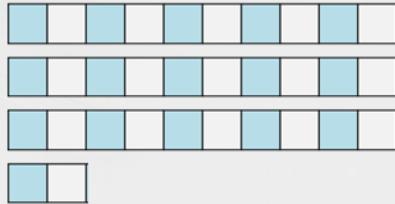


Representing Numbers to 100

What do these numbers show?

1



2

thirty-three

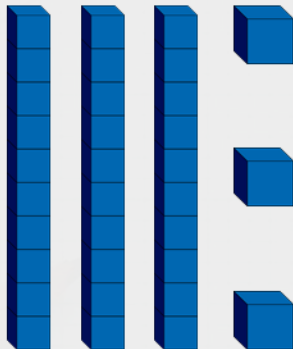
3



4

thirty-one

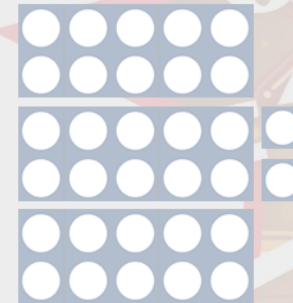
5



6

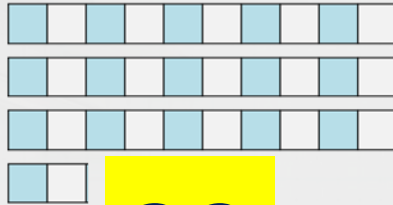
thirty-two

7



What do these numbers show?

1



32

2

33

thirty-three

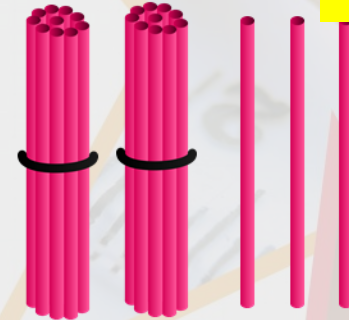
4

31

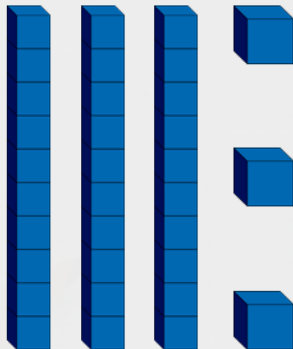
thirty-one

3

23



5



33

6

thirty-two

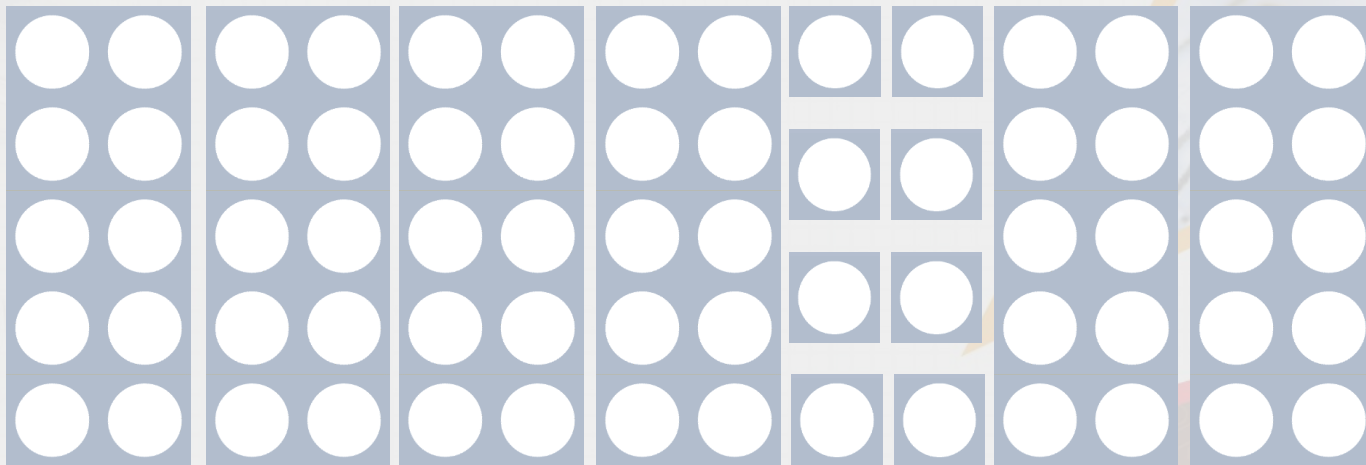
32



7

32

True or false? This representation shows 6 tens and 4 ones.

