

Grammar & Punctuation

YEAR 4

Scaled Score TEST C

Name:

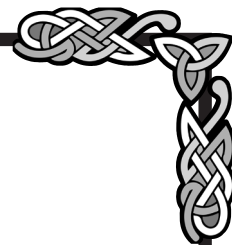
Class:

Date:

Raw Score / 50

Scaled Score





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- 1 Rewrite these sentences putting in any missing **punctuation** including **capital letters**.

the train for london departs every tuesday

.....

will it be stopping at wigan and crewe

.....

3 marks

- 2 Complete the sentences with the most appropriate **conjunctions** from the box.

but

so

or

and

Anna wanted to go to the party her dad said she couldn't go.

I might play out with Harry I might just stay at home.

I really wanted the pizza I pushed to the front of the queue.

2 marks

- 3 Add a **full stop**, **question mark** or **exclamation mark** at the end of these sentences.

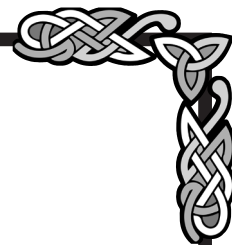
I'll have a biscuit, please

Why are you doing that

That hurts

2 marks





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- 4 Use the **prepositions** in the box to complete the sentences below.

before

behind

during

Javed was hiding the curtain.

Rhiannon talked non-stop the maths lesson.

We washed our hands we went in to dinner.

2 marks

- 5 Choose words to show that the order of the sentences below is correct. You can use a combination of **conjunctions**, **prepositions** and **adverbs** to express time. (The first one has been done for you.)

First..... put the plug in the plughole and fill the bath with hot water.

..... mix with cold water until it is the right temperature.

..... the water is the right depth, turn off the taps.

..... enjoy a relaxing bath.

2 marks

- 6 Add an appropriate **pronoun** in the space provided. (The first one has been done for you.)

That ball belongs to Frankie and Bernie. It is **theirs**

I've got your diary. Do you want back?

That belongs to Fern and me. It is

Hello, Toby. How are?

2 marks



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- 7 Rewrite the **verbs** in the sentences below in the **past tense**. (Just write the verbs.)

The robber steals a ring from the jewellery shop.

.....

I go to the park with my older brother.

.....

The teacher teaches us some French words.

.....



3 marks

- 8 Circle the correct form of the **progressive tense** in the sentences below.

The dog **chases** / **is chasing** the cat.

The children **were following** / **followed** the teacher.



2 marks

- 9 Correct the following sentences so that they are written in **Standard English**.

They does everything wrong.

.....

It were a silly thing to do!

.....

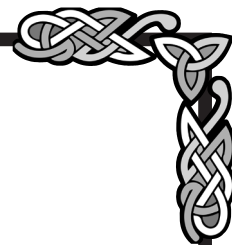


2 marks



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- 10 Circle the correct form of the **present perfect tense**.

Ricky and Daniel **has** / **have** worked hard all day.

1 mark

- 11 Put **speech marks (inverted commas)** into the sentence below.

Will you go with me to the school office? Polina asked.

1 mark

- 12 Put a circle round the **three adverbs** in the words below.

bravely

honest

cheese

because

above

politely

often

2 marks

- 13 Find similar words to replace the **verbs** in the following sentences.
(The first one has been done for you.)

Charlotte laughed at the teacher's joke. **chuckled**

Arun ran very fast.

Adam bellowed at the top of his voice.

2 marks

- 14 Change the **structure** of this sentence so that it starts with the underlined **conjunction**.

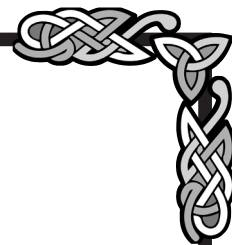
You can't have your phone back until you say sorry.

.....

2 marks



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- 15 Choose **two** appropriate **adjectives** from the list below to describe the nouns in the sentences.

young

wooden

handsome

green

The door slowly creaked open.

The man showed me to my seat.

1 mark

- 16 Complete the sentence below with an appropriate **subordinate clause**.

This is the book that

1 mark

- 17 Extend the sentence below with a **noun phrase** to describe the dog.

I stroked the big dog with

1 mark

- 18 Underline the **determiner** in the sentence below.

I go there every day.

1 mark



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- 19 Join the beginning and the end of each sentence with the correct **conjunction**.
(The first one has been done for you.)

We went in the swimming pool	because	I have a go on the scooter.
You can have one of my sweets	after	you have been kind to me.
We're both in trouble	while	we had a shower.
You can wear my rollerblades	unless	you tell the truth.

2 marks

- 20 Rewrite the sentence placing the **adverbial phrase** at the beginning.

I heard the bad news later that day.

.....

1 mark

- 21 Identify the different **word classes** (parts of speech) by putting the following words under the correct headings.

favourite	above	quickly	ruler	whistled	because	her
-----------	-------	---------	-------	----------	---------	-----

noun

verb

adjective

adverb

.....

.....

.....

.....

preposition

pronoun

conjunction

.....

.....

.....

2 marks

- 22 Are the underlined clauses **coordinating clauses** or **subordinate clauses**?
Circle the correct option.

I ran all the way, but I was still late for school. **coordinating / subordinate**

I believed the story which she told me at lunchtime.
coordinating / subordinate

2 marks





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- 23 Add your own **prefix** or **suffix** so that the words make sense within the sentence.

Layla told me it was **honest** to take the money from the drawer.

Neha said that the puncture made her bicycle **use**



2 marks

- 24 Rewrite the underlined words using the **apostrophe for contraction**.

Do not go on the grass! There is a sign to say that you must not go on it.

.....



2 marks

- 25 Write the **plural** form of each of the following **nouns**.

tree branch

life sheep



2 marks

- 26 Underline the **subordinate clause** in the sentence below.

Year 3 went out to play before the bell went.

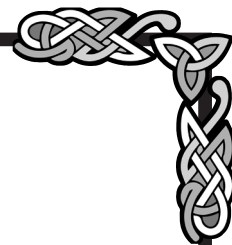


1 mark



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- 27 Write each phrase using the correct **apostrophe for possession**.
(The first one has been done for you.)

the whiskers of the cat the cat's whiskers

the costumes of the actors

the hats of the women

the roar of the giant

2 marks

- 28 Add **prefixes** or **suffixes** to make **three** new words that belong to the same **word family**.

agree

.....

2 marks

End of Scaled Score Test C

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