

Excalibur's end of Upper Key Stage Two (Yr5/6) RE Progression 2018

Essential Content	I can ...
<p align="center">Christianity</p>	<ul style="list-style-type: none"> • Explain the roles of 'Father, Son and Holy Spirit' (Trinity) in the Christian view of God. • Describe why Christians say Jesus is the 'Son of God'; the 'Christ' and both 'God and man'. • Identify ways in which Christians believe the Old Testament prophecies speak about Jesus. • Explain how the celebration of Easter links to the idea of Jesus reconciling people to God so that Christians can live forgiven in relationship with God, (sacrifice and reconciliation). • Suggest answers to questions that the resurrection of Jesus might raise. • Identify ways that Christians believe God is with them: prayer; worship; peace in hard times. • Explain using key texts, (eg parables, miracles, teaching) the Christian idea of the 'Kingdom of God' and how Christians seek to live to advance the Kingdom on earth. Example key texts: Beatitudes; The Lord's Prayer; Jesus' Temptations; Parables of the Kingdom. • Describe how signs of salvation in a church reinforce the Christian idea of forgiveness. • Analyse how diverse expressions of Christian worship can reinforce faith & belief.
<p align="center">Hinduism</p>	<ul style="list-style-type: none"> • Describe various forms of worship that happen in the Hindu Temple, including Puja. • Outline some of the stories of Vishnu, Rama and Sita and explain their significance for a Hindu. • Identify key Hindu symbols and explain their meaning, eg Aum, Swastika. • Describe how and suggest why Hindus celebrate Diwali and Holi. • Compare/contrast Hindu ways of welcoming a child with all religious/non-religious views previously studied. • Analyse and evaluate Hindu beliefs about reincarnation, vegetarianism & caring for the environment. • Compare and contrast Hindu ways of understanding family with other religious/non-religious views about family. • Explain the Hindu idea of 'Karma and how actions have consequences'. Compare and contrast with similar values found in other religious/non-religious viewpoints studied.
<p align="center">Islam</p>	<ul style="list-style-type: none"> • Identify and understand that Muslims believe the Prophets who came before Muhammad (pbuh) all taught the same message. • Explain how Muslims believe that Muhammad (pbuh) is the last and final prophet. • Understand Muslims believe that to have 'inner peace with God' humans must follow and submit to Allah's guidance and will. • Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable Muslims to have peace with God. • Identify, describe and explain key Muslim beliefs related to Allah (God); marriage and life after death; • Describe three ways in which Muslim worship shows devotion to Allah making reference to life at home and in the mosque. • Explain why the Qur'an is so important to Muslims.

Excalibur's end of Upper Key Stage Two (Yr5/6) RE Progression 2018

	<ul style="list-style-type: none">• Analyse how the main features of a mosque explain Muslim key beliefs.
<p>Cross Religious/Non-Religious Viewpoints</p>	<ul style="list-style-type: none">• Outline, compare and contrast key Christian, Hindu and Muslim beliefs about God and make links to other perspectives and viewpoints. Identify some of the reasons people believe/don't believe in God.• Compare and contrast Christians/Hindu/Muslim pilgrimages and reflect on how they affect believers.• Compare & contrast what motivates people of a religious faith (eg Christian, Hindu and Muslim) and a non-religious belief to work together to impact UK society & the wider world through environmental and global charities, eg Islamic Aid, Christian Aid.• Investigate by gathering, selecting, organising or refining questions and ideas about religion/non religious viewpoints.• Suggest lines of enquiry and plan investigations into religious/non-religious viewpoints.