Reasoning and Problem Solving Step 1: Unit and Non-Unit Fractions

National Curriculum Objectives:

Mathematics Year 3: (3F1b) <u>Recognise</u>, <u>find and write fractions of a discrete set of objects:</u> unit fractions and non-unit fractions with small <u>denominators</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Decide and explain if a question is true or false using knowledge of unit and non-unit fractions. Using only halves, thirds and quarters.

Expected Decide and explain if a question is true or false using knowledge of unit and non-unit fractions. Various unit and non-unit fractions used. Images organised in grids.

Greater Depth Decide and explain if a question is true or false using knowledge of unit and non-unit fractions. Various unit and non-unit fractions used. Images arranged randomly.

Questions 2, 5 and 8 (Problem Solving)

Developing Complete the table showing fractions in numbers, words and shapes. Using only halves, thirds and quarters.

Expected Complete the table showing fractions in numbers, words and shapes. Various unit and non-unit fractions used. Images organised in grids.

Greater Depth Complete the table showing fractions in numbers, words, shapes and amounts. Various unit and non-unit fractions used. Images arranged randomly.

Questions 3, 6 and 9 (Reasoning)

Developing Decide whether a unit fraction can be used to represent a set of objects. Using only halves, thirds and quarters. Images organised in grids.

Expected Decide whether a unit fraction can be used to represent a set of objects. Various unit and non-unit fractions used. Images organised in grids.

Greater Depth Decide whether a unit fraction can be used to represent a set of objects. Various unit and non-unit fractions used. Images arranged randomly.

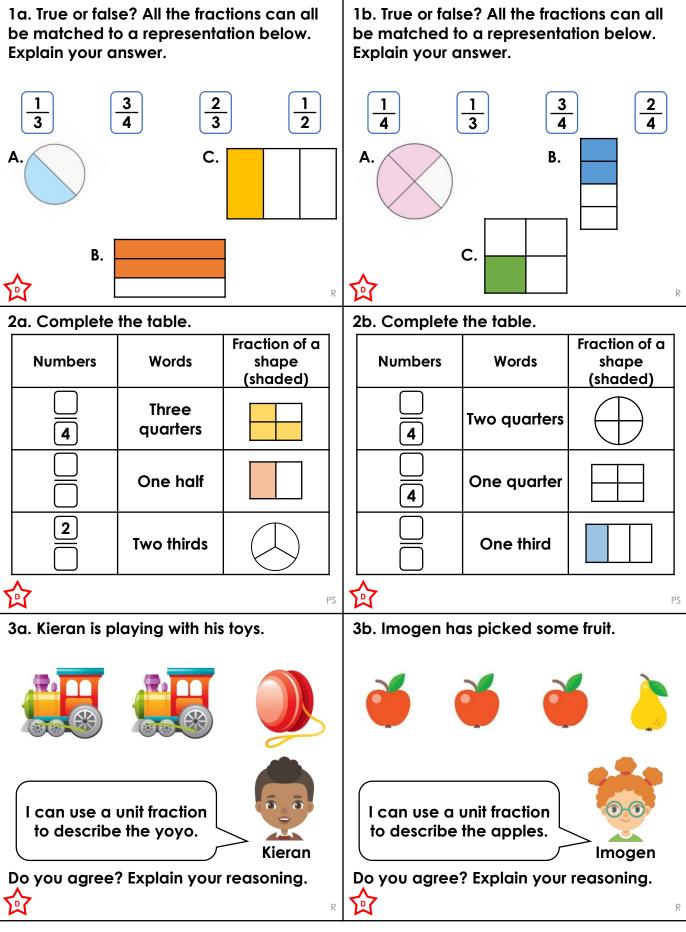
More Year 3 Fractions resources.

