

PUPIL PREMIUM EXPENDITURE

Amount of Pupil Premium funding received 2017 – 2018

Number of pupils eligible	14 2 x LAC 1 x adopted
TOTAL PP received	£28,310

Identified barriers to educational achievement

- Access to language – especially from books
- Access to extra-curricular activities – educational experiences such as trips
- Parental engagement with school
- The number of pupils who are in receipt of Pupil Premium and also on the SEN register for cognition and learning
- Behaviour – pupils with specific social and emotional needs which affect their learning.

Rationale for expenditure

Nurture provision has continued to support vulnerable children in the school and enable them to reduce barriers to learning. The school will continue to fund provision for nurture throughout this academic year. Such provision will be extended to lunchtime and will provide scaffolded play activities for vulnerable children.

As identified in the 2016-17 impact statement, accelerated progress is required for PP pupils in year 6 in reading, writing and maths. Allocated PP tutor time has been dedicated with particular focus on pupils not on target to achieve AREs in year 6. Additional TA hours have been allocated to provide further support to specific year 6 PP pupils who require a bespoke curriculum.

The creative action team has been identified as providing support for specific pupils in improving emotional well-being and raising self-esteem.

The school has also allocated funding to the My World Project which immerses the pupils in the world of work with a view to providing inspiration for pupils to achieve their potential.

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Record of Pupil Premium grant Spending by initiatives 2017/2018

Year Group	Item/project	Cost	Objective/Description of activity	Outcome	Evidenced through
All	Nurture Group	£2,165	Weekly access to nurture groups.	Pupils emotional development has increased. Improved self-esteem, behaviour and social skills. PP children have made good progress.	Boxall profiles Data analysis
All	Lunchtime TA support for vulnerable pupils	£2,254	Daily access to scaffolded play activities to support well being	Structured activities have minimised conflicts and have meant that children have gone into class ready to learn. Social skills have improved.	Teacher observations
Y6	Additional TA support for delivery of bespoke teaching (4 x Y6)	£11,149	Small group work that caters for the needs of individuals.	The confidence of PP children has been boosted which has impacted on outcomes for children. (see attached record sheet) PP children have made good progress.	Data analysis
Y6	Booster maths sessions	£1,452	Small group work. Learning tasks tailored to the specific needs of the pupils.	PP children have made accelerated progress. (see attached record sheet)	Data analysis
Y6	Booster reading sessions	£1,452	Small group work. Learning tasks tailored to the specific needs of the pupils.	PP children have made accelerated progress. (see attached record sheet)	Data analysis
Y5	My World project	£439	Six visits to local companies	The confidence of PP children has been boosted through working with peers. Aspirations have been raised.	Teacher observations

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All	Funding for extra curricular/ engagement/specialist activities	£960	Funding towards trips: Laches Wood Standon Bowers Funding towards uniform	Children are able to access school trips, developing their confidence and working collaboratively with peers.	Teacher observations
All	ACT PP Meetings	£1,357	Best practice shared through regular meetings.	Approach to pupil premium has been improved and modified.	Pupil Premium Governor reports
Y6	Team Teaching	£15,960	Additional teacher in Y6 to support learning and teaching.	PP children have made accelerated progress. (see attached record sheet)	Data analysis

2018 KS2 SATS Results

Caution should be taken in interpreting results due to the low numbers of PP children

	Maths, Reading and Writing			
	Cohort number	School % Meeting ARE	National % Meeting ARE	Difference
All subjects combined				
Non Pupil Premium	26	92%	64%	+28%
Pupil Premium	6	50%		-14%
Non Pupil Premium (-SEN)	24	100%		+26%
Pupil Premium (-SEN)	4	75%		+11%
School Gap		-42%		
Maths				
Non Pupil Premium	26	92%	76%	+16%
Pupil Premium	6	67%		-9%

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Non Pupil Premium (-SEN)	24	100%		+24%
Pupil Premium (-SEN)	4	100%		+24%
School Gap		-25%		
Reading				
Non Pupil Premium	26	92%	75%	+25%
Pupil Premium	6	67%		-4%
Non Pupil Premium (-SEN)	24	100%		+26%
Pupil Premium (-SEN)	4	75%		+9%
School Gap		-25%		
Writing				
Non Pupil Premium	26	92%	78%	+14%
Pupil Premium	6	67%		-11%
Non Pupil Premium (-SEN)	24	100%		+22%
Pupil Premium (-SEN)	4	100%		+22%
School Gap		-25%		

KS2 2018 data summary

- The attainment of disadvantaged children (-SEN) at Excalibur is above national averages for all children in reading, writing and maths.
- The progress of disadvantaged children (including SEN) at Excalibur in reading and maths (+2.7) is above the progress of non-disadvantaged children at Excalibur in reading and maths (+0.4)
- 100% of disadvantaged children (-SEN) achieved at least expected level of attainment in maths, writing and GPS.

Note: No pupil premium children in Y2