

Year 4 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aspiration

Unity

Resilience

Respect

English, Communication and Languages

As writers, we will:

- Write with increasing fluency to produce an assortment of writing, including:
 - Setting description
 - Non-chronological report
 - Eye-witness report
 - Retell from a chosen perspective
 - Outsider Narrative
- Plan, draft and edit writing independently.
- Select appropriate and accurate grammatical structures
- Evaluate their writing and that of others using designated success criteria.

As readers we will:

- Make comparisons within and across books.
- Predict what might happen next.
- Summarise the main ideas drawn from more than one paragraph
- Identify how language, structure and presentation contribute to meaning.
- Distinguish between statements of fact and opinion.
- Discuss how author's use language and the impact on the reader.

As French linguists we will:

- We will learn to say, read and write some information about:
 - Parts of the body
 - Animals and Zoo
 - Members of the family
 - Revision of months
 - Revision of colours
 - Identify social conventions at home and in other cultures.

Science and Technology

As scientists we will learn about:

- How sound is created.
 - To describe and explain sound sources.
 - How sound travels.
 - Pitch and how it changes.
 - How sound can be absorbed.
- Living things and their habitats.
 - Grouping living things by using various methods.
 - Using a key to identify invertebrates and how to use evidence to identify an invertebrate.
 - Recognise positive and negative changes to the local environment.

As computer scientists, we will:

- Use an efficient procedure to simplify a program, eg, repeat/repeat until commands
- Use a sensor to detect a change which can select an action within my program.

Mathematics

As mathematicians, we will learn to:

- Choose efficient methods of multiplication
- Multiply three numbers together
- Solve correspondence problems
- Find factor pairs
- Begin to use the short division method
- Calculate the area of a rectilinear shape using squares
- Recognise equivalent fraction pairs
- Add and subtract fractions with the same denominators
- Calculate fractions of a quantity
- Recognise tenths and hundredths
- Divide numbers by 10 and 100
- Use place value, known and derived facts to multiply and divide mentally.
- Solve problems involving multiplying and adding, including using the distributive law.

Spring Term 2024

Mr Silva, Madame Leydon,
Mrs Bundy and Mrs Clemence.

Class Text



Humanities and Religious Education

As geographers, we will:

- Ask and answer geographical questions about the Earth and the land around us.
- Identify the key features of Volcanoes, earthquakes and the earth.
- Be able to explain the reasoning behind the locations of volcanoes.

As historians, we will cover:

- Viking raids and invasion
- Identify the Viking timeline.
- Viking laws and justice
- Where and how the Vikings lived.

As theologians, we will answer the following questions:

- What do promises mean? welcoming ceremonies and what these might suggest about belief, commitment and responsibility.
- What promises do we make? Investigating the commitments some people make as children and young people and how these ceremonies of commitment might express their beliefs.
- Can we see the importance of someone's beliefs on the outside? Considering the significance of outward expressions of beliefs.
- How else might some people show their commitment? Investigating how a person's diet can sometimes reflect commitment and beliefs.

Physical Health and Well-being

As sports' people, we will:

- Demonstrate a good range of skills and techniques with good control, precision and some fluency.
- Maintain the quality of my technique for most skills.
- Comment on my own strengths and weaknesses and suggest a method to improve specific skills.
- Take on the role of a referee/ umpire.
- Apply the correct skill in a fixed practice with few errors but not in game play.

As citizen's we will:

- Learn about the links between rights and responsibilities
- Learn about the UN Convention on the Rights of the Child
- Learn about the roles and responsibilities help within a family
- Learn about setting boundaries for safe and appropriate behaviour and discuss the relationship between caring and rules within a family
- Identify situations which are either dangerous, risky or hazardous;
- Understand some of the key risks and effects of smoking and drinking alcohol;
- Understand that medicines are drugs;
- Explain safety issues for medicine use

The Arts and Design

As artists, we will:

- To develop ideas for 3D work through drawing and visualisation in 2D.
- To use more complex techniques to shape materials.
- To explore how shapes can be formed and joined in wire.
- To consider the effect of how sculpture is displayed.
- To choose and join a variety of materials to make a sculpture.

As designers, we will:

- Design with purpose by identifying opportunities to design
- Make products by working efficiently
- Refine work and techniques as work progresses, continually evaluating the product design
- Create a sleeping bag

As musicians, we will:

- Identify the piece's structure : Intro, verse 1, chorus, verse 2, bridge, chorus, bridge, verse 3, outro
- Identify the instruments/voices you can hear
- Sing in unison
- Being able to find a pulse
- add choreography to our performances .