

Year 3 Autumn term	Year 4 Autumn term	Year 5 Autumn term	Year 6 Autumn term
<u>Topics and vocabulary</u> Numbers 1-10 Greetings and saying how you are Classroom instructions Ask for and give name Ask for and state age Colours	<u>Topics and vocabulary</u> Parts of the body Revision of colours Adjectives Zoo animals Family members	<u>Topics and vocabulary</u> Buildings on the high street Revision of connectives and adjectives Directions – left and right Asking where places are and answering using prepositions Revision of days of the week Times of the day	<u>Topics and vocabulary</u> Classroom routines – answering the register, saying the date and describing the weather Classroom items Clothes and uniform items Expressing and justifying opinions Recap of family members
<u>Grammar</u> Questions and responses	<u>Grammar</u> Gender of nouns Recognise that adjectives can change Verb Etre – to be in the third person singular (Il est, elle est) Possessive adjectives	<u>Grammar</u> Position of adjectives Understand and use negatives <i>Il n'y a pas de..</i> Revise masculine and feminine nouns	<u>Grammar</u> Recap of the negatives <i>Je n'ai pas de..</i> and <i>Je n'aime pas</i> Revise masculine and feminine nouns Ask a question <i>As-tu...?</i> Adjective position and agreement
<u>Language skills</u> Accurate pronunciation Recognise a question form Participate in a short exchange Listen to and follow simple commands Understand and respond to a question Make links between sounds and spellings	<u>Language skills</u> Listen to and follow a short story Listen for specific words Listen for sounds and rhyme Recognise and use quantifiers Ask and answer questions	<u>Language skills</u> Make simple sentences and manipulate them by changing an element Use a dictionary Key sounds – é, in, an Take part in a simple conversation Understand key information from a short exchange Use qualifiers and adjectives in a sentence Redraft and extend a piece of writing	<u>Language skills</u> Re-use previously learnt language in a new context Initiate conversations Use a dictionary Understand key details from a longer text Reflect on how to memorise and recall language Understand details from spoken passages Write a short paragraph by adapting a model Recognise rhyming words Demonstrate understanding of a text by answering true/false questions
<u>Cultural understanding</u> Knowledge of other languages and countries Typical French first names An understanding of how Christmas is celebrated in France	<u>Cultural understanding</u>	<u>Cultural understanding</u> Differences and similarities between French and English high streets	<u>Cultural understanding</u> Differences and similarities between French and English schools

Year 3 Spring term	Year 4 Spring term	Year 5 Spring term	Year 6 Spring term
<u>Topics and vocabulary</u> Names of fruit Food items Days of the week Months of the year Seasons	<u>Topics and vocabulary</u> Pets Recap of personal information – giving name, age, information about brothers and sisters, and favourite colour Hobbies Opinions about hobbies	<u>Topics and vocabulary</u> Revision of days of the week Hobbies, including revision from Y3 Numbers 1-50 Items of food including revision of fruit from Y3	<u>Topics and vocabulary</u> Occupations and places of work Rooms in the house Adjectives to describe a house Recap of prepositions Furniture in the house
<u>Grammar</u> An introduction to adjectives - big/small	<u>Grammar</u> Verb avoir in the first person singular J'ai Negatives Je n'ai pas de, Je n'aime pas Plurals of nouns The alphabet in French Recognise positive and negative statements	<u>Grammar</u> Understand and use the simple future tense Express likes and dislikes Understand and use negatives	<u>Grammar</u> The verb être in the 3 rd person singular Recap of the alphabet in French with a focus on 'tricky' letters and vowel sounds Revision of position and agreement of adjectives
<u>Language skills</u> To communicate using single words, phrases and short sentences Listen to and join in with the telling of a familiar story – The Hungry Caterpillar	<u>Language skills</u> Follow a story in French Recognise nouns and verbs in French Using connectives Introduction to using a bilingual dictionary Write simple sentences using a model Writing words accurately from memory Understand a paragraph with familiar language	<u>Language skills</u> Adapt a model to write a short paragraph Use connectives to extend a sentence Dictionary skills Revision of connectives	<u>Language skills</u> Understand that some nouns change spelling according to gender Understand key details from a spoken passage Recognise that word order may be different in French Use a dictionary, be familiar with abbreviations used to identify noun, verb etc Use known language in a different context Adapt a model to produce a piece of writing in French Understand the gist of an audio recording, matching adjectives to nouns Identify different types of text
<u>Cultural understanding</u> New year celebrations How Easter is celebrated in France Healthy and unhealthy foods	<u>Cultural understanding</u> Recognise similarities in traditional French stories Listen to a traditional French song	<u>Cultural understanding</u> Differences in French food and mealtimes	<u>Cultural understanding</u> Cultural differences in housing at home and abroad

Year 3 Summer term	Year 4 Summer term	Year 5 Summer term	Year 6 Summer term
<u>Topics and vocabulary</u> Language/Cultural project	<u>Topics and vocabulary</u> Numbers 12-31 Recap of hobbies and opinions Transport 2 weather phrases -Il fait froid/chaud Items of clothing Recap of months	<u>Topics and vocabulary</u> Breakfast items in France Revision of months of the year Weather phrases Seasons Saying where you live Points of the compass	<u>Topics and vocabulary</u> Project – Planning a holiday to a French speaking country Holiday accommodation Transport Holiday activities
<u>Grammar</u>	<u>Grammar</u> Asking and answering a question Tu aimes.?	<u>Grammar</u> Use simple sentences to present a mini weather report	<u>Grammar</u> Recap of the verb aller, in particular On va The immediate future tense
<u>Language skills</u>	<u>Language skills</u> Using a dictionary Taking part in a survey	<u>Language skills</u> Use spoken language spontaneously Take part in a role play Ask and answer questions Identify rhyming words Scan a more detailed text with unknown language for details Use quantifiers and time phrases	<u>Language skills</u> Present a project in French and English Write sentences on a range of topics using a model Use an online dictionary
<u>Cultural understanding</u>	<u>Cultural understanding</u> Know the names and locations of some major ports and airports in France Learn about a traditional French game pétanque	<u>Cultural understanding</u> Geographical knowledge of France Understand that there are stereotypical images associated with countries Consider similarities and differences in daily life in France and the UK	<u>Cultural understanding</u> Understand that French is spoken in many countries around the world Research the climate, food, places of interest and festivals of their chosen country