

# Year 6 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

## English, Communication and Languages

### As writers, we will:

- Write for a range of purposes and audiences with increasing fluency and legibility.
- Plan, draft, edit and publish pieces of writing, including descriptive pieces, letters, non-chronological reports, recounts and reports.
- Proof-read and assess our own and others' work
- Use a full range of punctuation with increasing accuracy
- Build cohesion between paragraphs in a range of ways.
- Use a variety of sentence structures appropriately to engage the reader.

### As readers we will:

- Read, discuss and understand an increasingly wide range of fiction, poetry, non-fiction and reference books or textbooks for a range of purposes.
- Identify and discuss themes and conventions in and across a wide range of writing.
- Make comparisons within and across texts.
- Explore the meaning of words in context and ask questions to improve my understanding and predict what might happen next.
- Identify how language structure and presentation contribute to meaning.
- Distinguish between fact and opinion.
- Discuss how author's use language and the impact on the reader.

### As French linguists we will learn:

- The vocabulary for:
  - Classroom routines and items.
  - Clothes and uniform.
  - Expressing and justifying opinions.
  - Family members.
- The grammar for:
  - Negatives, such as *Je n'ai pas de...*
  - Masculine and feminine forms.
  - Asking questions.
  - Adjective position and agreement.

## The Arts and Design

### As artists, we will:

- Research and adopt the style of a famous group of painters.
- Apply an understanding of line and repeated pattern.
- Design and make a prototype hat.
- Create a repeated pattern through printing.
- To analyse and evaluate the artwork of Edward Hopper.

### As designers, we will:

- Design and create a 3D clay model of a traditional African home.
- Evaluate my own and others' products.

### As musicians, we will:

- Develop melodic phrases.
- Understand structure and form.

## Mathematics

### As mathematicians, we will learn to:

- Understand place value to numbers up to 10,000,000, including reading and writing numbers, powers of 10, comparing and ordering integers, rounding numbers and working with negative numbers.
- Add and subtract integers
- Find common factors and multiples.
- Work with the rules of divisibility and square and cube numbers.
- Multiply up to a 4-digit by a 2-digit number and solve multiplication problems.
- Calculate shot division, division using factors.
- Calculate long division with remainders and solve division problems.
- Use of the order of operations.
- Calculate mentally, use estimation and reason from known facts.
- Compare, order and calculate addition and subtraction with fractions and mixed numbers and multiplication and division with fractions.
- Use metric and imperial measures, including conversions.

Autumn Term 2022-23

Class Text

Mr. Hancock, Miss Robinson, Mrs. Leydon and Mrs. Griffin.



## Humanities and Religious Education

### As geographers, we will learn about:

- Where the equator and the tropics are located and which countries lie there.
- Name some of Africa's largest urban areas, desert and oceans and compare an urban and rural area.
- Begin to use 6-figure grid references.
- Identify key topographical features and how they change over time.
- The trade between the UK and Africa.

### As historians, we will learn about:

- The first black people on the landscape of Britain during Roman times.
- The few hundred black Britons living in Tudor England.
- That Britain was one of the world's biggest slave-trading nations and was involved in the transatlantic slave trade.
- That black people had roles as servants in rich households across the British Empire.
- Britons, including black campaigners, led the way in making the slave trade illegal.
- That black people fought in both world wars but discriminatory attitudes restricted the roles they could play.
- The Empire Windrush transported black people to Britain from the Caribbean.

### As theologians, we will:

- Explore Christianity, including the Holy Trinity, key religious celebrations, the "Kingdom of God", Jesus being the "Son of God" and the themes of sacrifice, reconciliation and forgiveness.

## Physical Health and Well-being

### As sports' people, we will:

- Develop the fundamental skills needed for basketball, hockey and gymnastics.
- Develop a tactical awareness of the basketball and hockey and performance awareness for gymnastics.
- Work effectively as part of a team to play competitive matches.
- Understand the basic rules of the games.
- Take on a variety of roles.
- Identify our own strengths and weaknesses and suggest a method to improve skills.
- Understand the impact of sport on our health and well-being.

### As citizen's we will:

- Explore emotional health and wellbeing, relationships and change and wider emotions.
- Explore online identify, online bullying and wider identities and belonging.
- Explore the difference between safe and unsafe secrets.
- Explore the consequences of reacting to others in positive or negative ways and consider how we can respond more positively.
- Explore the Five Ways to Wellbeing.
- Explore the qualities that people have.
- Explore how online appearances can be different than reality.
- Explore what a bystander could do in different situations.
- Explore how we can offer support to someone who has been bullied.

## Science and Technology

### As scientists we will learn about:

- How living things are classified into groups according to common observable characteristics.
- Knowing that broad groupings, such as micro-organisms, can be further subdivided.
- Classifying commonly found invertebrates and vertebrates.
- Identifying and naming parts of the human circulatory system and how they function.
- Recognising the impact of diet, exercise, drugs and lifestyle on the body and learn how to keep the body health.
- Finding out about the significance work of scientists.

### As computer scientists, we will:

- Understand how computer systems and networks function, with a focus on search engines.
- Compare 2D and 3D models.
- Identify that physical objects are made up of 3D objects.
- Design and create a 3D model of a physical object.