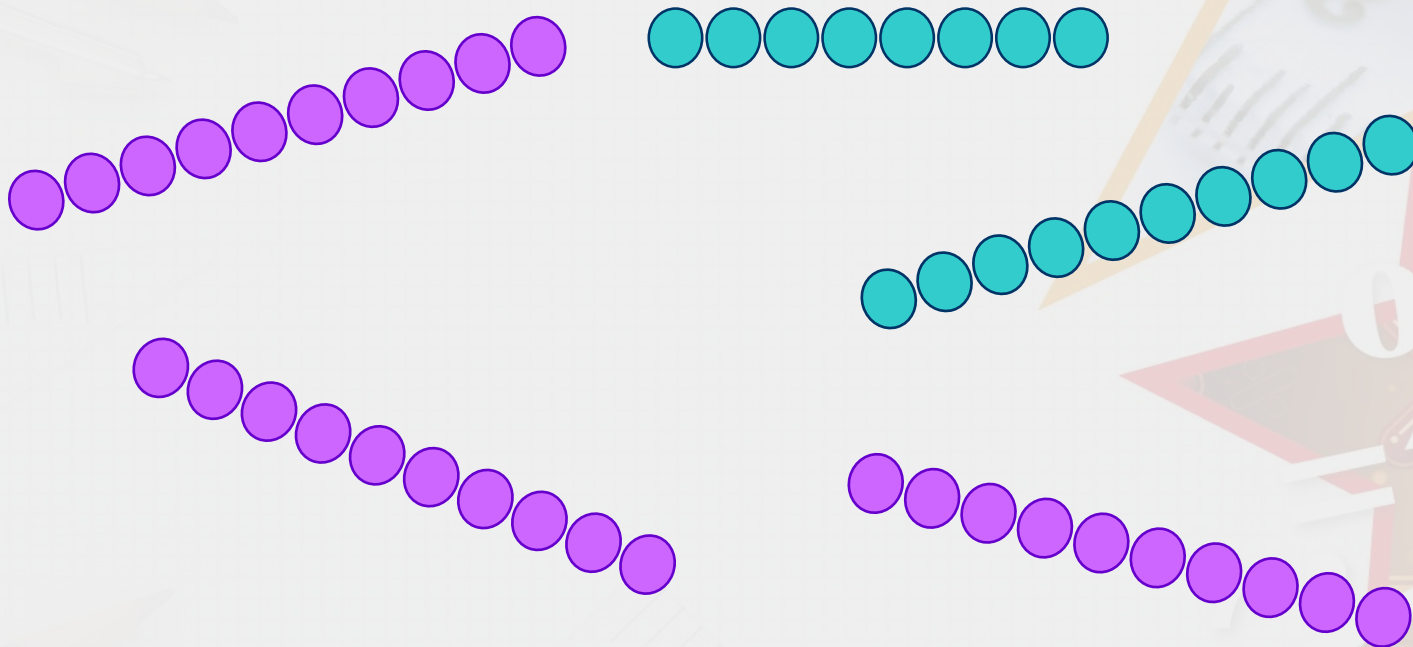


False. This representation shows 6 tens and 8 ones.

Varied Fluency 3

Count the tens and ones from the broken bead string.

