Year 5 | Autumn Term | Week 1 to 3 - Number: Place Value



Rounding to 10, 100 and 1,000

Reasoning and Problem Solving

R

My number rounded to the nearest 10 is 1,150 Rounded to the nearest 100 it is 1,200 Rounded to the nearest 1,000 it is 1,000 1,150 1,151 1,152 1,153 1,154

What could Jack's number be?

Can you find all of the possibilities?

2,567 to the nearest 100 is 2,500 Whitney Do you agree with Whitney? Explain why. Teddy 4,725 to the nearest 1,000 is 5,025

Explain the mistake Teddy has made.

I do not agree with Whitney because 2,567 rounded to the nearest 100 is 2,600. I know this because if the tens digit is 5, 6, 7, 8 or 9 we round up to the next hundred

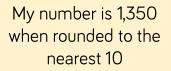
Teddy has correctly changed four thousand to five thousand but has added the tens and the ones back on. When rounding to the nearest thousand, the answer is always a multiple of 1,000

Year 6 | Autumn Term | Week 1 to 2 - Number: Place Value



Round within Ten Million

Reasoning and Problem Solving





The greatest possible difference is 104 (1,345 and 1,449)



Rosie

My number is 1,400 when rounded to the nearest 100

Both numbers are whole numbers.

What is the greatest possible difference between the two numbers?

Whitney rounded 2,215,678 to the nearest million and wrote 2,215,000

Can you explain to Whitney what mistake she has made?

There should be no non-zero digits in the columns after the millions column. Miss Grogan gives out four number cards.

15,987

15,813

Tommy says, "My number rounds to

Alex says, "My number has one hundred."

Jack says, "My number is 15,990 when

Dora says, "My number is 15,000 when

clue to what their number is.

16,000 to the nearest 1,000"

rounded to the nearest 10"

rounded to the nearest 1,000"

15,101

16,101

Four children each have a card and give a

Tommy: 15,813

Alex: 16,101

Jack: 15,987

Dora: 15,101

Can you work out which child has which card?