

18th January 2019

Excalibur Primary School

Term: Spring 1 Week: two

Reception Class Newsletter

We have continued our activities based around the story "We're Going on a Bear Hunt". The children have been creating their own model binoculars, building bear traps, drawing and writing bear descriptions as well as enjoying a host of other learning opportunities.

On Wednesday, we had our "Bring a Bear" day. The children made name labels and crowns for their bears. They measured their bears and compared them with other children's bears. We enjoyed lots of bear stories and used our bears to act out the Bear Hunt story. The children also made yummy honey and marmalade sandwiches to share during snack time.



We have also been learning about the polar regions and the animals who live there. The children had lots of interesting questions.

In Read Write Inc, the children have all been working really hard to hold and record simple sentences. The children's growing confidence and enthusiasm is wonderful to see.

In maths, we have been exploring number four. We have also used comparative language when talking about size. We have been using ordinal numbers, finding ways to make 4, finding shapes with 4 sides and talking about greater than and less than. We have also practised counting in tens, twos and fives.

Show and Tell- Next week we are asking all the children to send in a special item that was given to them when they were born. It might be a soft toy, money box, rattle, pair of pram shoes etc. Please talk to your child about the item, who it was from and anything that makes it special. Please could we politely ask that you don't send anything else in for Show and Tell next week. Thank you.

Super stars

Well done to Jack W and Jack H who are our stars of the week. Keep it up!



Our VIP's this week are Iwan and Owain.
Super manners! Well done!

Mystery Reader

Remember to sign up for a mystery reader slot if you haven't already



Have a great weekend,

Mrs Rogers, Mrs Cheadle, Mrs Thompson, Miss Lewington and Mrs Brooker

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