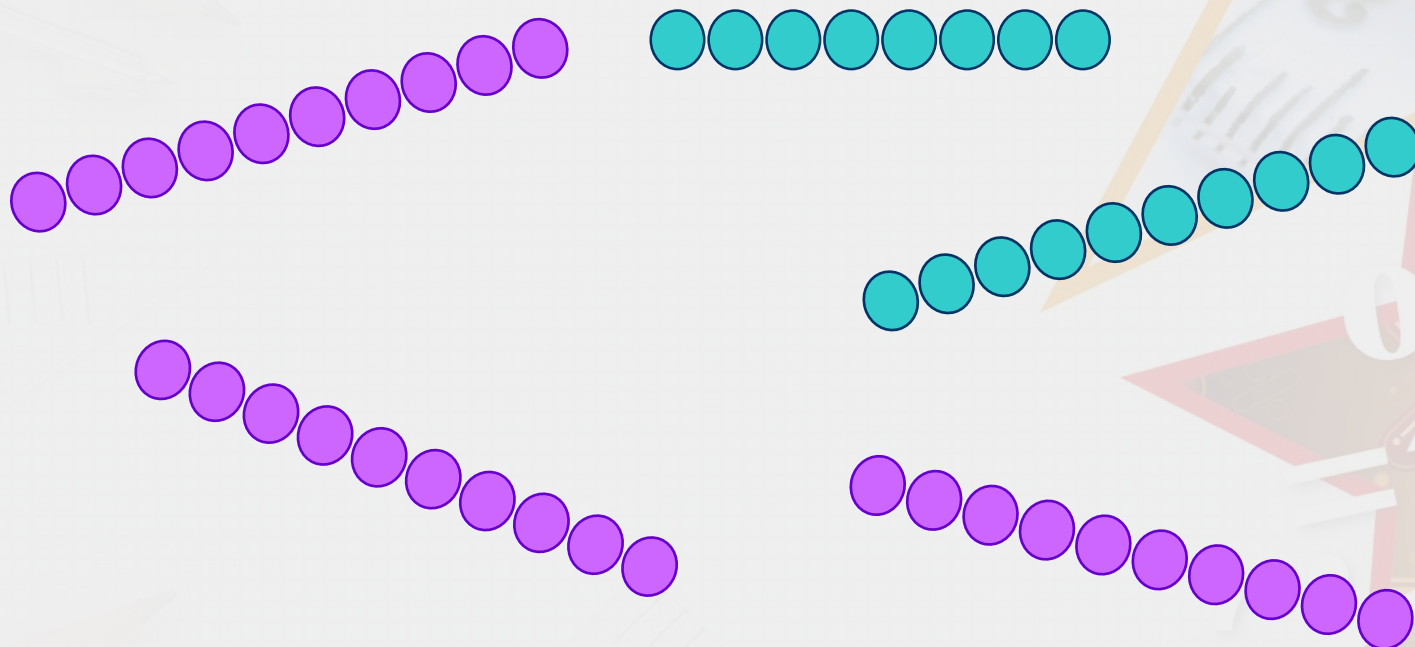
What number did it show?



Varied Fluency 3

Count the tens and ones from the broken bead string.

What number did it show?

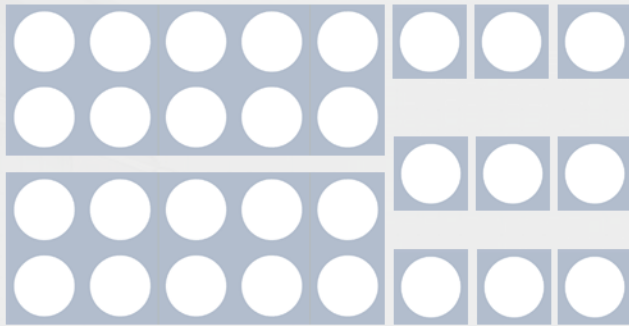


$$10 + 10 + 10 + 10 + 8 = 48$$

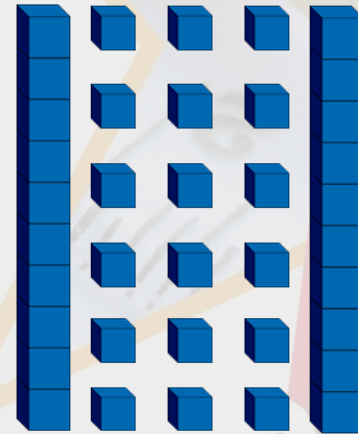
Varied Fluency 4

Which representation shows 39?

