

Year 1 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

English, Communication and Languages

As writers, we will:

- Have an increasing awareness of capital letters, finger spaces and full stops when recording simple sentences
- Use simple sentence structures (which may often be repetitive)
- Write lower case letters in the correct direction, starting and finishing in the right place.
- Spell some words containing previously taught phonemes correctly
- Spell some common exception words accurately
- Record own ideas to retell a familiar story using short, simplistic sentences

As readers we will:

- Apply phonic knowledge to decode regular words.
- Read and understand simple sentences
- Demonstrate a pleasure in reading and a motivation to read.
- Listen whilst others read and show understanding of what has been heard
- Retrieve information and share our ideas
- Retell a familiar story using props or pictures to support.
- Check that a text makes sense and begin to self-correct.
- Reread own writing aloud to check that it makes sense

As linguists we will:

- Make predictions
- Share our thoughts and feelings
- Explore and use new vocabulary
- Talk about our favourite part of a story
- Tell our own stories

Science and Technology

As scientists, we will:

- Distinguish between an object and the material form from which it is made
- Identify and name a variety of everyday materials
- Describe simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their physical properties

As computer scientists, we will:

- predict the outcome of a command on a device
- run a command on a device
- experiment with 'turn' and 'move' commands to move a robot
- predict the outcome of a sequence involving 'forwards' and 'backwards' commands
- give directions
- debug my program
- identify several possible solutions
- describe and match objects
- group objects using labels
- record and share what we have found

Mathematics

As mathematicians, we will learn to:

Place Value (within 20)

- Count within 20
- Understand numbers to 20
- Use a number line to 20
- Estimate on a number line to 20
- Compare numbers to 20

Addition and Subtraction (within 20)

- Explore adding and counting on within 20
- Add ones using number bonds
- Explore doubles
- Subtract ones using number bonds
- Investigate missing number problems

Place Value (within 50)

- Count from 20 10 50
- Count by making groups of tens and ones
- Estimate on a number line to 50

Length and height

- Compare lengths and heights
- Measure length using objects
- Measure length using cm

Mass and volume

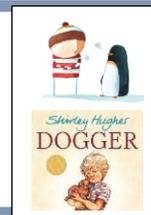
- Measure mass and capacity
- Compare mass, volume and capacity.
- Use comparative language e.g. heavier, empty etc.

Spring 2022-23

Class Text:

Lost and found/
Storm Whale/Dogger

Mrs Cheadle and Miss Taylor



Humanities and Religious Education

As geographers, we will:

- locate the four countries of the UK
- identify seasonal changes in the UK
- identify the four compass directions
- investigate daily weather patterns
- identify daily weather patterns in the UK.
- understand how the weather changes with each season.

As historians, we will:

- Find out how toys have changed over time.
- Find out what toys were popular in Victorian times/modern times.
- Explore materials used to make toys in the past/present.
- Become time-detectives and discuss how we know toys are old or new.

As theologians, we will:

- Find out about Jesus as a friend.
- Identify when it is easy and difficult to show friendship.
- Explore when Jesus may have found it difficult.
- Hear Bible Stories (New Testament): Zacchaeus (Luke 19), 'Stilling the Storm' (Luke 8), Mary, Martha and Lazarus (Luke 10)
- Explore parts of the Easter story - Palm Sunday
- Learn why Jesus is special to Christians
- Discuss the welcome Jesus received on Palm Sunday and how we might welcome him today

Physical Health and Well-being

As sports' people, we will:

- Develop fundamental skills, following same programme as EYFS but challenging and honing skills, beginning to show more advanced application of skills.
- Master basic movements including running, jumping, throwing and catching.
- Perform simple dances using simple movement patterns.
- Use big apparatus to explore travelling along, over, under and through a variety of obstacles
- Develop balancing skills when moving along equipment or holding body positions.

As citizens, we will:

- Recognise the range of feelings that are associated with loss
- Explain some of our school rules and how those rules help to keep everybody safe
- Understand that medicines can sometimes make people feel better when they're ill
- Explain simple issues of safety and responsibility about medicines and their use
- Learn about the special people in our lives and how they care for them
- Learn how our special people set rules that keep us safe
- Learn how our special people can help us when we are feeling worried, scared or nervous.

The Arts and Design

As artists, we will:

- Roll paper to make 3D sculptures
- Shape paper to make a 3D drawing
- Apply paper-shaping skills to make an imaginative sculpture
- Work collaboratively to plan and create a sculpture
- Apply painting skills when working in 3D

As designers, we will:

- Investigate how wheels move
- Diagnose the problem with sets of broken wheels
- Design a vehicle with moving wheels
- Make and test a vehicle

As musicians, we will:

- Find and keep a steady beat
- Sing together as a group and have fun
- Incorporate actions with song
- Move in response to music
- Sing and recognise high and low sounds
- Talk about songs and how they make us feel
- Create a graphic score using sounds, pitch and rhythms