

16<sup>th</sup> June 2017

Excalibur Primary School

Term: Summer 2 Week: two

## Reception Class Newsletter

We had another busy week in Reception. The children have loved making the most of the outdoor area and have been taking part in a variety of challenges. They have been creating their own mini pirate ships using a selection of materials including crates, poles and tyres. This provided the opportunity for lots of problem solving, communication and cooperation. The children have also really enjoyed chalking roadways and tracks for toy cars to follow.

The children have also loved the chance to develop their own projects around the room. This provided some excellent observation opportunities and the chance to look at the characteristics of play.

In literacy, we have been completing our written responses to the story of "Captain Plank". The children have also been busy writing and drawing their third "marvellous me" response. Look out for these on display in the classroom very soon.

In maths, we have continued to reinforce our counting, number formation and ordering skills. We have also been consolidating counting in tens, twos, and fives.

We are starting to prepare for our class assembly. The children have been very brave when it came to reading out lines or demonstrating their acting abilities. Some children preferred not to have a speaking part but have been included by holding up a prop and joining in with our songs. It can be rather daunting speaking in front of an audience so try not to be too disappointed if your child doesn't wait to join in on the day. Lines will be sent home in planners on Monday for children to practise.

### Super stars

Congratulations to Cerys and Grace who are our stars of this week. Keep up the fantastic effort!



### Mystery Reader

Our mystery reader was Cerys' mum this week. Cerys was thrilled to have her mum read and even sing part of the story to the class.

*Thank you so much for your time!*



*Have a lovely weekend,*

*Mrs Rogers, Mrs Cheadle and Mrs Thompson*