

Excalibur's end of EYFS and end of Key Stage One RE Progression 2018

Essential Content  I can ...	EYFS	End of Key stage One
Christianity	<ul style="list-style-type: none"> <li>• Talk about how Christians describe God eg as creator.</li> <li>• Talk about who Christians say Jesus is eg say why they think he might be special.</li> <li>• Explain the Bible is the Christian's holy book.</li> <li>• Retell a few key aspects of the Christmas story eg Jesus came to earth and was born in a stable; his parents were Mary and Joseph.</li> <li>• Retell a few key aspects of the Easter story eg Jesus came into Jerusalem on a donkey he died and came back alive.</li> <li>• Understand that the Bible tells stories that help Christians think about God &amp; Jesus.</li> <li>• Talk about some things Christians do in church.</li> <li>• Begin to show curiosity and ask questions about Christian stories.</li> </ul>	<ul style="list-style-type: none"> <li>• Recall the main events from the Christmas Bible stories linking these stories with Christianity.</li> <li>• For example, put six pictures in order to show what happened on the first Christmas.</li> <li>• Recall the main events from the Easter Bible stories linking these stories with Christianity.</li> <li>• For example, recall and order the five key events that happened during Jesus' last week on earth; entry into Jerusalem; Last Supper; arrest; crucifixion &amp; resurrection.</li> <li>• Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them.</li> <li>• Talk about who Christians say Jesus is e.g. called the Son of God; God made man.</li> <li>• Explain the Bible is a Christian's holy book and identify different kinds of genre/writing.</li> <li>• Recognise the features of a church building and identify at least 3 artefacts found in a church explaining why they are important to Christians.</li> <li>• Describe at least three things a minister/church leader might do.</li> </ul>
Judasim	n/a	<ul style="list-style-type: none"> <li>• Identify the Torah is a holy book for Jews &amp; how the rules in the Torah can guide a Jew in their lives, eg why they believe it is wrong to steal.</li> <li>• Describe some of what happens at the synagogue &amp; why Shabbat is important to Jews.</li> <li>• Describe at least three things a rabbi might do eg take part in a naming ceremony.</li> </ul>

Excalibur's end of EYFS and end of Key Stage One RE Progression 2018

Essential Content	EYFS	End of Key stage One
<p align="center"><b>Cross Religious/Non-Religious Viewpoints</b></p>		<ul style="list-style-type: none"> <li>• Talk about stories in the Bible that describe what God is like for Christians and Jews. Example 1: in the Old Testament story of Creation: identify Jews and Christians believe God is the creator who cares for all people. Example 2: in the New Testament story of the Lost Sheep identify Christians believe God is like a Shepherd who goes after those who are lost.</li> <li>• Explain why Abraham is important to both Jews and Christians (NB he is also important to Muslims). For example, Christians and Jews believe Abraham was the beginning of the promises (covenant) God made with them. He is also an example of faith.</li> <li>• Begin to show curiosity and ask questions about at least three Christian and three Jewish stories.</li> <li>• Explain three reasons why Moses found it difficult to obey God.</li> <li>• Raise and suggest answers to relevant questions in response to enquiries into religious/non-religious viewpoints and attempt to support answers using simple reasoning.</li> <li>• Begin to talk thoughtfully with respect to a range of spiritual questions, eg What happens when you die? Why do people worship?</li> </ul>