Varied Fluency Step 3: Equivalent Fractions 3

National Curriculum Objectives:

Mathematics Year 3: (3F2) <u>Recognise and show, using diagrams, equivalent fractions with</u> <u>small denominators</u>

Differentiation:

Developing Recognise fractions that are equivalent to unit fractions (when simplified) up to eighths.

Expected Recognise fractions that are equivalent to non-unit fractions (when simplified) up to twelfths.

Greater Depth Recognise fractions that are equivalent to simplified fractions up to twelfths, where the simplified fraction is not always given.

More <u>Year 3 Fractions</u> resources.

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Varied Fluency – Equivalent Fractions 3 – Teaching Information



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Varied Fluency – Equivalent Fractions 3 – Developing



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Varied Fluency – Equivalent Fractions 3 – Expected



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Varied Fluency – Equivalent Fractions 3 – Greater Depth

Varied Fluency **Equivalent Fractions 3**

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Developing

1a. One half is equal to two quarters. 2a. $\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8}$ 3a. True $4a.\frac{2}{4}$ and $\frac{1}{2}$

Expected

5a. Three fifths is equal to six tenths. 6a. $\frac{2}{3} = \frac{4}{6} = \frac{6}{9} = \frac{8}{12}$ 7a. False 8a. $\frac{2}{3}$ and $\frac{8}{12}$

Greater Depth

9a. Two sixths is equal to four twelfths. 10a. $\frac{2}{14} = \frac{3}{21} = \frac{4}{28} = \frac{5}{35}$ 11a. False 12a. $\frac{2}{8}$ and $\frac{8}{32}$

Developing

1b. One quarter is equal to two eighths. 2b. $\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{4}{16}$ 3b. False 4b. $\frac{1}{4}$ and $\frac{2}{8}$

Expected

5b. Eight twelfths is equal to two thirds.

6b. $\frac{4}{5} = \frac{8}{10} = \frac{12}{15} = \frac{16}{20}$ 7b. True 8b. $\frac{2}{5}$ and $\frac{4}{10}$

Greater Depth

9b. Six tenths is equal to twelve twentieths. 10b. $\frac{3}{9} = \frac{5}{15} = \frac{7}{21} = \frac{9}{27}$ 11b. False 12b. $\frac{3}{9}$ and $\frac{9}{7}$

12b.
$$\frac{3}{9}$$
 and $\frac{7}{27}$

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Varied Fluency – Equivalent Fractions 3 ANSWERS