

Varied Fluency

Step 1: Recognising Modal Verbs

National Curriculum Objectives:

English Year 5: (5G4.1c) [Indicating degrees of possibility using modal verbs \[for example, might, should, will, must\]](#)

Terminology for pupils:

- (5G4.1c) [modal verb](#)

Differentiation:

Developing Questions to support recognising modal verbs used in single-clause sentences.

Expected Questions to support recognising modal verbs used in single and multi-clause sentences.

Greater Depth Questions to support recognising modal verbs (as well as in the negative) in multi-clause sentences.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Recognising Modal Verbs

Recognising Modal Verbs

1a. Circle the modal verb below.

walk

must

climb



VF

1b. Circle the modal verb below.

could

creative

wetter



VF

2a. Underline the modal verb in the sentence below.

We might go to the cinema tomorrow.



VF

2b. Underline the modal verb in the sentence below.

You can sleep at my house tonight.



VF

3a. Which sentence tells you that snow is certain?

A. It might snow later today.

B. It will snow later today.



VF

3b. Which sentence tells you that rain is possible?

A. It may rain at the weekend.

B. It will rain at the weekend.



VF

4a. Fill the gap with the modal verb which shows that seeing a doctor is the best choice.

Mark _____ go to see a doctor.

may

should



VF

4b. Fill the gap with the modal verb which shows that Yusuf promises to come to the party.

"I _____ be at the party." said Yusuf.

shall

might



VF

Recognising Modal Verbs

Recognising Modal Verbs

5a. Circle the modal verb below.

but type
switch would



VF

5b. Circle the modal verb below.

report should
and sorted



VF

6a. Underline the modal verb in the sentence below.

I would love to sit out in the garden but I have terrible hay fever.



VF

6b. Underline the modal verb in the sentence below.

Will you make pancakes or waffles for breakfast?



VF

7a. Which sentence tells you that reaching the top was only possible for some climbers?

- A. Ten climbers attempted it but only half could reach the highest point on the wall.
- B. Ten climbers attempted it but only half should reach the highest point on the wall.



VF

7b. Which sentence tells you that it is necessary to finish the preparations by the end of the day?

- A. The decorating and party preparations must be finished by the end of the day.
- B. The decorating and party preparations will be finished by the end of the day.



VF

8a. Fill the gap with the modal verb which shows that it was difficult to travel in the past.

It _____ be quite difficult to travel to distant countries.

may

used to

would



VF

8b. Fill the gap with the modal verb which shows that thinking before speaking is a good idea.

We all _____ think rationally and carefully before we speak.

might

will

ought to



VF

Recognising Modal Verbs

Recognising Modal Verbs

9a. Circle the modal or semi-modal verbs below.

may attempt treat
ought to sweat



VF

9b. Circle the modal or semi-modal verbs below.

coral used to will
entice switched



VF

10a. Underline the modal verbs in the sentence below.

I should not play the part until I can sing the song perfectly.



VF

10b. Underline the modal verbs in the sentence below.

We really ought not go in there because we might wake the beast.



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11a. Which sentence tells you that working together will give the best chance of finishing?

- A. If the first group showed us anything, it was that we would work together to complete the course.
- B. If the first group showed us anything, it was that we had better work together to complete the course.
- C. If the first group showed us anything, it was that we could work together to complete the course.



VF

11b. Which sentence tells you that the subjects are able to question, but choose not to?

- A. King Lucius is so fearsome, his subjects ought not question anything he says.
- B. King Lucius is so fearsome, his subjects must not question anything he says.
- C. King Lucius is so fearsome, his subjects dare not question anything he says.



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12a. Fill the gap with a modal verb which shows that Lucy has planned visit the Eiffel Tower.

Lucy _____ go and visit the Eiffel Tower when she is in Paris next weekend.



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12b. Fill the gap with a modal verb which shows that things were different in the past.

One of my favourite foods in calamari although I didn't _____ to eat any seafood at all.



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Varied Fluency
Recognising Modal Verbs

Developing

- 1a. **must**
- 2a. **might**
- 3a. **B**
- 4a. **should**

Expected

- 5a. **would**
- 6a. **would**
- 7a. **A**
- 8a. **used to**

Greater Depth

- 9a. **may; ought to**
- 10a. **should; can**
- 11a. **B**
- 12a. **must/will**

Varied Fluency
Recognising Modal Verbs

Developing

- 1b. **could**
- 2b. **can**
- 3b. **A**
- 4b. **shall**

Expected

- 5b. **should**
- 6b. **Will**
- 7b. **A**
- 8b. **ought to**

Greater Depth

- 9b. **Used to; will**
- 10b. **ought; might**
- 11b. **C**
- 12b. **used to**