

Measurement

2.2

Total Marks (out of 20)	
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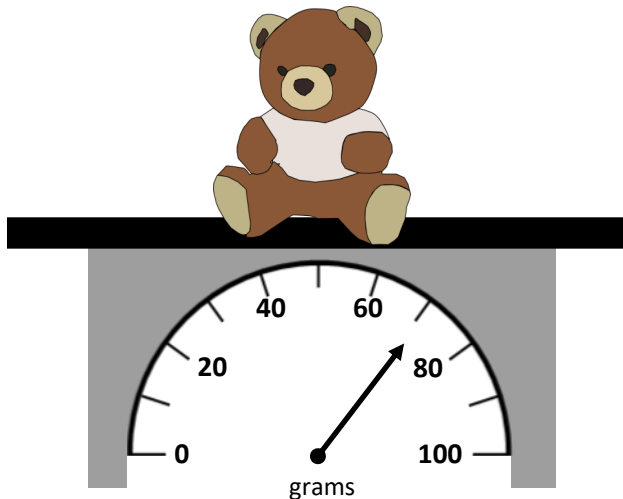
Name	
Date	

Section 1:

choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, ...

1

What is the mass of the bear?

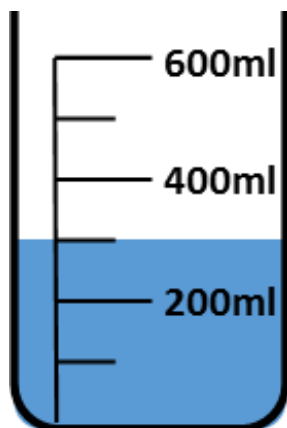


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1 mark

2

How much water?

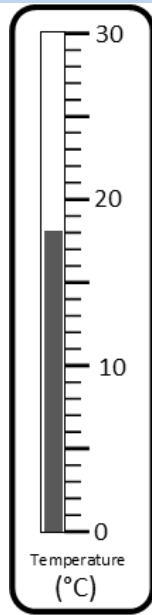


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1 mark

3

What is the temperature?

 °C

1 mark

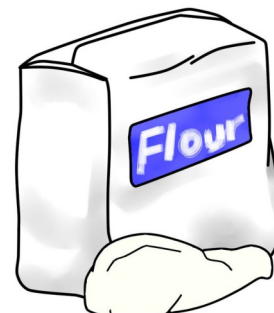
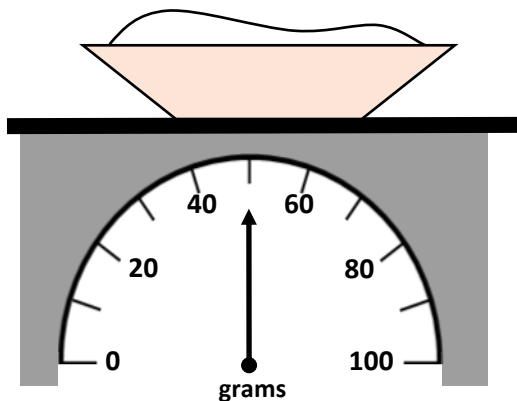
4

Use a ruler to measure the length of this pencil.

 cm

1 mark

5

Milly needs **100 grams** of flour.How much **more** flour does she need to add to the bowl? grams

1 mark

Section 2:

compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

6 Jack measured some objects in his class.



book
93 g



pencil case
89 g



pen pot
93 g

Look at these signs.

$<$

$=$

$>$

Write the correct sign in each box

mass of the **book**

mass of the **pencil case**

mass of the **pen pot**

mass of the **book**

mass of the **pencil case**

mass of the **pen pot**

3 marks

Section 3:

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

7

How much money?



£

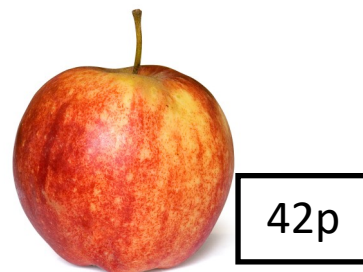
1 mark

8

Tick (✓) **three** coins that make **50p**Tick (✓) **four** coins that make **50p**

2 marks

- 9 Lola buys an apple. It costs **42p**.



