

Reasoning and Problem Solving

Step 3: Calculate with Metric Measures

National Curriculum Objectives:

Mathematics Year 6: (6M5) [Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to up to three decimal places](#)

Mathematics Year 6: (6M9) [Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate](#)

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Solve a word problem using numbers with up to 1 decimal place.

Expected Solve a word problem using numbers with up to 3 decimal places, sometimes including 1 zero as a place holder, and including halves and quarters as fractions.

Greater Depth Solve a word problem using numbers with up to 3 decimal places, using a number of zeros as place holders, and including any fractions and percentages.

Questions 2, 5 and 8 (Problem Solving)

Developing Make a statement true by arranging digit cards using numbers with up to 1 decimal place. All digit cards required.

Expected Make a statement true by arranging digit cards using numbers with up to 3 decimal places, sometimes including 1 zero as a place holder. All digit cards required.

Greater Depth Make a statement true by arranging digit cards using numbers with up to 3 decimal places, using a number of zeros as place holders. Not all digit cards required.

Questions 3, 6 and 9 (Reasoning)

Developing Explain if a statement is correct using numbers with up to 1 decimal place.

Expected Explain if a statement is correct using numbers with up to 3 decimal places, sometimes including 1 zero as a place holder, and including halves and quarters as fractions.

Greater Depth Explain if a statement is correct using numbers with up to 3 decimal places, using a number of zeros as place holders, and including any fractions and percentages.

More [Year 6 Converting Units](#) resources.

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1a. A sign in the petrol station reads:

Petrol: £1 per 1.8L

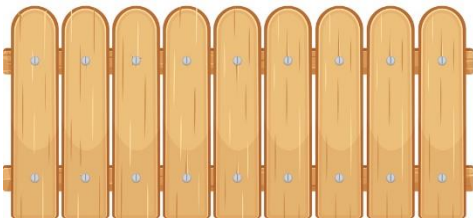
Diesel: £1 for 1,650ml

How many more ml of petrol do you get per £1 than diesel?



PS

1b. A plank of wood is 30cm in width. The whole fence is 6m long.



How many planks are there in the fence?



PS

2a. Arrange the digit cards to make the following statement true.

?

8

?

cm >

0

.

?

m

8

4

9



PS

2b. Arrange the digit cards to make the following statement true.

0

.

?

kg <

?

6

?

g

8

0

7



PS

3a. A lift can hold up to 500kg. An average person weighs 70kg. Marcus says,



Eight people can get in the lift together.

Is he correct? Explain your answer.



R

3b. Twelve 1L bottles of water are delivered. It takes 6,250ml to fill the tank. Libby says,



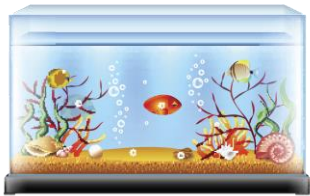
I will have 6L of water left.

Is she correct? Explain your answer.



R

4a. A fish tank needs 3.75L of water to fill it. The tank has to be filled using a jug that holds $\frac{3}{4}$ of a litre.



How many jugs will it take to fill the tank?



PS

4b. There is a gap in the fence that is 275cm wide. This plank of wood is $\frac{1}{4}$ m wide.



How many planks of wood will fill the gap?



PS

5a. Arrange the digit cards to make the following statement true.

0

.

?

 kg >

?

0

?

 g

7

0

5



PS

5b. Arrange the digit cards to make the following statement true.

?

.

5

 L >

?

5

?

 ml

5

4

7



PS

6a. A piece a ribbon wrapped around a jar measures 10cm. Diana buys a length of ribbon and says,



This length is 2.75m and will be long enough to wrap 30 jars.

Is she correct? Explain your answer.



R

6b. One battery weighs 12g. Filipo weighs a bag of batteries and says,



A bag of batteries weighs 0.204kg. I must have 18 batteries.

Is he correct? Explain your answer.



R

Calculate with Metric Measures

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7a. Mum bought the wrong curtains. They are 208cm long, which is $\frac{3}{5}$ of a metre too short.



How long should the curtains have been in metres?



PS

7b. In January, a baby dragon weighed 3.5kg. By the end of February, it had gained 35% of that weight.



How heavy (in grams) was the baby dragon by the end of February?



PS

8a. Jayne has 3.85L of lemonade. Dom has 40% more than her. Show his measurement compared to Jayne's using the digit cards.

5

?

?

0

ml

>

?

.

8

?

L

3

9

5



PS

8b. The length of the football pitch is approximately 120m and is 5 times the length of a cricket pitch. Show the two lengths using the digit cards.

?

.

?

2

km

>

?

.

0

?

?

km

0

1

2

4



PS

9a. Each child brings in a tin of food for the Harvest festival. A tin weighs 405g. There are 30 children in the class. Jacob says,



$\frac{2}{3}$ of the tins will weigh 8.1kg.

Is he correct? Explain your answer.



R

9b. Genevieve has 6 litres of milk and uses 2,250ml. She says,



We will still have $\frac{5}{8}$ of the milk for our breakfast tomorrow.

Is she correct? Explain your answer.



R

Reasoning and Problem Solving Calculate with Metric Measures

Developing

1a. 150ml

2a. 984cm > 0.8m; 889cm > 0.4m;
988cm > 0.4m

3a. Marcus is incorrect, because 8 x 70kg
is greater than 500kg (560kg).

Expected

4a. 5 jugs

5a. 0.7kg > 500g; 0.7kg > 0.05kg; 0.5kg >
0.07kg

6a. Diana is incorrect because the length
needed for 30 jars is $30 \times 10\text{cm} = 300\text{cm}$ or
3m

Greater Depth

7a. 2.68m

8a. 5,390ml > 3.85L

9a. Yes, Jacob is correct because $30 \times$
 $405\text{g} = 12,150\text{g}$. Two thirds of this is 8,100g
8.1kg.

Reasoning and Problem Solving Calculate with Metric Measures

Developing

1b. 20

2b. 0.7kg < 860g

3b. Libby is incorrect, because 12 litres –
6,250ml is less than 6 litres (5.75L).

Expected

4b. 11 planks

5b. 4.5L > 750 ml; 4.5L > 557ml;
5.5L > 457ml; 7.5L > 455ml; 7.5L > 554ml

6b. Filippo is incorrect because the weight
of 18 batteries is $18 \times 12\text{g} = 216\text{g}$
(0.216kg). He has 17 batteries.

Greater Depth

7b. 4,725g

8b. 0.12km > 0.024km

9b. Yes, Genevieve is correct because
there will be 3,750ml left which is five
eighths of 6 litres.