

Year 1 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

English, Communication and Languages

As writers, we will:

- Have an increasing awareness of capital letters, finger spaces and full stops when recording simple sentences
- Use simple sentence structures (which may often be repetitive)
- Write lower case letters in the correct direction, starting and finishing in the right place.
- Spell some words containing previously taught phonemes correctly
- Spell some common exception words accurately
- Record own ideas to retell a familiar story using short, simplistic sentences

As readers we will:

- Apply phonic knowledge to decode regular words.
- Read and understand simple sentences
- Demonstrate a pleasure in reading and a motivation to read.
- Listen whilst others read and show understanding of what has been heard
- Retrieve information and share our ideas
- Retell a familiar story using props or pictures to support.
- Check that a text makes sense and begin to self-correct.
- Reread own writing aloud to check that it makes sense

As linguists we will:

- Make predictions
- Share our thoughts and feelings
- Explore and use new vocabulary
- Talk about our favourite part of a story
- Tell our own stories

Science and Technology

As scientists we will:

- Understand that there are special places (habitats) where minibeasts (invertebrates) live
- Understand what pets need to keep them happy and healthy
- Understand there are key differences between birds, fish, amphibians, reptiles, mammals and invertebrates
- Question why some animals make good pets and others may not
- Be able to observe the behaviour of different pets, looking at their similarities and differences

As computer scientists, we will:

- Identify and explain technology as something that helps us.
- Identify a computer and its main parts
- Switch on and log into a computer
- Use a mouse to click and drag
- Use a mouse to create a picture
- Use a keyboard to type name on a computer
- Locate and use delete to edit text
- Use the arrow keys
- Save work in a file
- Identify rules to keep us safe and healthy when using technology.

Mathematics

As mathematicians, we will learn to:

Place Value (within 10)

- Sort, count and represent objects
- Count forwards and backwards to ten and beyond.
- Count one more and one less
- Compare and order numbers
- Explore, use and complete a number line

Addition and Subtraction (within 10)

- Understand and complete part-whole models
- Explore number bonds for numbers within ten
- Write number sentences.
- Solve subtraction and addition problems
- Explore fact families

Shape

- Recognise, name and sort 2D and 3D shapes
- Create patterns with 2D and 3D shapes.

Autumn 2022-23

Class Texts:

As the Nights get Longer/ Superheroes

Mrs Cheadle and Miss Taylor



Humanities and Religious Education

As geographers, we will:

- Use simple observations/fieldwork skills to study the geography of the school
- Understand sense of place in relation to home and school
- Devise a simple map and use basic symbols in a key
- Recognise a range of map symbols and understand their use
- Use aerial photographs and plan perspectives to recognise land marks and basic human and physical features
- Identify seasonal and daily weather patterns in Alsager (United Kingdom)
- Name, locate and identify characteristics of England and the capital city

As historians, we will:

- Find out about the Gun Powder Plot and when it happened
- Use role-play to bring the story to Gun Powder Plot to life.
- Recall facts about Guy Fawkes and the Gun Powder Plot
- Talk, write and draw about things from the past
- Use a timeline to place important events

As theologians, we will:

- Find out what Harvest is and why it is important.
- Understand what harvest festival means to Christians.
- Find out why light is important to different religions e.g Diwali, Christmas.
- Talk about, write and draw events from the first Christmas.

Physical Health and Well-being

As sports' people, we will:

- Develop fundamental skills, following same programme as EYFS but challenging and honing skills, beginning to show more advanced application of skills.
- Develop balance and coordination
- Develop an awareness of space when travelling in a variety of ways
- Master basic movements including running, jumping, side-stepping and galloping
- Perform dances using simple movement patterns (Autumn theme, Firework display and Winter characters)

As citizens we will:

- Explore how to form friendships
- Understand how kind and unkind behaviour impact other people
- Understand that even though we may not be friends with everyone, we can still work together and be kind to one another.
- Talk about what makes each of us special
- Notice similarities and differences between people
- Respect and celebrate differences, including the ways people feel and respond to things.

The Arts and Design

As artists, we will:

- Know how to create different types of lines
- Explore line and mark-making to draw water
- Draw with different media
- Develop an understanding of mark-making
- Apply an understanding of drawing materials and mark-making to draw from observation
- Explore the works of a range of artists

As designers, we will:

- Explore different ways to attach materials e.g. gluing, stitching, stapling etc.
- Design a superhero or villain puppet
- Create puppet using felt pieces and running stitch
- Adapt design and work creatively to decorate puppet
- Evaluate finished product.

As musicians, we will:

- Have fun warming up using body, facial and voice
- Sing familiar songs in both low and high voices and talk about the difference.
- Find and keep a steady beat
- Understand and follow simple rhythmic patterns
- Understand melodic patterns using high and low
- Listen to and appraise new music
- Perform and share new songs and music
- Improvise simple riffs using question and answer phrases.