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Unit and Non-Unit Fractions

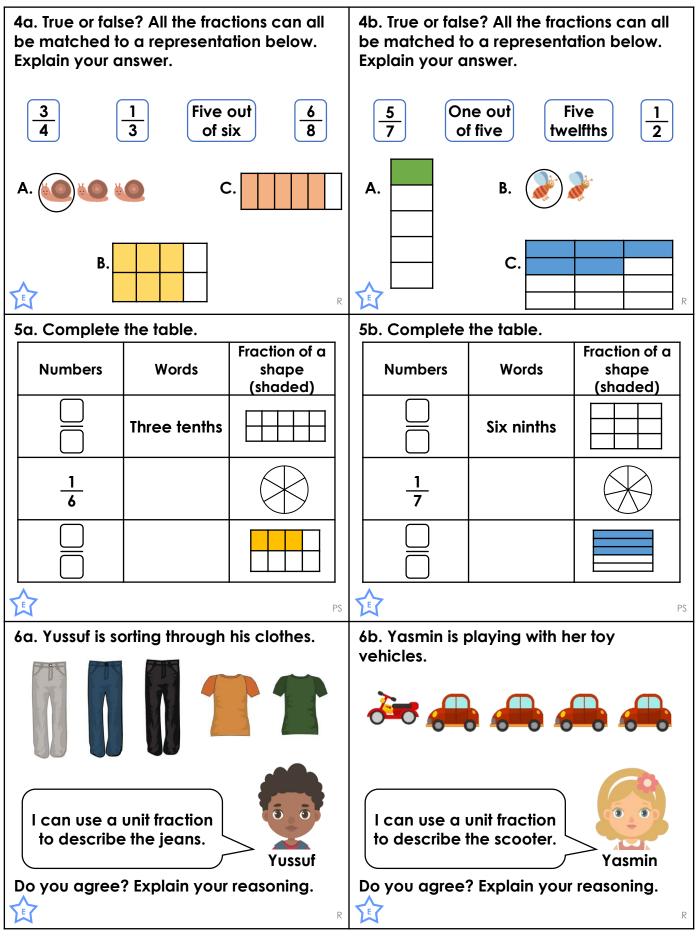
Unit and Non-Unit Fractions





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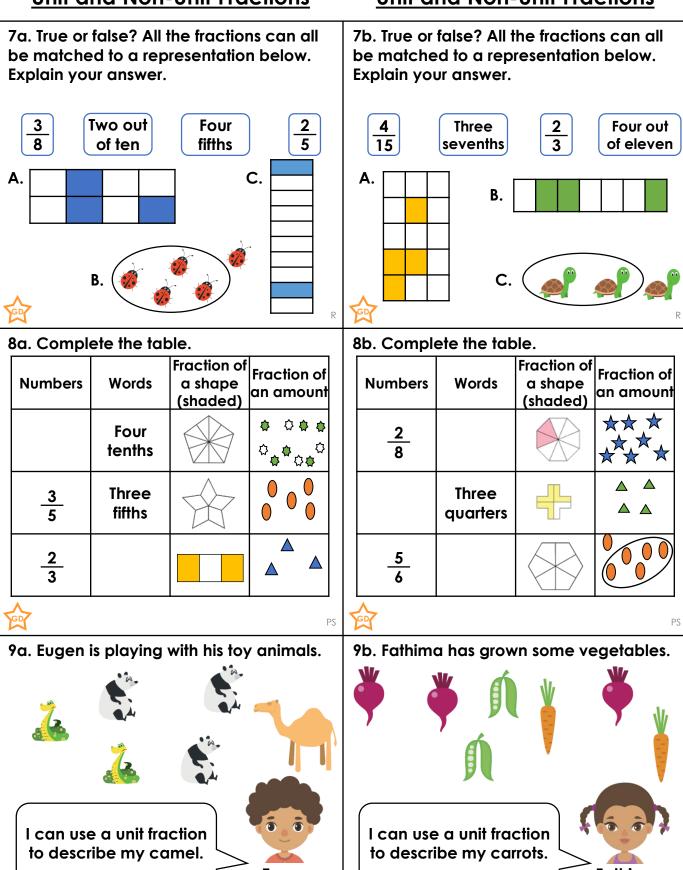




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Unit and Non-Unit Fractions

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Do you agree? Explain your reasoning.

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Do you agree? Explain your reasoning.

Reasoning and Problem Solving Unit and Non-Unit Fractions

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Developing

1a. False, because there is no representation for

Fraction of a 2a. (shaded) 3 4 **quarters** 1 One half **2** 2 Two thirds

3a. Yes because one out of three of the toys is a yoyo, which is a unit fraction.

Expected

4a. False, because there is no

representation for

Fraction of a 5a. Numbers Words shape (shaded) **3** Three tenths 10 One sixth 3 hree eighths

6a. No because three out of five of the items are jeans which is a non-unit fraction.

Greater Depth

7a. False, because, there is no representation for

8a.

Numbers	Words	Fraction of a shape (shaded)	Fraction of an amount
<u>4</u> 10	Four tenths		0 0 0 0 0 0 0 0
3 5	Three fifths	*	
2 3	Two thirds		

9a. Yes because one out of six of the toys is a camel, which is a unit fraction.

Developing

1b. False, because there is no representation for

Fraction of a 2b. shape (shaded) 2 Two quarters 4 1 One quarte 4 One third

3b. No because three out of four of the fruits are apples which is a non-unit fraction.

Expected

4b. False, because there is no

representation for

raction of a 5b. Numbers shape (shaded) 6 Six ninths 9 3

6b. Yes because one out of five of the items is a scooter, which is a unit fraction.

Greater Depth

7b. False, because there is no representation for four out of eleven.

8A

•	Numbers	Words	Fraction of a shape (shaded)	Fraction of an amount
	2 8	Two eighths		***
	3 4	Three quarters	1	
	5 6	Five sixths		

9b. No because 2 are carrots which is not a unit fraction.

