



Complete the number sentences to describe the pictures.

















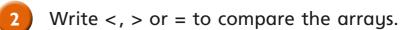


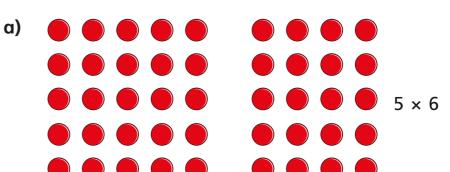




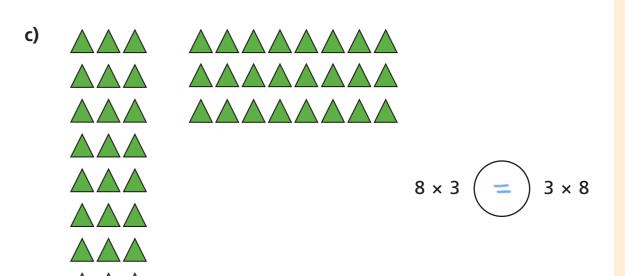
What is the same and what is different in parts a) and b)?















a) Rosie shares her slices between 4 bowls.







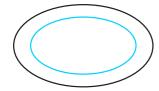


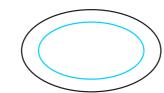


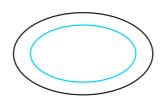
How many slices are in each bowl?



b) Tommy shares his slices between 3 plates.







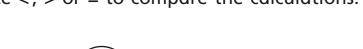
How many slices are on each plate?



c) Are there more slices of melon in a bowl or on a plate? Explain your answer.

On a plate because 4 is greater than 3

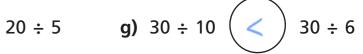
Write <, > or = to compare the calculations.





- b) 8 × 3 = 4 × 6
- d)  $3 \times 4 \left( < \right) 4 \times$



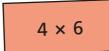


How did you work this out? Talk about it with a partner.



Here are some calculation cards.

30 ÷ 6



Write each calculation in the table.

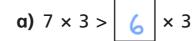
Less than 6 × 4	Equal to 6 × 4	Greater than 6 × 4
30÷6	8×3	5×6
27÷3	8×3 4×6 12×2	4 × 8
18÷3	12×2	

Write one more calculation in each column.

Did you have to work out all the calculations?



6 Complete the statements. e.g.



How many different ways can you complete the statements?



