Reasoning and Problem Solving Step 4: Prime Numbers

National Curriculum Objectives:

Mathematics Year 5: (5C5b) <u>Know and use the vocabulary of prime numbers, prime</u> factors and composite (non-prime) numbers Mathematics Year 5: (5C8a) <u>Solve problems involving multiplication and division including</u> using their knowledge of factors and multiples, squares and cubes

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Use 4 digit cards to make composite numbers up to 100.

Expected Use 4 digit cards to make composite numbers up to 50 with a specified prime factor.

Greater Depth Use 4 digit cards to make composite numbers up to 50 with prime factors that meet specified criteria.

Questions 2, 5 and 8 (Problem Solving)

Developing Place numbers on a Venn diagram identifying prime and composite numbers up to 100.

Expected Place numbers on a Venn diagram identifying prime and composite numbers up to 100 and identifying the prime factors in numbers.

Greater Depth Place numbers on a Venn diagram identifying prime and composite numbers up to 100. Identify prime factors in numbers and recognise the sum of prime factors.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether a statement about prime or composite numbers up to 100 is correct.

Expected Explain whether a statement about prime or composite numbers up to 100 is correct, including identifying prime factors in numbers.

Greater Depth Explain whether a statement about prime or composite numbers up to 100 is correct, including identifying prime factors in numbers and recognising the sum of prime factors.

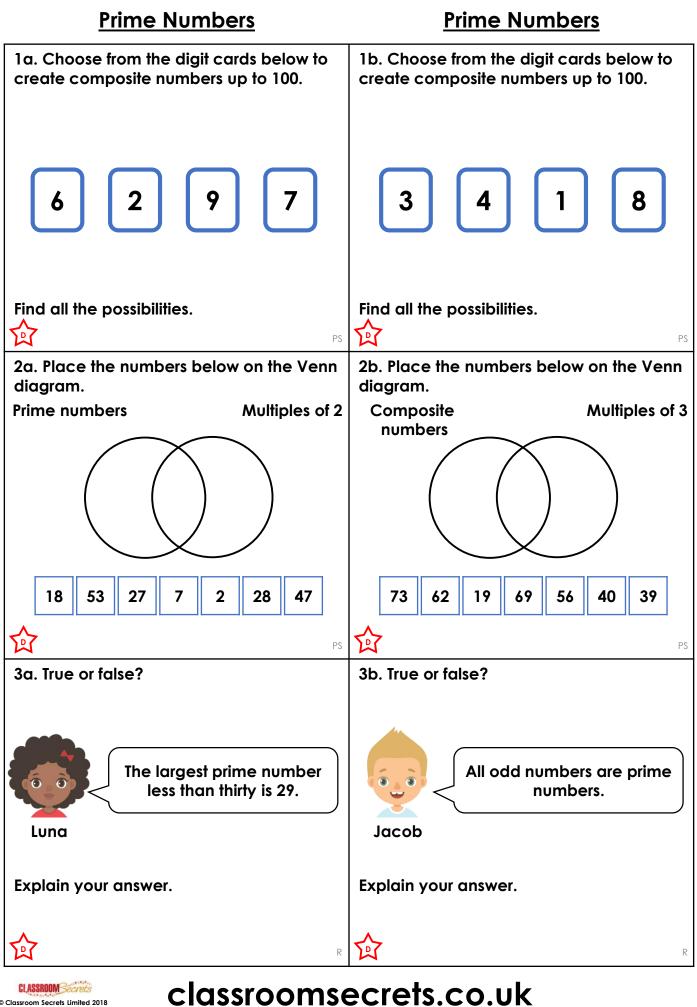
More <u>Year 5 Multiplication and Division</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



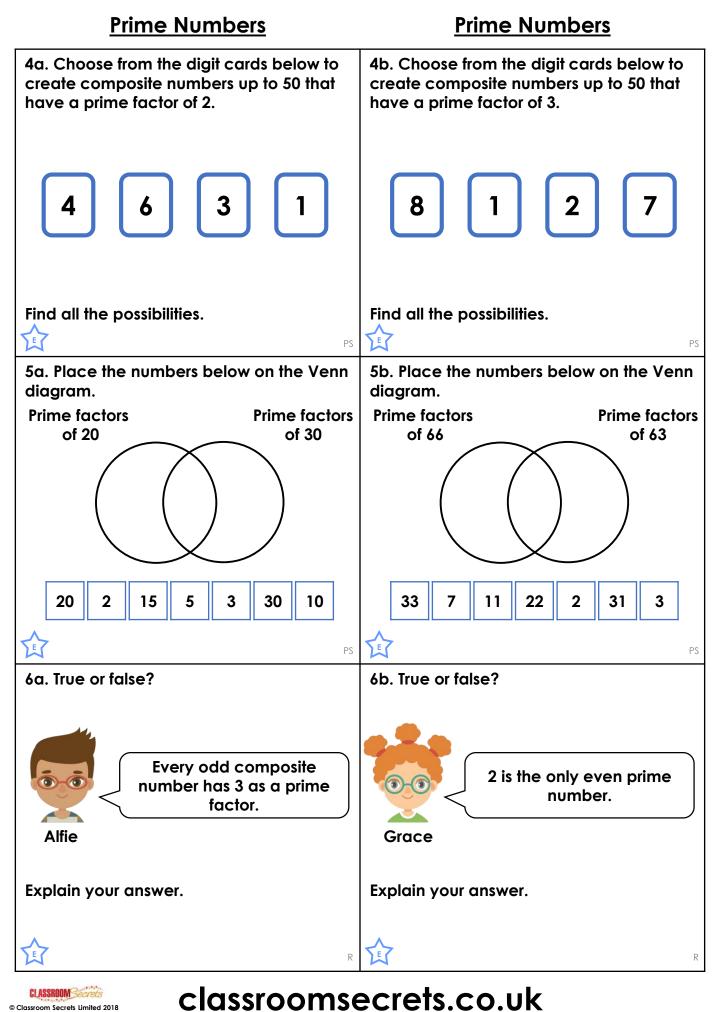
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Reasoning and Problem Solving – Prime Numbers – Teaching Information

