

# Reception Class Newsletter

## Super stars

Well done Noah and Nelly who are our stars of the week.



Everyone has been a superstar this week in their own special way.

It was really lovely to welcome the children back this week. I can't believe this is our final term together, the time has really flown. This term promises to be a very busy one – we have a lot to pack in!

We began our learning around animals with the story 'I Want a Pet' and as you may have seen on Seesaw we worked in groups to decide what animals would make good pets and why. The logic of a 4 or 5 year old is brilliant and there were some very interesting discussions! The children have enjoyed sharing the photographs that you uploaded onto Seesaw of their pets or pets that they know or would like. If you haven't done this yet there is still time. We have begun to talk about what a pet needs and how we can take care of them. We will explore this further next week too.

We have been developing our teamwork skills through team games in our PE sessions on Wednesday and Thursday. The nice weather meant we were able to get onto the school field. We were even able to get the parachute out too.

We are delighted to welcome Oakley and his family who have joined us at Excalibur this week. We were so proud of the way the children welcomed him into their class and helped to show him around.

## Sun hats, glasses and cream

We have had some lovely sunshine this week. Please feel free to send sunglasses and sunhats with your child to school if needed. Sun Cream can be sent in too although we would ask that it is applied before coming to school so that it can just be reapplied at lunchtime if needed.

## Maths work

We moved onto investigating numbers to 20 and beyond this week. We played the '10 frame' fill game with 2 number frames adding and subtracting objects onto the frame and then trying to say how many there were without counting e.g. "14. I know its 14 because I can see a 10 and a 4". We also estimated how many objects were in our hand and checked using 10's frames. We are getting experts at putting objects onto the frames without counting them. Twinkle, Twinkle is definitely our favourite song to help us with this. As with our previous number sense work we used the same type of object e.g. stones, glass beads, conkers etc. to keep the cognitive load low and for the children rather than confusing them by having different mixed objects or colours.

Thank you as always for your support

Mrs Rogers, Mrs Thompson, Mrs Bailey and Mrs Brooker