

Varied Fluency

Step 4: Plural and Possessive

National Curriculum Objectives:

English Year 4: (4G5.8) [Indicating possession by using the possessive apostrophe with plural nouns](#)

English Year 4: (4G5.8) [The grammatical difference between plural and possessive –s](#)

English Year 4: (4G5.8) [Apostrophes to mark plural possession \[for example, the girl's name, the girls' names\]](#)

Differentiation:

Developing Questions to support understanding the difference between plural and single possessive -s.

Expected Questions to support understanding the difference between plural, single possessive and plural possessive -s, including possessive pronouns.

Greater Depth Questions to support understanding the difference between plural, single possessive and plural possessive -s, including possessive pronouns. More than one word uses an apostrophe for different reasons.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Plural and Possessive

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1a. Insert an apostrophe in the correct place in the sentence below.

The teachers book was red.



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1b. Insert an apostrophe in the correct place in the sentence below.

Would you like to come to my uncles house?



VF

2a. Underline the possessive noun in the sentence below.

We're looking for the cat's toy.



VF

2b. Underline the plural nouns in the sentence below.

On Sunday, there are three matches.



VF

3a. Circle the correct plural form of the noun to complete the sentence below.

We are moving house so we need some boxes / box's.



VF

3b. Circle the correct plural form of the noun to complete the sentence below.

The baby's / babies were crying loudly.



VF

4a. Circle the correct possessive form of the noun to complete the sentence below.

The boys / boy's computer screen had broken.



VF

4b. Circle the correct possessive form of the pronoun to complete the sentence below.

The rabbits / rabbit's tail is fluffy.



VF

Plural and Possessive

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5a. Insert an apostrophe in the correct place in the sentence below.

My teachers desks are neat and tidy.



VF

5b. Insert an apostrophe in the correct place in the sentence below.

The houses windows needed cleaning.



VF

6a. Underline the possessive noun in the sentence below.

She's coming with her friend's sister.



VF

6b. Underline the plural nouns in the sentence below.

The children's parents all dressed up as their favourite superheroes.



VF

7a. Circle the correct plural form of the noun to complete the sentence below.

The beaches / beaches' on the East coast have lovely views.



VF

7b. Circle the correct plural form of the noun to complete the sentence below.

The fairy's wings / wings' were broken.



VF

8a. Circle the correct possessive form of the noun to complete the sentence below.

The dogs' / dog's noses were covered in mud.



VF

8b. Circle the correct possessive form of the pronoun to complete the sentence below.

The colourful bird is ours / our's.



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Plural and Possessive

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9a. Insert an apostrophe in the correct places in the sentence below.

We shouldve left those boys books until last.



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9b. Insert an apostrophe in the correct places in the sentence below.

On Sunday, shes going to visit her friends house.



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10a. Underline the possessive nouns in the sentence below.

I can't find Daniel's shoes or socks, I can only find Suzie's.



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10b. Underline the plural nouns in the sentence below.

The cats' bowls weren't in the kitchen but they should've been next to the dogs' bowls.



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11a. Circle the correct plural form of each noun to complete the sentence below.

The strawberry sweets / sweet's aren't the kids' / kid's, but the toffees are.



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11b. Circle the correct plural form of each noun to complete the sentence below.

The boy's / boys' bedrooms were cleaner than the girl's / girls' bedrooms.



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12a. Circle the correct possessive forms of the noun and pronoun to complete the sentence below.

Harry's / Harrys' toys were all broken but his / he's books were still in good condition.



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12b. Circle the correct possessive form of the pronouns to complete the sentence below.

They had theirs / their's outside, but we preferred to eat ours / ours' inside the house.



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Developing

- 1a. The teacher's book was red.
2a. **cat's**
3a. **boxes**
4a. **boy's**

Expected

- 5a. My teacher's (or teachers') desks are neat and tidy.
6a. **friend's**
7a. **beaches**
8a. **dogs'**

Greater Depth

- 9a. We should've left those boys' books until last.
10a. **Daniel's, Suzie's**
11a. **sweets, kids'**
12a. **Harry's, his**

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Developing

- 1b. Would you like to come to my uncle's house?
2b. **matches**
3b. **babies**
4b. **rabbit's**

Expected

- 5b. The houses' (or house's) windows needed cleaning.
6b. **parents, superheroes**
7b. **wings**
8b. **ours**

Greater Depth

- 9b. On Sunday, she's going to visit her friend's house.
10b. **bowls, bowls**
11b. **boys', girls'**
12b. **theirs, ours**