

# Multiply 4-digits by 1-digit

# Reasoning and Problem Solving

R

Alex calculated 1,432  $\times$  4

Here is her answer.

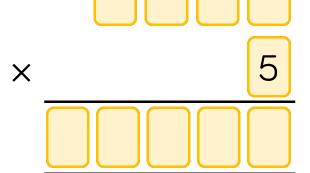
|   | Th | Н  | T  | O |
|---|----|----|----|---|
|   | 1  | 4  | 3  | 2 |
| × |    |    |    | 4 |
|   | 4  | 16 | 12 | 8 |

 $1,432 \times 4 = 416,128$ 

Can you explain what Alex has done wrong?

Alex has not exchanged when she has got 10 or more in the tens and hundreds columns.

Can you work out the missing numbers using the clues?



- The 4 digits being multiplied by 5 are consecutive numbers.
- The first 2 digits of the product are the same.
- The fourth and fifth digits of the answer add to make the third.

 $2,345 \times 5 = 11,725$ 

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#### Year 5 | Spring Term | Week 1 to 3 – Number: Multiplication & Division



### Multiply 2-digits (Area Model)

# Reasoning and Problem Solving



Eva says,



To multiply 23 by 57 I just need to calculate 20  $\times$  50 and 3  $\times$  7 and then add the totals.

What mistake has Eva made? Explain your answer.

Amir hasn't finished his calculation.

Complete the missing information and record the calculation with an answer.

| ×  | 40              | 2      |
|----|-----------------|--------|
| 40 | 100 100 100 100 |        |
| 6  |                 | 000000 |

Eva's calculation does not include 20 × 7 and 50 × 3 Children can show this with concrete or pictorial representations.

Amir needs 8 more hundreds,  $40 \times 40 = 1,600$ and he only has 800

His calculation is  $42 \times 46 = 1,932$ 

17

Farmer Ron has a field that measures 53 m long and 25 m wide.

Farmer Annie has a field that measures 52 m long and 26 m wide.

Dora thinks that they will have the same area because the numbers have only changed by one digit each.

Do you agree? Prove it.

Dora is wrong. Children may prove this with concrete or pictorial representations.

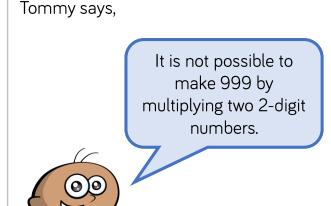
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# Multiply 2-digits by 2-digits

# Reasoning and Problem Solving





Do you agree? Explain your answer. Children may use a trial and error approach during which they'll further develop their multiplication skills.

They will find that Tommy is wrong because  $27 \times 37$  is equal to 999

Amir has multiplied 47 by 36



|   |   | 4   | 7 |
|---|---|-----|---|
| × |   | 3   | 6 |
|   | 2 | 8 4 | 2 |
|   | 1 | 4 2 | 1 |
|   | 3 | 2   | 3 |

Alex says,



Amir is wrong because the answer should be 1,692 not 323

Who is correct?
What mistake has been made?

Alex is correct.
Amir has forgotten to use zero as a place holder when multiplying by 3 tens.