Reasoning and Problem Solving Step 4: Drawing Lines and Angles Accurately

Teaching note:

Please note that precise measurements are dependent upon printer settings.

National Curriculum Objectives:

Mathematics Year 5: (5G4c) Draw given angles, and measure them in degrees.

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Draw the missing angle in a sequence. Angles are multiples of 5°. One line horizontal and all angles measured using the outer part of a protractor. Expected Draw the missing angle in a sequence. Angles are multiples of 1°. Mostly horizontal lines used and most angles measured using the outer part of a protractor. Greater Depth Draw the missing angle in a sequence. Angles are multiples of 1°. Diagonal lines used in various directions. Angles measured with both inner and outer parts of a protractor.

Questions 2, 5 and 8 (Reasoning)

Developing Find the odd one out after drawing three lines that are longer or shorter than a given line on a shown ruler. Lines given are multiples of 5mm and rulers start at a whole number.

Expected Find the odd one out after drawing three lines that are longer or shorter than a given line on a shown ruler. Lines given are multiples of 1mm and rulers start at increments of 0.5cm.

Greater Depth Find the odd one out after drawing three lines that are longer or shorter than a given line. Lines given are accurate to 1mm and rulers start at any number.

Questions 3, 6 and 9 (Problem Solving)

Developing Identify the line that is being described. 3 lines drawn. Increments of 5mm and 5°.

Expected Identify the line that is being described. 4 lines drawn. Increments of 1mm and 1°.

Greater Depth Identify the line that is being described. 4 lines drawn. Increments of 1mm and 1°. 2 angles given.

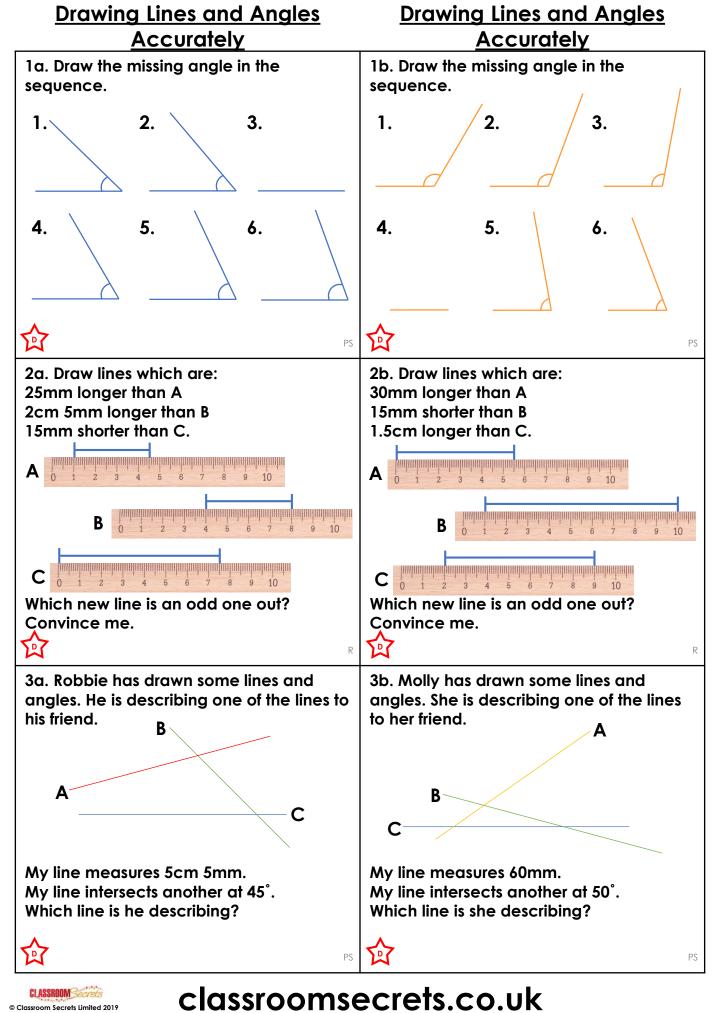
More <u>Year 5 Properties of Shapes</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.