She pays with a 50p coin.



How much change does she get?

p

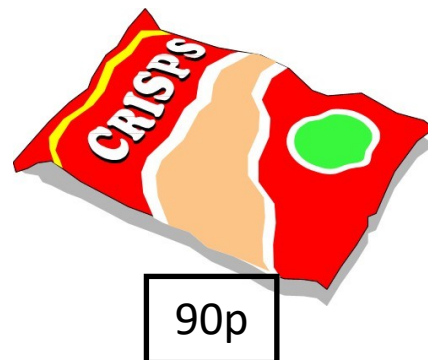
1 mark

- 10 Sophie has 65p.



She wants to buy a packet of crisps.

They cost 90p.



How much **more** money does she need?

p

1 mark

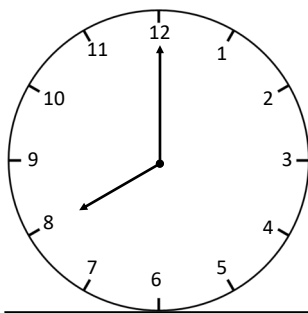
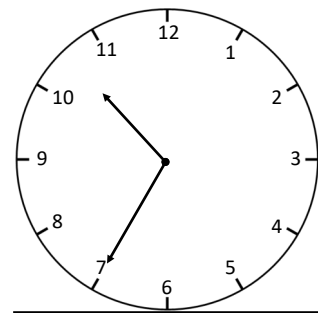
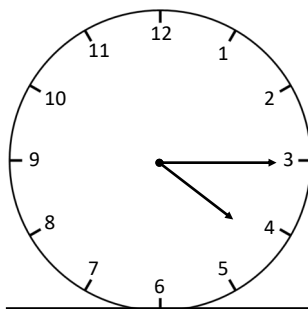
Section 4:

- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- compare and sequence intervals of time
- know the number of minutes in an hour and the number of hours in a day

11

Write the time on each clock

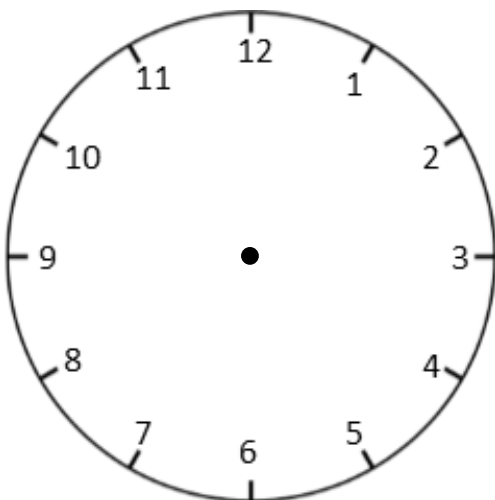
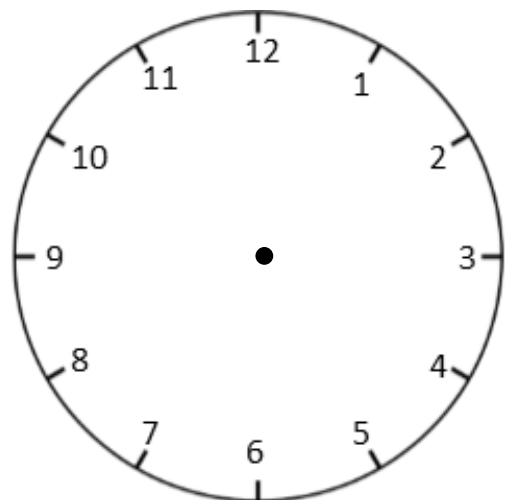
The first one has been done for you.

**8:00**

2 marks

12

Draw the hands to show the time.

**6:25**

quarter to nine

2 marks

13

Put these times in order, starting with the shortest.

1 hour

1 minute

30 seconds

half an hour

shortest

longest

1 mark

14

How many minutes in one hour?

Circle the correct answer.

24

12

60

16

360

How many hours in one day?

Circle the correct answer.

24

12

60

16

360

2 marks