## Varied Fluency Step 2: Equivalent Fractions 1

## National Curriculum Objectives:

Mathematics Year 4: (4F2) <u>Recognise and show, using diagrams, families of common</u> equivalent fractions

## Differentiation:

**Developing** Questions to support comparing fractions and identifying equivalent fractions. Includes doubling the starting fraction. Using pictorial support.

**Expected** Questions to support comparing fractions and identifying equivalent fractions. Includes denominators that are direct multiples of the starting fraction. Using pictorial support.

Greater Depth Questions to support comparing fractions and identifying equivalent fractions. Includes denominators that share a common factor. Using some pictorial support.

More <u>Year 4 Fraction</u> resources.

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Varied Fluency – Equivalent Fractions 1 – Teaching Information



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Varied Fluency – Equivalent Fractions 1 – Year 4 Developing



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Varied Fluency – Equivalent Fractions 1 – Year 4 Expected



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Varied Fluency – Equivalent Fractions 1 – Year 4 Greater Depth

#### Varied Fluency Equivalent Fractions 1

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<u>Developing</u>

1a.  $\frac{1}{4}$  and  $\frac{2}{8}$ 2a. A.  $\frac{4}{6}$ ; B.  $\frac{2}{3}$ 3a. A.  $\frac{6}{8}$  and C.  $\frac{3}{4}$  are equivalent; B.  $\frac{1}{2}$ is not equivalent.

4a.  $\frac{2}{6}$  of triangle;  $\frac{4}{12}$  of rectangle;  $\frac{4}{12}$  of circle;  $\frac{2}{6}$  of hexagon

Expected 5a.  $\frac{2}{3}$  and  $\frac{6}{9}$ 6a. A.  $\frac{8}{20}$ ; B.  $\frac{2}{5}$ 7a. A.  $\frac{1}{2}$  and B.  $\frac{4}{8}$  are equivalent; C.  $\frac{5}{8}$ is not equivalent. 8a.  $\frac{3}{4}$  of triangle;  $\frac{18}{24}$  of rectangle;  $\frac{6}{8}$  of circle;  $\frac{12}{16}$  of square

<u>Greater Depth</u> 9a.  $\frac{3}{4}$ ,  $\frac{6}{8}$  and  $\frac{9}{12}$ 10a. A. 8 parts shaded; B.  $\frac{10}{15}$ 11a. B.  $\frac{9}{24}$  and C.  $\frac{6}{16}$  are equivalent; C.  $\frac{4}{8}$ is not equivalent. 12a.  $\frac{4}{6}$  of hexagon;  $\frac{16}{24}$  of rectangle;  $\frac{8}{12}$  of circle;  $\frac{8}{12}$  of rectangle Developing 1b.  $\frac{1}{2}$  and  $\frac{2}{4}$ 2b. A.  $\frac{2}{5}$ ; B.  $\frac{4}{10}$ 3b. B.  $\frac{1}{6}$  and C.  $\frac{2}{12}$  are equivalent; A.  $\frac{1}{3}$ is not equivalent. 4b.  $\frac{1}{4}$  of triangle;  $\frac{2}{8}$  of octagon;  $\frac{4}{16}$  of rectangle;  $\frac{1}{4}$  of cross

Expected 5b.  $\frac{3}{4}$  and  $\frac{9}{12}$ 6b. A.  $\frac{2}{3}$ ; B.  $\frac{8}{12}$ 7b. A.  $\frac{6}{18}$  and C.  $\frac{2}{6}$  are equivalent; B.  $\frac{3}{10}$ is not equivalent. 8b.  $\frac{3}{5}$  of L-shape;  $\frac{6}{10}$  of decagon;  $\frac{9}{15}$  of rectangle;  $\frac{15}{20}$  of rectangle

<u>Greater Depth</u> 9b.  $\frac{2}{3}$ ,  $\frac{4}{6}$  and  $\frac{6}{9}$ 10b. A. 6 parts shaded; B.  $\frac{5}{20}$ 11b. A.  $\frac{2}{3}$  and C.  $\frac{12}{18}$  are equivalent; B.  $\frac{11}{15}$ is not equivalent. 12b.  $\frac{6}{8}$  of triangle;  $\frac{9}{12}$  of dodecagon;  $\frac{12}{16}$  of rectangle;  $\frac{18}{24}$  of square

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