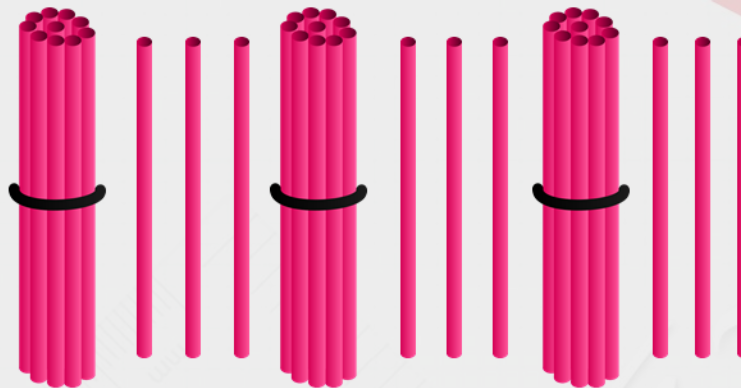
A.



B.



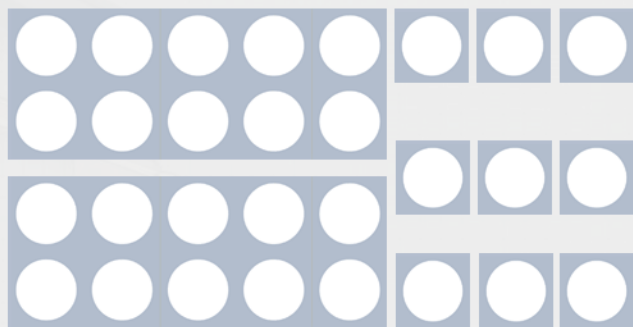
C.



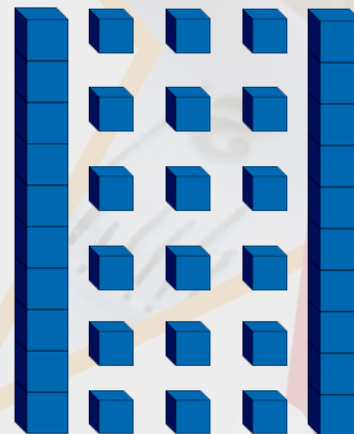
Varied Fluency 4

Which representation shows 39?

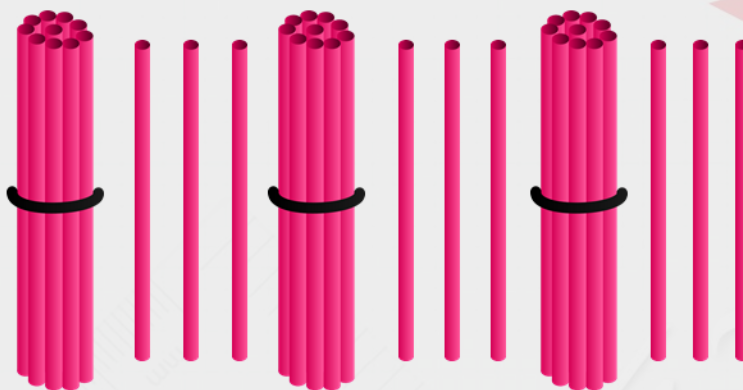
A.



B.



C.



