## Excalibur Primary School

## Reception Class Newsletter

Term: Summer 1 Week: Two

Our focus story this week has been Eric Carle's 'The Tiny Seed'. A number of literacy and creative opportunities have stemmed from reading the story as well as deepening our knowledge and understanding of life-cycles. In our computing lessons we have been exploring sequences. In this case the sequence you need to follow to grow beans. We used the instructions that we ordered last week and planted our seeds. We have to follow our instructions exactly to see if we have the correct sequence. Let's hope we put them in the correct order! We have been continuing to sequence, count and explore numbers to 20. With particular focus on 11-20. When talking about number 17 for example, we will say that 17 is made up of "one ten and seven on the next ten frame".

Don't forget your coat!

Although the weather is supposed to be a little warmer. It's still a good idea to send your Child in with a coat each day.



For the next two weeks please can you send books into school on Tuesday for swapping? The children continue to amaze us with how well they know their keyring words. Keep going with them and don't forget to send them into school regularly, so we can see if they are ready for any new words. If children can read words without the need to 'fred' them it really helps them to read fluently, which in turn allows them to comprehend what they are reading. We are aiming to develop fluent readers. As children progress through the Read Write Inc scheme they cannot progress to the last three levels unless they are reading at a specific fluency.





Congratulations!

## Dates Ahead:

 $5^{\text{th}}$  May: Coronation Celebration party, dress in red, white and blue

17<sup>th</sup> May: Veterinary nurse visit (to be rearranged)

23<sup>rd</sup>/25<sup>th</sup> May: Dogs Trust workshops and assembly

Thursday 8<sup>th</sup> June: Reception Class trip to Runway Visitor Centre, Manchester Airport (details to follow soon)

Have a wonderful weekend.

Mrs Rogers, Miss Morrey, Mrs Thompson and Mrs Bebbington