Varied Fluency Step 6: Symmetric Figures

National Curriculum Objectives:

Mathematics Year 4: (4G2b) <u>Identify lines of symmetry in 2-D shapes presented in different</u> <u>orientations</u> Mathematics Year 4: (4G2c) <u>Complete a simple symmetric figure with respect to a specific</u> <u>line of symmetry</u>

Differentiation:

Developing Questions to support completing horizontally or vertically symmetric solid patterns, where the line of symmetry always falls on the grid line, all patterns using no more than 8 squares and arranged in a solid formation.

Expected Questions to support completing horizontally or vertically symmetric patterns, where the line of symmetry either falls on a gridline or between grid lines. All patterns using no more than 12 squares and arranged in a random formation close to the mirror line. Greater Depth Questions to support completing horizontally, vertically or diagonally symmetric patterns, where the line of symmetry either falls on a grid line or between grid line or between gridlines. All patterns using no more than 12 squares and arranged in a random formation close to the mirror line.

More <u>Year 4 Properties of Shapes</u> resources.

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Varied Fluency – Symmetric Figures – Teaching Information



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Varied Fluency – Symmetric Figures – Year 4 Developing



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Varied Fluency – Symmetric Figures – Year 4 Expected



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Varied Fluency – Symmetric Figures – Year 4 Greater Depth

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<u>Greater Depth</u>



11a. <mark>B and C</mark>



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Developing









7b. B and C







11b. B and C



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Varied Fluency – Symmetric Figures ANSWERS