

# Grammar & Punctuation

**YEAR 4**

## Scaled Score TEST C

Name: .....

Class: .....

Date: .....

Raw Score ..... /50

Scaled Score .....





# Year 4 Grammar & Punctuation

## Scaled Score TEST C

1 Rewrite these sentences putting in any missing **punctuation** including **capital letters**.

the train for london departs every tuesday

.....

will it be stopping at wigan and crewe

.....



3 marks

2 Complete the sentences with the most appropriate **conjunctions** from the box.

**but**                      **so**                      **or**                      **and**

Anna wanted to go to the party ..... her dad said she couldn't go.

I might play out with Harry ..... I might just stay at home.

I really wanted the pizza ..... I pushed to the front of the queue.



2 marks

3 Add a **full stop**, **question mark** or **exclamation mark** at the end of these sentences.

I'll have a biscuit, please

Why are you doing that

That hurts



2 marks





# Year 4 Grammar & Punctuation

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4 Use the **prepositions** in the box to complete the sentences below.

before                      behind                      during

Javed was hiding ..... the curtain.

Rhiannon talked non-stop ..... the maths lesson.

We washed our hands ..... we went in to dinner.



2 marks

5 Choose words to show that the order of the sentences below is correct. You can use a combination of **conjunctions**, **prepositions** and **adverbs** to express time. (The first one has been done for you.)

**First**..... put the plug in the plughole and fill the bath with hot water.

..... mix with cold water until it is the right temperature.

..... the water is the right depth, turn off the taps.

..... enjoy a relaxing bath.



2 marks

6 Add an appropriate **pronoun** in the space provided. (The first one has been done for you.)

That ball belongs to Frankie and Bernie. It is ..... **theirs** .....

I've got your diary. Do you want ..... back?

That belongs to Fern and me. It is .....

Hello, Toby. How are .....



2 marks





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7 Rewrite the **verbs** in the sentences below in the **past tense**. (Just write the verbs.)

The robber steals a ring from the jewellery shop.

.....

I go to the park with my older brother.

.....

The teacher teaches us some French words.

.....



3 marks

8 Circle the correct form of the **progressive tense** in the sentences below.

The dog **chases** / **is chasing** the cat.

The children **were following** / **followed** the teacher.



2 marks

9 Correct the following sentences so that they are written in **Standard English**.

They does everything wrong.

.....

It were a silly thing to do!

.....



2 marks





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10 Circle the correct form of the **present perfect tense**.

Ricky and Daniel **has / have** worked hard all day.



1 mark

11 Put **speech marks (inverted commas)** into the sentence below.

Will you go with me to the school office? Polina asked.



1 mark

12 Put a circle round the **three adverbs** in the words below.

bravely

honest

cheese

because

above

politely

often



2 marks

13 Find similar words to replace the **verbs** in the following sentences.  
(The first one has been done for you.)

Charlotte laughed at the teacher's joke. **chuckled**.....

Arun ran very fast. ....

Adam bellowed at the top of his voice. ....



2 marks

14 Change the **structure** of this sentence so that it starts with the underlined **conjunction**.

You can't have your phone back until you say sorry.

.....



2 marks



Page Total





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15 Choose **two** appropriate **adjectives** from the list below to describe the nouns in the sentences.

young      wooden      handsome      green

The ..... door slowly creaked open.

The ..... man showed me to my seat.



1 mark

16 Complete the sentence below with an appropriate **subordinate clause**.

This is the book that .....



1 mark

17 Extend the sentence below with a **noun phrase** to describe the dog.

I stroked the big dog with .....



1 mark

18 Underline the **determiner** in the sentence below.

I go there every day.



1 mark





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19 Join the beginning and the end of each sentence with the correct **conjunction**.  
(The first one has been done for you.)

We went in the swimming pool	because	I have a go on the scooter.
You can have one of my sweets	after	you have been kind to me.
We're both in trouble	while	we had a shower.
You can wear my rollerblades	unless	you tell the truth.

2 marks

20 Rewrite the sentence placing the **adverbial phrase** at the beginning.

I heard the bad news later that day.

.....

1 mark

21 Identify the different **word classes** (parts of speech) by putting the following words under the correct headings.

<b>favourite</b>	<b>above</b>	<b>quickly</b>	<b>ruler</b>	<b>whistled</b>	<b>because</b>	<b>her</b>
<b>noun</b>		<b>verb</b>		<b>adjective</b>		<b>adverb</b>
.....		.....		.....		.....
<b>preposition</b>		<b>pronoun</b>		<b>conjunction</b>		
.....		.....		.....		

2 marks

22 Are the underlined clauses **coordinating clauses** or **subordinate clauses**?  
Circle the correct option.

I ran all the way, but I was still late for school. **coordinating / subordinate**

I believed the story which she told me at lunchtime.  
**coordinating / subordinate**

2 marks





# Year 4 Grammar & Punctuation

## Scaled Score TEST C

23 Add your own **prefix** or **suffix** so that the words make sense within the sentence.

Layla told me it was ..... **honest** to take the money from the drawer.

Neha said that the puncture made her bicycle **use** .....



2 marks

24 Rewrite the underlined words using the **apostrophe for contraction**.

Do not go on the grass! There is a sign to say that you must not go on it.

.....



2 marks

25 Write the **plural** form of each of the following **nouns**.

tree ..... branch .....

life ..... sheep .....



2 marks

26 Underline the **subordinate clause** in the sentence below.

Year 3 went out to play before the bell went.



1 mark





# Year 4 Grammar & Punctuation

## Scaled Score TEST C

27 Write each phrase using the correct **apostrophe for possession**.  
(The first one has been done for you.)

the whiskers of the cat      **the cat's whiskers** .....

the costumes of the actors      .....

the hats of the women      .....

the roar of the giant      .....

2 marks

28 Add **prefixes** or **suffixes** to make **three** new words that belong to the same **word family**.

agree      .....      .....  
.....

2 marks

End of Scaled Score Test C

Page Total

