

9th March 2018

Excalibur Primary School Term: Spring 2 Week: two

Reception Class Newsletter

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In Literacy, we have continued to explore the traditional story of "Little Red Riding Hood". The children have listened to several different versions and we have discussed how they were similar and how they were different. We also received a letter from the Big, Bad Wolf who claimed that he had turned over a new leaf and wished to make amends for his bad behaviour. He asked for the children's help to think how he could apologise when he wasn't allowed to go anywhere near Grandma. They had great suggestions and showed the wolf how to make a "Get Well Soon" card or write a sorry letter. We discussed giving the wolf a second chance.

In maths, we found out about different ways of measuring time. We talked about the seasons, months and days of the week and how they help us to sequence events like birthdays or Christmas. We talked about events that can sequence our day and night. We moved on to telling o'clock times using an analogue clock. The children loved finding out how to tell the time and made their own paper plate clocks with movable hands. They explored teaching clocks, sand timers and digital timers. They designed and created their own paper wrist watches too. We played "What time is it Mr Wolf?" and even talked about the moving cogs inside clocks!!



The children have also been busy making things ready to celebrate Mother's Day. We won't spoil the surprise but hope that you enjoy the results on Sunday!

Super stars

Well done to Joshua and Joel who are our stars of the week. Keep it up!

Zac B and Emma were our VIP children at lunch today. Super manners!

Have a great weekend,

Mrs Cheadle, Mrs Rogers,

Mrs Thompson and Miss Lewington

Dates for your Diary



Assembly

You are welcome to join us. The assembly will start a 9.15am. Please see separate letter for more details.



Wednesday 28th March- "Once upon a time" ball

The Reception children will be invited to dress up as Princes and Princesses and show their dance moves (details to follow).

