22nd March 2019

Excalibur Primary School

Term: Spring 2 Week: four

Reception Class Newsletter

Another busy week has flown by in Reception. Our story focus was "The Gingerbread Man" and the children heard many different versions to help them compare how they were the same and different. Learning based around real foxes followed later in the week as did some fantastic writing whereby the children retold the story of 'The Gingerbread Man'.

We have been busy baking again. The children have been measuring and mixing ingredients to make gingerbread men. The children decorated and ate their gingerbread man at snack time (before he had chance to run away!). They also enjoyed putting their reading skills to good use as they solved the clues they had been left to find where the Gingerbread Man was hiding. They eventually found him with a trail of crumbs in the staff room!

There was an opportunity to get those funky fingers moving with some gingerbread man threading as well as some new traditional tale topic songs.

We moved onto dribbling and stopping the ball with our feet this week followed later in the week by developing the correct technique for throwing and catching a small ball.

The spring sunshine has visited us this week too so there was an opportunity to talk about signs of spring too.

Mystery Reader

Thank you to our recent readers. Albie's Mum shared the story of "Ginger the Cat". While Finnley's Mum read "The Great Chicken Mystery".

Many thanks for your time!

Super stars

Well done to Freddie R and Finnley who are our stars of the week.

Keep it up!

Iwan and Finnley were our VIP children at lunch today. Super manners!

Reception Ball

A reminder that our class ball will be on **Wednesday 3rd April**. The children are invited to come dressed for the occasion. Please remember that we will have outdoor play as usual so the children will need to be warmly dressed and wear suitable shoes.

Hope you have a lovely weekend, Mrs Rogers, Mrs Cheadle, Mrs Thompson, Mrs Brooker and Miss Lewington



