

Year 1 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

English, Communication and Languages

As writers, we will:

- Have an increasing awareness of capital letters, finger spaces and full stops when recording simple sentences
- Use simple sentence structures (which may often be repetitive)
- Write lower case letters in the correct direction, starting and finishing in the right place.
- Spell some words containing previously taught phonemes correctly
- Spell some common exception words accurately
- Record own ideas to retell a familiar story using short, simplistic sentences

As readers, we will:

- Apply phonic knowledge to decode regular words.
- Read and understand simple sentences
- Demonstrate a pleasure in reading and a motivation to read.
- Listen whilst others read and show understanding of what has been heard
- Retrieve information and share our ideas
- Retell a familiar story using props or pictures to support.
- Check that a text makes sense and begin to self-correct.
- Reread own writing aloud to check that it makes sense

As linguists, we will:

- Make predictions
- Share our thoughts and feelings
- Explore and use new vocabulary
- Talk about our favourite part of a story
- Tell our own stories

Mathematics

As mathematicians, we will learn to:

Multiplication and division

- Count in 2s, 5s, and 10s.
- Recognise equal groups.
- Add equal groups.
- Make arrays.
- Make doubles.
- Make equal groups – grouping/sharing.

Fractions

- Making and finding a half.
- Making a whole.
- Making and finding a quarter

Positional and directional

- Describe turns.
- Describe position (left, right, forwards, backwards, below and above.)
- Original numbers.

Place Value (within 100)

- Count from 50 to 100.
- Tens to 100.
- Partition into tens and ones.
- Use a numberline to 100.
- 1 more, 1 less.
- Compare numbers with the same number of tens.
- Compare any two numbers.

Money

- Unitising.
- Recognise coins and notes.
- Count in coins.

Time

- Days/months/hours/minutes /seconds.
- Tell the time to the hour/half hour.

Summer 2022-23

Class Text:

Rainbow Fish/
The Fish who could Wish/
The Magic Paintbrush

Mrs Cheadle and Miss Taylor



Physical Health and Well-being

As sports people, we will:

- Develop fundamental skills, following same programme as EYFS but challenging and honing skills, beginning to show more advanced application of skills.
- Master basic movements including running, jumping, throwing and catching.
- Perform simple dances using simple movement patterns.
- Use big apparatus to explore travelling along, over, under and through a variety of obstacles
- Develop balancing skills when moving along equipment or holding body positions.

As citizens we will:

- Explore the reason behind having classroom rules
- Understand basic first aid
- Explain the importance of looking after things that belong to themselves or others.
- To recognise who cares for and looks after the school environment
- To explore the importance of looking after money and saving money.

Science and Technology

As scientists, we will learn about:

- Recognise that light comes from a variety of sources.
- Notice that light is reflected from surfaces
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

As computer scientists, we will:

- Use a computer to write.
- Add and remove text on a computer.
- Identify that the look of text can be changed on a computer.
- Make careful choices when changing text.
- Explain why we used the tools that we chose.
- Compare typing on a computer to writing on paper.
- Choose a command for a given purpose.
- Show that a series of commands can be joined together.
- Identify the effect of changing a value.
- Explain that each sprite has its own instructions.
- Design the parts of a project.
- Use my algorithm to create a program.

The Arts and Design

As artists, we will:

- Experiment with paint, using a wide variety of tools to apply paint to a range of surfaces.
- Begin to explore colour mixing
- Select colours, shapes and materials to suit ideas and purposes.
- Describe similarities and differences between practices in art and design e.g. between painting and sculpture.
- To explore plaiting, threading and knotting techniques
- To combine techniques in a woven artwork

As designers, we will:

- Learn to distinguish fruits from vegetables
- Explore where fruits and vegetables grow
- Design, make and evaluate a fruit kebab

As musicians, we will:

- Find and keep a steady beat
- Sing together as a group and have fun
- Incorporate actions with song
- Move in response to music
- Sing and recognise high and low sounds
- Talk about songs and how they make us feel

Humanities and Religious Education

As geographers, we will:

- Identify features they see on a walk.
- Explain the location using some directional language.
- Identify China's physical and human geography.
- Use an atlas to locate the UK and China on a world map.
- Use an atlas to locate Europe and Asia on a world map.
- Identify physical and human features in images of Shanghai.
- Compare Shanghai to their locality.

As historians, we will:

- Understand why Grace Darling is significant.
- Understand why Grace Darling's actions were considered to be heroic.
- Observe similarities and differences in pictorial versions.
- Know how sea rescue has been improved.
- Discuss how lifeboats have changed over the years and why.

As theologians, we will:

- Empathise with Jewish children by understanding what they do during Shabbat.
- Understand why Shabbat is important to them.
- Understand how it feels for them to take part in Chanukah activities.