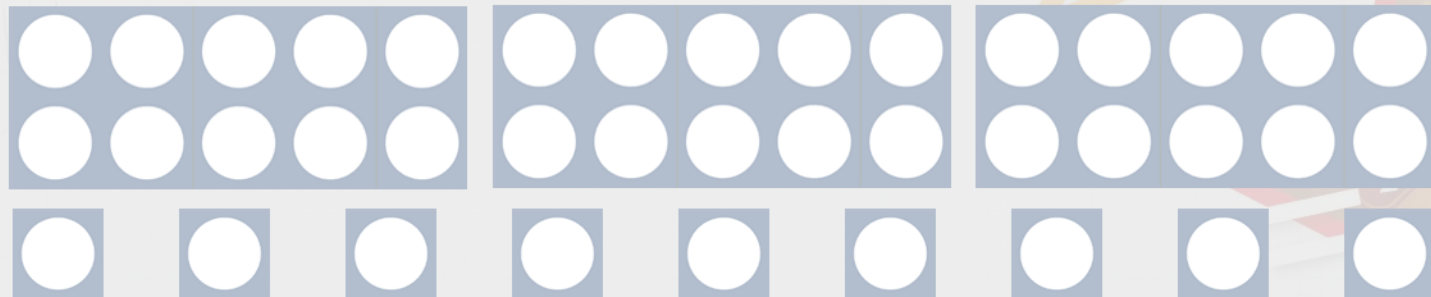
3 tens and
9 ones
make 39

Reasoning 2

Trevor says,



I have made the number 39
using Numicon.



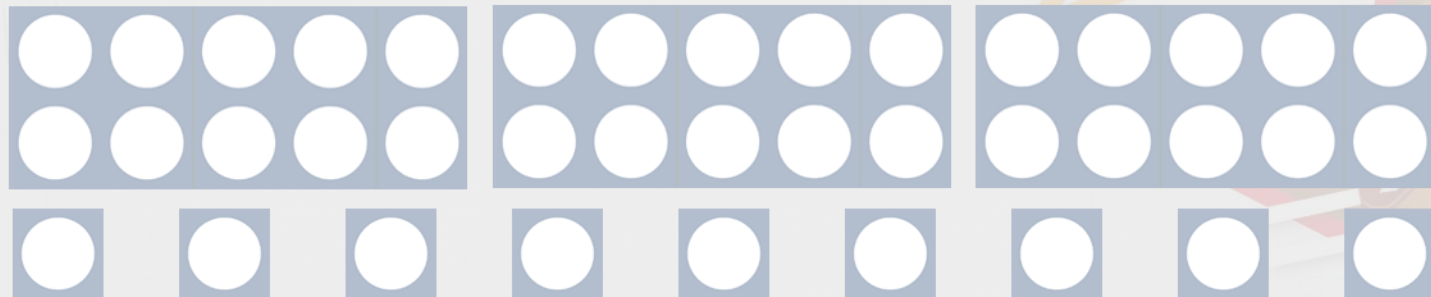
Is Trevor correct?

Reasoning 2

Trevor says,



I have made the number 39
using Numicon.



Is Trevor correct?

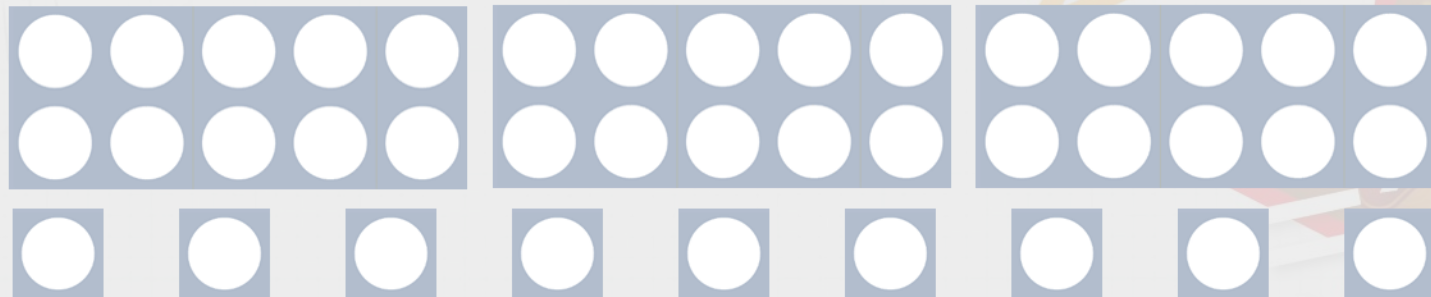
Trevor is correct because...

Reasoning 2

Trevor says,



I have made the number 39 using Numicon.



Is Trevor correct?

Trevor is correct because three tens and nine ones equals 39.