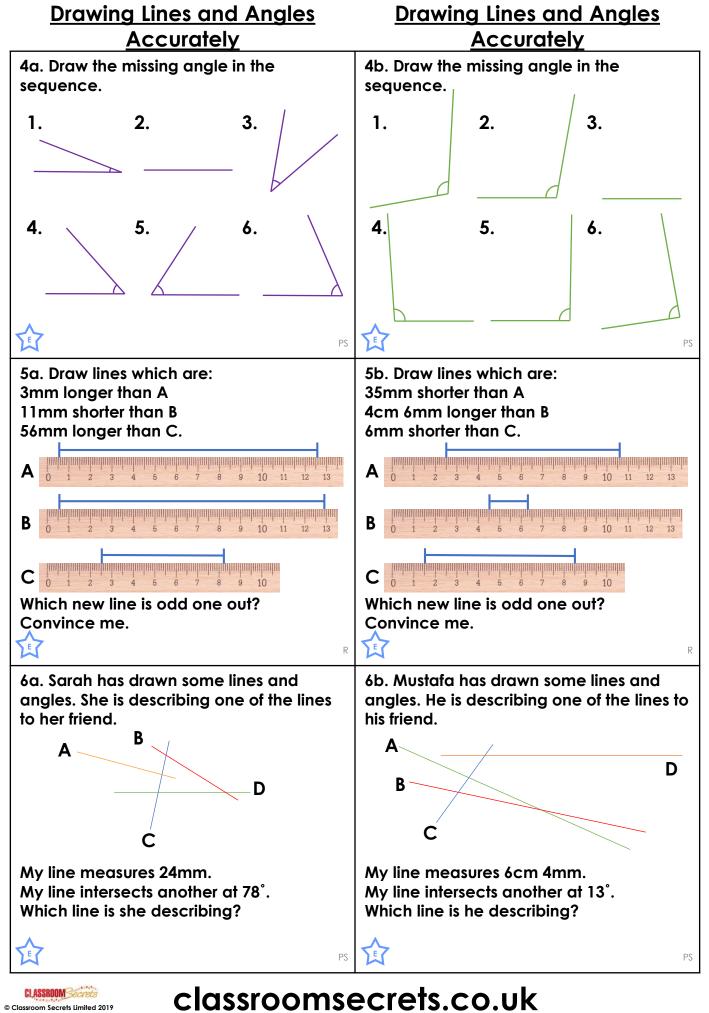


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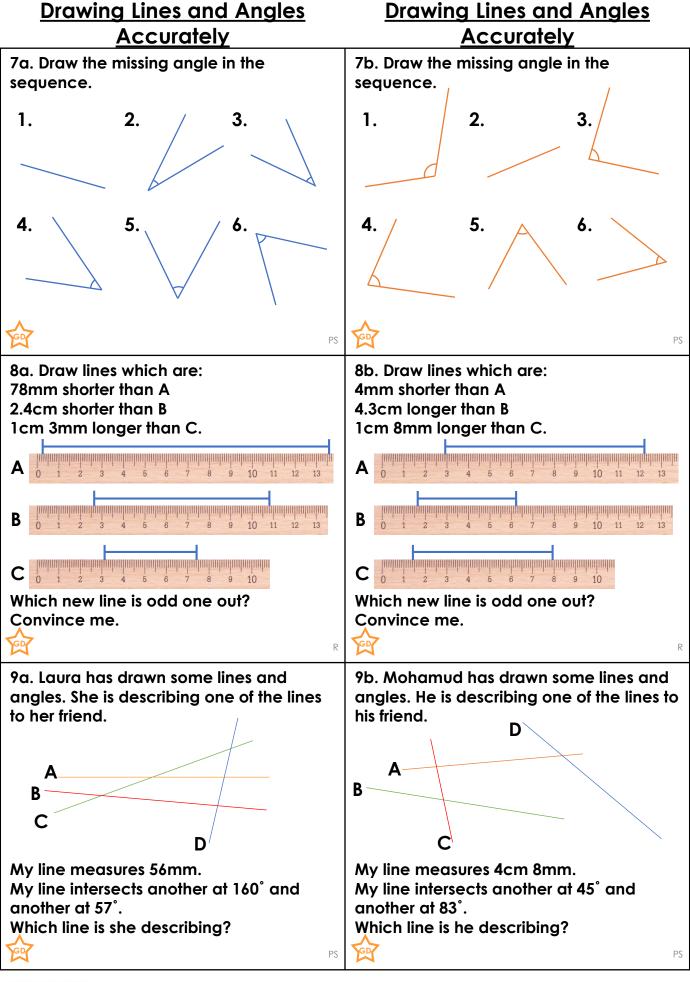
Reasoning and Problem Solving – Drawing Lines and Angles Accurately – Teaching Information



Reasoning and Problem Solving – Drawing Lines and Angles Accurately – Year 5 Developing



Reasoning and Problem Solving – Drawing Lines and Angles Accurately – Year 5 Expected



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Reasoning and Problem Solving – Drawing Lines and Angles Accurately – Year 5 Greater Depth

Reasoning and Problem Solving Drawing Lines and Angles Accurately

Developing

1a. Angle drawn: 55° as the sequence is
45°, 50°, 55°, 60°, 65°, 70° (+ 5° each time)
2a. B is the odd one out. A will be 6cm, B
will be 6.5cm and C will be 6cm.
3a. C

Expected

4a. Angle drawn: 31° as the sequence is
22°, 31°, 40°, 49°, 58°, 67° (+ 9° each time)
5a. A is the odd one out. A will be 12.4cm,
B will be 11.3cm and C will be 11.3cm.
6a. C

<u>Greater Depth</u>

7a. Angle drawn: 27° as the sequence is 27°, 34°, 41°, 48°, 55°, 62° (+ 7° each time) 8a. B is the odd one out. A will be 5.6cm, B will be 5.8cm and C will be 5.6cm. 9a. C

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Developing

1b. Angle drawn: 90° as the sequence is 120°, 110°, 100°, 90°, 80°, 70° (– 10° each time)

2b. B is the odd one out. A will be 8.5cm, Bwill be 7.5cm and C will be 8.5cm.3b. B

Expected

4b. Angle drawn: 97° as the sequence is 103°, 100°, 97°, 94°, 91°, 88° (– 3° each time)

5b. A is the odd one out. A will be 4.6cm, B will be 6.4cm and C will be 6.4cm. 6b. B

<u>Greater Depth</u>

7b. Angle drawn: 97° as the sequence is 108°, 97°, 86°, 75°, 64°, 53° (– 11° each time) 8b. C is the odd one out. A will be 8.9cm,

B will be 8.9cm and C will be 8.3cm. 9b. A



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