

Year 2 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

English, Communication and Languages

As writers, we will:

- Write non chronological reports
- Develop simple narratives
- Research and write about real events
- Form questions to ask at the church
- Explore themes through drama
- Identify verbs, nouns and adjectives
- Begin to use co-ordinating conjunctions and develop noun phrases
- Spelling common exception words, plurals, homophones and words with suffixes



As readers we will:

- Continue to apply phonic knowledge and skills as the route to decode
- Read accurately by blending the sounds in words
- Read accurately words of two or more syllables
- Read words containing common suffixes
- Read aloud books closely matched to our phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- Develop pleasure in reading and understanding by discussing the sequence of events of a story
- Explain how non-fiction books that are structured in different ways

Science and Technology

As scientists we will:

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- **As computer scientists, we will:**
- Recognise the uses, benefits and features of information technology in the home and beyond school
- Show how to use information technology safely
- Use a digital device to take a photograph
- Describe what makes a good photograph and decide how photographs can be improved
- Recognise that an image can be changed and know which tools to use



Mathematics

As mathematicians, we will learn to:

- Read and write numbers to at least 100 in words and numerals
- Recognise the place value of each digit in a two digit number
- Compare and order numbers from 0 to 100 using $>$ $<$ $=$
- Use place value and number facts to solve problems
- Count up or down in steps of 2, 3, 5 and 10 from any number
- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts to 100
- Add and subtract two digit number and ones, two digit number and tens, two 2 digit numbers, three one digit numbers
- Show that addition is commutative and that subtraction is not
- Identify and describe the properties of 3D shapes
- Compare and sort 2D and 3D shapes and everyday objects
- Recognise vertical lines of symmetry

Autumn Term 2022-23 – Fire! Fire!

Mrs Griffin, Mrs Bailey, Mrs Woodcock and Miss Such

The Arts and Design

As artists, we will:

- Develop our mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings
- Explore the way clay can be shaped and joined
- Learn about the sculpture of Rachel Whiteread and create our own clay house tile in response.



As designers, we will:

- Use a wider range of cookery techniques to prepare food safely
- Understand the need for variety in diet and that all food has to be farmed, grown or caught

As musicians, we will:

- Listen, respond, sing and perform a variety of songs
- Play copycat rhythms, and invent rhythms for others to copy
- Improvise using CDE with the backing track of the song provided
- Create a graphic score using sounds and rhythms
- Read and respond to chanted rhythm patterns
- Create rhythms using word phrases as a starting point

Physical Health and Well-being

As sports people, we will:

- Develop the fundamental skills in stability, locomotion and object control
- Practice multi skills to apply to basketball type games
- Use space during game situations and work with others to achieve an outcome, i.e. winning a game / scoring.



- Devise, practice and perform a dance.

As citizens we will:

- Consider how we are feeling today and how we make others feel
- Recognise how to be a good friend
- Discuss the choices we can make on a daily basis
- Explain what our bodies need and what they do

Humanities and Religious Education

As geographers, we will:

- Name, locate and describe the characteristics of the countries of the UK
- Identify seasonal and daily weather patterns in the UK



As historians, we will:

- Learn how the Great Fire of London started and why it spread so easily and how it was put out
- Look at what impact it had on the rich and poor people living in London
- Find out who Samuel Pepys was and why his diary was so significant
- Discuss the similarities and differences between the Great Fire of London and the Great Fire of Nantwich

As theologians, we will:

- Learn about what the Bible say God is like
- Look at the Christian creation story
- Consider how and why people celebrate Harvest
- Find out about the Hindu festival of Diwali and the Christian festival Christmas with a focus on the 'Light and Dark' in their meanings