

# Year 3 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

## English, Communication and Languages

### As writers we will:

Use capital letters, full stops and commas accurately.  
Consistent use past tense and third person  
The use of adjectives, verbs and prepositions.  
To use complex sentences to show, time or place.  
To use fronted adverbials that are correctly punctuated with a comma.  
To use paragraphs to present final piece of writing.

### As readers, we will:

Predict what might happen using evidence presented  
Explore the meanings of words in context.  
Retrieve, record and present information from fiction and non-fiction texts.  
Draw inferences about characters, feelings and thoughts.  
Identify main ideas drawn from more than one paragraph and summarise.

## The Arts and Design

### As artists, we will:

Sculpture and 3D – Abstract Shape and Space  
• Join 2D shapes to make 3D structures  
• Join materials in different ways when working in 3D  
• Develop ideas for 3D artwork  
• Evaluate and improve an artwork

### As designers, we will:

Focus: Healthy and Varied Diet Project: Healthy Pizza Pitta Snacks  
• I can talk about the different food groups and name food from each group.  
• I understand that food has to be grown, farmed or caught in Europe and the wider world. • I can use a wide variety of ingredients and techniques to prepare and combine ingredients safely

Summer Term 2024

Our topic is:

Mrs Bickerton

Romans

## Physical Health and Well being

### As citizen's, we will learn to:

About different ways of keeping healthy, including sleeping and eating well  
• How to get rid of germs by washing and by brushing their teeth regularly  
• How to develop good routines and habits that support their wellbeing

### As sports people, we will:

Develop fundamental skills needed to play hockey and badminton.  
Develop tactical awareness of the games.  
Work effectively as part of a team.  
Take on a variety of roles.  
Identify our own strengths and weaknesses.

## Mathematics

### As Mathematicians, we will learn to:

Add and subtract fractions  
Partition the whole  
Find non-unit fractions of a set of objects  
Add and subtract money  
Find change  
Convert pounds and pence  
Tell the time to the nearest 5 minutes and 1 minute  
Know months of the year  
To understand days and hours  
Understand duration of hours and minutes  
Understand a.m. and p.m.  
Understand angles and turns and right angles  
Understand horizontal and vertical  
Understand perpendicular and parallel  
Recognise and describe 2D shapes  
Interpret and draw pictograms  
Interpret and draw bar charts

## Science and Technology

### As scientists we will:

compare how things move on different surfaces  
• notice that some forces need contact between two objects, but magnetic forces can act at a distance  
• observe how magnets attract or repel each other and attract some materials and not others  
• compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials  
• describe magnets as having two poles  
• predict whether two magnets will attract or repel each other, depending on which poles are facing.

### As computer Scientists we will:

Understand what branching databases means. By  
Creating, structuring and using branching databases.

## Humanities and Religious Education

### As Historians we will:

• Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?  
• Why did Boudica stand up to the Romans and what image do we have of her today? • How were the Romans able to keep control over such a vast empire?  
• How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived? How do we know?  
• How can we solve the mystery of why this great empire came to an end?  
• How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?

### As Geographers, we will:

How can our food choices affect the environment?  
What does it mean to trade responsibly?  
How do we get our chocolate?  
Where does our food come from?  
Are our school dinners locally sourced?

### As theologians, we will consider:

Why is water symbolic? And Why is fire used ceremonially?