## Reasoning and Problem Solving <br> \section*{Fractions - Year 4}

## About This Resource

This resource is aimed at Year 4 Secure and has been designed to give children the opportunity to consolidate the skills they have learned in Spring Block 3 Fractions.

The questions are based on a selection of the same 'small steps' that are addressed in the block, but are presented in a different way so children can work through the pack independently and demonstrate their understanding and skills.

## Small Steps

Equivalent fractions
Fractions greater than 1
Add 2 or more fractions
Subtract 2 fractions
Subtract from whole amounts
Calculate fractions of a quantity
Problem solving -calculate quantities

## National Curriculum Objectives

Mathematics Year 4: (4F2) Recognise and show, using diagrams, families of common equivalent fractions
Mathematics Year 4: (4F1) Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten Mathematics Year 4: (4F10a) Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
Mathematics Year 4: (4F4)s Add and subtract fractions with the same denominator

Did you like this resource? Don't forget to review it on our website.

## a

It's Tom and Albert's birthday and you are going to help them have a joint party. How exciting! There are lots of things to organise, so there's no time to waste!

1. Both children have made a list of the children who are coming.

What fraction of the children are girls ( $\mathbf{\Delta}$ )?


What fraction of children are boys ( $\square$ )?


What fraction of the whole party are boys? (Don't forget to include Tom and Albert)


How many more equivalent fractions can you find with 18 being the largest denominator?



| Albert | Bertha |
| :---: | :---: |
| Henry | $\boldsymbol{\Delta}$ |
| Vern | $\square$ |
| Wade | $\square$ |
| Dara | $\mathbf{\Delta}$ |
| Horace | $\square$ |
| Lacey | $\mathbf{\Delta}$ |
| Holt | $\square$ |

The boys would like to make sure everyone has a party hat.
2. $\frac{2}{9}$ of all the party hats are purple and $\frac{1}{9}$ of all the party hats have stripes. $\frac{3}{9}$ of the party hats have a pom-pom top and the rest are covered in red circles.

How many of each of the hats do they boys have?


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Now for the party games - Pass the Parcel.
The children find a jigsaw piece in each layer of the parcel.
3. Help the children put the pieces into (a) families of equivalent pieces then (b) pieces of the same colour in order from smallest to largest.


Family 1


Family 2


Family 3


Family 4


Blue


Green


Red


Yellow

After playing games, all the children are thirsty and ready for a drink.
They have bottles of orange, apple and cherry juice. Bottles of orange and apple juice contain 8 cups of juice and cherry juice contains 6 cups.
4. How many bottles of juice will they need if they drink the amount of cups in the table below?

## Cups Full Bottles

| Cherry Juice | 9 |
| :--- | :---: |
| Orange Juice | 21 |
| Apple juice | 15 |

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Time to eat, but remember, savoury before sweet - even when it is your birthday! The children dive into the selection of pizzas on the table.
Each pizza is cut into eight slices.
5. Below is how much of each pizza is eaten by each child at the party:


Alex - 2 pepperoni, 2 margarita

Mikel - 3 hawaiian, 1 margarita
Kitty - 5 margarita
Eldon - 1 pepperoni, 2 chicken

Albert - 2 margarita, 1 hawaiian

## Vern - 4 pepperoni

Bertha - 2 chicken, 2 margarita

Horace - 2 pepperoni, 3 margarita

Tom - 4 hawaiian, 1 margarita

Monica - 2 margarita, 3 chicken

$$
\text { Wade - } 4 \text { hawaiian }
$$

Odis - 3 chicken, 2 hawaiian

Ivana - 4 margarita
Caleb - 2 pepperoni, 2 margarita

$$
\text { Henry - } 5 \text { pepperoni }
$$

Dara - 2 margarita, 2 chicken
Holt - 6 margarita

Lacey - 2 pepperoni, 3 hawaiian

Work out how much pizza has been eaten.
Pepperoni:
Margarita:


Chicken:
Hawaiian:
How much pizza is eaten in total?

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Once the pizza is finished, the children are given a selection of buns. There are:

15 strawberry buns
12 vanilla buns

20 chocolate buns

10 blueberry buns

The children all dive in to the buns and they soon begin to disappear!!
$\frac{2}{3}$ of the strawberry buns, $\frac{1}{2}$ of the chocolate buns, $\frac{3}{5}$ of the blueberry buns and $\frac{3}{4}$ of the vanilla buns are eaten.
6. How many of each type of bun are eaten and how many are there left?

| Bun Type | Number eaten | Number left |
| :--- | :--- | :--- |
| Strawberry |  |  |
| Chocolate |  |  |
| Vanilla |  |  |
| Blueberry |  |  |
|  |  |  |
| Total amount of buns left |  |  |

You have had so much fun and the party is nearly over. There's just time for a few more party games before the children will be on their way home with a party bag containing a toy and a balloon.
All the children will get a party bag including Tom and Albert.
There are the same number of each toy, which are shared between the bags.
$\frac{4}{6}$ of bags contain blue balloons $\frac{4}{12}$ of bags contain red balloons and the remaining bags have green ones.

7. How many of each of the toys and balloons would be needed to fill the bags?

| Toy | Amount |
| :--- | :--- |
| Jigsaw |  |
| Yo-yo |  |
| Paint |  |


| Balloon | Amount |
| :--- | :--- |
| Blue |  |
| Red |  |
| Green |  |

Well done! Tom and Albert have had a fantastic birthday.
The party is over but the excitement is not over yet...
There are presents to open!


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1.

| 6 | 3 | -10 | 5 | 12 | 2 | -12 | 10 | 8 | 6 | 4 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 8 | 16 | 8 | 18 | 3 | 18 | 15 | 12 | 9 | 6 | 3 |

2. 



Family 2
$\left[\frac{2}{6}=\frac{4}{12}=\left[\begin{array}{c}-\cdots \\ 18 \\ \hline-\cdots 6\end{array}\right.\right.$
Family $4 \quad\left[\begin{array}{l}5 \\ 6 \\ 12 \\ \frac{10}{18} \\ 36\end{array}\right.$
Blue $\quad\left[\frac{3}{18}=\frac{6}{18}=\frac{9}{18}=\frac{15}{18}\right.$
Green


Red $\quad\left[\begin{array}{c}1 \\ 6\end{array}=\frac{2}{6}=\left[\begin{array}{c}3 \\ 6 \\ 6\end{array}\right.\right.$
Yellow

$$
\frac{2}{12}=\frac{4}{12}=\frac{6}{12}=\frac{10}{12}
$$

4. 

|  | Cups | Full Bottles |
| :--- | :---: | :---: |
| Cherry Juice | 13 | 2 |
| Orange Juice | 21 | 3 |
| Apple juice | 15 | 2 |

5. 





Chicken



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6.

| Bun Type | Number eaten | Number left |
| :--- | :---: | :---: |
| Strawberry | 10 | 5 |
| Chocolate | 10 | 10 |
| Vanilla | 9 | 3 |
| Blueberry | Total amount of buns left | 22 |
|  |  |  |

7. 

| Toy | Amount |
| :--- | :---: |
| Jigsaw | 6 |
| Yo-yo | 6 |
| Paint | 6 |


| Balloon | Amount |
| :--- | :---: |
| Blue | 12 |
| Red | 6 |
| Green | 0 |

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