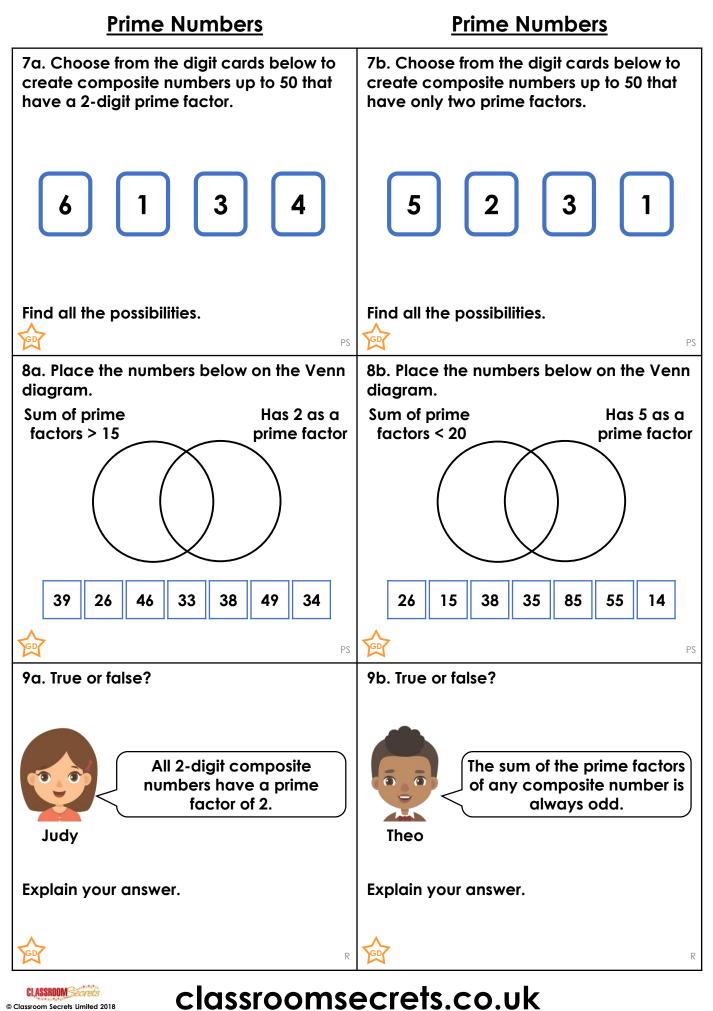


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Reasoning and Problem Solving – Prime Numbers – Year 5 Developing



Reasoning and Problem Solving – Prime Numbers – Year 5 Expected

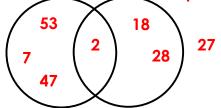


Reasoning and Problem Solving – Prime Numbers – Year 5 Greater Depth

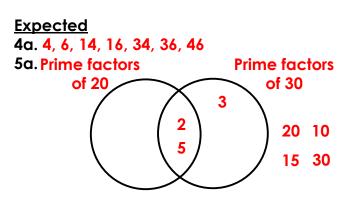
<u>Reasoning and Problem Solving</u> <u>Prime Numbers</u>

Developing

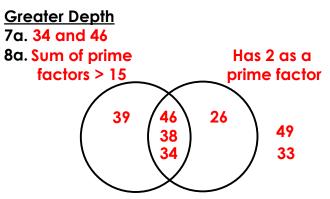
- 1a. 26, 27, 62, 69, 72, 76, 92, 96
- 2a. Prime
 - numbers _____ Multiples of 2



3a. True; 29 is only divisible by itself and 1 therefore it is a prime number. There is no larger prime number less than 30.

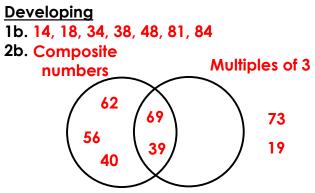


6a. False; 25, 35 and 49 do not have 3 as a prime factor.

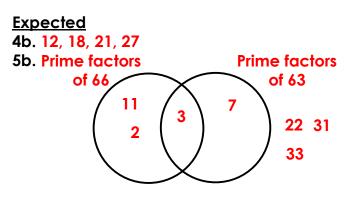


9a. False; all 2-digit even composite numbers have a prime factor of 2, all 2digit odd composite numbers do not have a prime factor of 2.

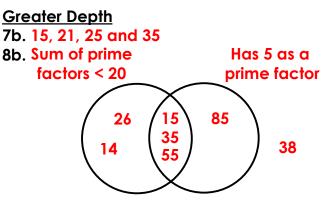
<u>Reasoning and Problem Solving</u> <u>Prime Numbers</u>



3b. False; while 2 is the only even prime number, many odd numbers are composite, for example, 15 is a multiple of 3 and 5.



6b. True; all other prime numbers are odd, for example, 3, 5 and 7. All other even numbers are composite as they can be divided by 2.



9b. False; the sum of the prime factors of any composite number can be odd or even. For example, the prime factors of 10 are 2 and 5 which make 7 altogether however the prime factors of 15 are 3 and 5 which make 8 altogether.



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Reasoning and Problem Solving – Prime Numbers ANSWERS