#### Year 5 | Spring Term | Week 1 to 3 – Number: Multiplication & Division



# Divide 4-digits by 1-digit

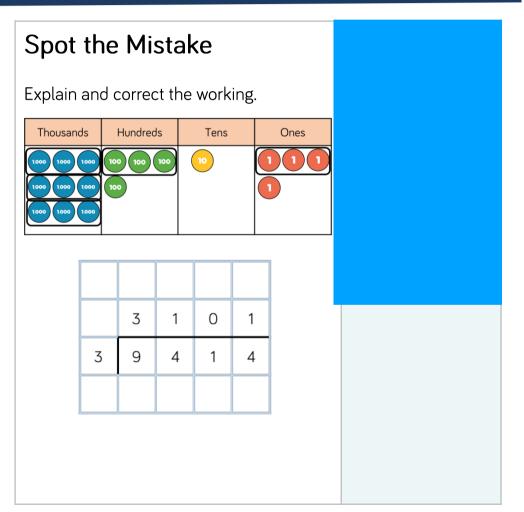
# Reasoning and Problem Solving



Jack is calculating 2,240 ÷ 7

He says you can't do it because 7 is larger than all of the digits in the number.

Do you agree with Jack? Explain your answer.



#### Year 5 | Spring Term | Week 1 to 3 - Number: Multiplication & Division



#### Divide with Remainders

### Reasoning and Problem Solving



I am thinking of a 3-digit number.

When it is divided by 9, the remainder is 3

When it is divided by 2, the remainder is 1

When it is divided by 5, the remainder is 4

What is my number?

### Always, Sometimes,

A three-digit number made of consecutive descending digits divided by the next descending digit always has a remainder of 1

 $765 \div 4 = 191 \text{ remainder } 1$ 

How many possible examples can you find?

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#### Year 6 | Autumn Term | Week 3 to 7 - Number: Four Operations



#### **Short Division**

# Reasoning and Problem Solving

Find the missing digits.

Here are two calculations.

$$A = 396 \div 11$$

$$B = 832 \div 13$$

Find the difference between A and B.

Work out the value of C. (The bar models are not drawn to scale)

#### Year 6 | Autumn Term | Week 3 to 7 - Number: Four Operations



### **Division using Factors**

# Reasoning and Problem Solving

#### Calculate:

- $1,248 \div 48$
- $1,248 \div 24$
- $1,248 \div 12$

What did you do each time? What was your strategy? What do you notice? Why?

Tommy says,



To calculate 4,320 ÷ 15
I will first divide 4,320
by 5 then divide the
answer by 10

Do you agree? Explain why.

Class 6 are calculating 7,848  $\div$  24

The children decide which factor pairs to use. Here are some of their suggestions:

- 2 and 12
- 1 and 24
- 4 and 6
- 10 and 14

Which will not give them the correct answer? Why?

Use the correct factor pairs to calculate the answer.

Is the answer the same each time?

Which factor pair would be the least efficient to use? Why?

#### Year 6 | Autumn Term | Week 3 to 7 - Number: Four Operations



# Long Division (1)

# Reasoning and Problem Solving

#### Odd One Out

Which is the odd one out? Explain your answer.

$$512 \div 16$$

$$672 \div 21$$

$$792 \div 24$$

### Spot the Mistake

$$855 \div 15 =$$

		0	5	1	0	
1	5	8	5	5		
	_	7	5		( ×	4)
		1	0	5		
	_	1	0	5	( ×	10)
				0		