

Year 3 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

English, Communication and Languages

As writers we will:

Write a retell of Egyptian Cinderella by using these skills:

The correct use of capital letters and full stops.

Consistent use past tense and third person

The use of adjectives, verbs and prepositions.

To use complex sentences to show, time or place.

To use fronted adverbials that are correctly punctuated with a comma.

To use paragraphs to present final piece of writing.

As readers, we will:

Predict what might happen using evidence presented

Explore the meanings of words in context.

Retrieve, record and present information from fiction and non-fiction texts.

Draw inferences about characters, feelings and thoughts.

Identify main ideas drawn from more than one paragraph and summarise.

The Arts and Design

As artists, we will:

Investigate the style, pattern and characteristics of Ancient Egyptian art

Apply design skills inspired by the style of an ancient civilisation

Apply understanding of ancient techniques to construct a new material

Apply an understanding of Egyptian art to develop a contemporary response.

As designers, we will:

I can use my knowledge of existing products to design a functional and appealing product for a particular purpose and audience.

I can create designs using exploded diagrams.

I can use techniques which require more accuracy to cut.

Spring Term 2024

Our topic is:

Mrs Bickerton

Ancient Egypt

Physical Health and Well being

As citizen's, we will learn to:

Identify risk factors in given situations;

Suggest ways of reducing or managing those risks. Identify some key risks from and effects of cigarettes and alcohol.

Know that most people choose not to smoke cigarettes.

Define the word 'drug' and understand that nicotine and alcohol are both drugs

Understand that medicines are drugs and suggest ways that they can be helpful or harmful.

As sports people, we will:

Develop fundamental skills needed to play hockey and badminton.

Develop tactical awareness of the games.

Work effectively as part of a team.

Take on a variety of roles.

Identify our own strengths and weaknesses.

Mathematics

As Mathematicians, we will learn to:

Divide a 2-digit number by a 1 digit - no exchange

Divide a 2-digit number by a 1 digit - flexible partitioning

Divide a 2-digit number by a 1 digit - with remainders

To measure in m, cm, mm

To find equivalent lengths - m to cm and cm to mm

To add and subtract lengths

To measure and calculate the perimeter

To understand the denominators of unit fractions

Compare and order unit and non-unit fractions

To identify fractions on a number line

Count in fractions on a number line

Find equivalent fractions on a number line

To measure mass in grams and kilograms

To find equivalent masses and compare them

To add and subtract masses

To measure capacity and volume in litres and millilitres

To compare, add and subtract millilitres and litres

Science and Technology

As scientists we will:

recognise that light is needed in order to see things and that dark is the absence of light

Investigate how light is reflected from some

surfaces Recognise that light from the sun can be

dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light

from a light source is blocked by an opaque object

Find patterns in the way that the size of shadows

changes.

As computer Scientists we will:

Understand what the program Scratch is

Learn how to program a sprite

Give commands and create sequences

Humanities and Religious Education

As Historians we will:

That Ancient Egyptian empire existed between 3100 BCE and 332 BCE.

The River Nile was important to the Ancient Egyptians because it provided water for crops, fertile soil and food.

Different types of evidence today help us understand what life was like in Ancient Egyptian society: pyramids, hieroglyphics, artefacts.

Ancient Egyptians existed in a hierarchical society.

The afterlife and religion were important to Ancient Egyptian society and gods and goddesses played an important role.

As Geographers, we will:

To know that climate zones are areas of the world with similar climates and be able to name some climate zones e.g. polar and temperate

To know the Tropics of Cancer and Capricorn are lines of latitude and mark the equatorial region; the countries with the hottest climates

To know the boundaries of the polar regions are marked by the invisible lines- the Arctic and Antarctic circle

As theologians, we will:

Recognise that everyone has a worldview. Explore how religious beliefs are represented by art.