



Complete the number sentences to describe the pictures.

a)









b)







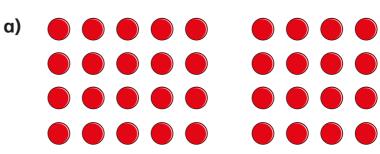


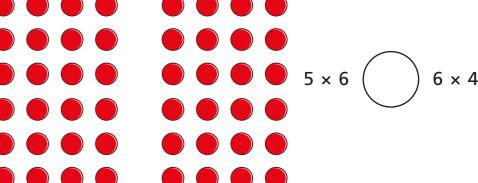


What is the same and what is different in parts a) and b)?

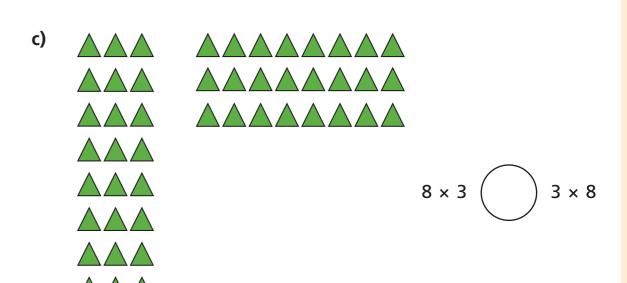
















a) Rosie shares her slices between 4 bowls.







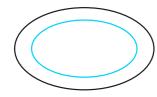


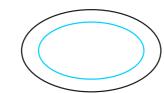


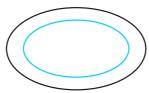
How many slices are in each bowl?



b) Tommy shares his slices between 3 plates.







How many slices are on each plate?



c) Are there more slices of melon in a bowl or on a plate? Explain your answer.



Write <, > or = to compare the calculations.



- 20 ÷ 5
- **g)** 30 ÷ 10
- **h)** 18 ÷ 2

How did you work this out? Talk about it with a partner.



Here are some calculation cards.

Write each calculation in the table.

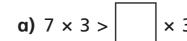
| Less than 6 × 4 | Equal to 6 × 4 | Greater than 6 × 4 |
|-----------------|----------------|--------------------|
| | | |
| | | |
| | | |
| | | |
| | | |

Write one more calculation in each column.

Did you have to work out all the calculations?



Complete the statements.



How many different ways can you complete the statements?



