

# **Autumn Newsletter**

## **Year 6**



Dear Parents and Carers,

Welcome to Year 6. I hope you and your children have had a wonderful summer holiday. I have an exciting term planned for your child and hope they will enjoy learning through the varied experiences we are going to have.

### **Year 6's topics and themes**

The autumn term's main topic will be Africa. Within the topic, we will explore the geography of Africa, research the history of Apartheid and study instrumental African figures such as Nelson Mandela and Stephen Biko.

Maths will be split into five areas: number; ratio and proportion; algebra; geometry; and measurement and statistics. In maths, times tables are vitally important if the children are going to make good progress. Using internet games or board games can help reinforce them in a fun and enjoyable way - links have been made available on our website.

Throughout the term, we will be concentrating on improving our standards of presentation, spelling and the use of language. The children will also be encouraged to read a wide range of texts to continue improving their fluency, understanding and deduction skills. I would be grateful if you would continue reading with your child for enjoyment and to ensure they are reading with understanding and fluency.

Our first science topic this term will be concerned with living things and their habitats, focusing on adaptations and evolution. Throughout the year, we will be focusing on the skills required to work scientifically, with particular focus on the five types of enquiry: observation over time; pattern seeking; identifying, classifying and grouping; comparative and fair testing; and research using secondary sources.

### **Practical information**

This term, school starts at 9:00am for Year 6. On arrival, you will have early morning activities to complete, which will normally take the form of arithmetic practice. Please arrive promptly.

We feel that it is important for children to drink water throughout the day. Therefore, children may bring bottles of water each day as long as the bottle has a secure lid. These should be taken home every night for washing and refilling.

Please make sure that all your child's clothes are clearly labelled with their name - any lost property can then be easily identified.

## **PE and School Sport**

Our PE lessons will be scheduled for specific afternoons, but please make sure your children have PE kit in school throughout the week. During the colder months, your children should bring additional layers on top of their school PE kit. This can include tracksuit trousers and a light jacket or jumper. We will endeavour to go out regardless of the weather.

## **Homework**

**Please note: the vast majority of homework will be available on the Year 6 webpage and will also be set as a task on Seesaw. Paper copies are also available on request. Maths will be available on the My Maths website.**

### Spelling

A word list for the weekly spellings will be sent home every Monday via Seesaw with spelling tests taking place on the following Monday. It is essential that your children practise their spellings thoroughly. The Year 5 & 6 Spelling List can also be accessed from the Year 6 class page on the website.

### Guided Reading

Guided reading homework will be given on the day of the guided reading session and is due the following week. Children are expected to respond to guided reading homework by taking a photograph of their work and uploading to Seesaw. Homework books should also be brought into school on the day of guided reading sessions.

### My Maths

My Maths homework will be set every Friday; the due date will be clearly displayed on the website. My Maths is an online resource that your children should be familiar with. Making the most of this opportunity to practise areas that we have recently covered in lessons must not be missed.

I am looking forward to a fabulous year working with you and your child. Please get in touch if you wish to discuss any part of the year with me.

Thank you for your co-operation and support.

Yours sincerely

Mr. Hancock