

# Homework/Extension

## Step 7: Order Groups of Objects

### National Curriculum Objectives:

Mathematics Year 1: (1N1a) [Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number](#)

Mathematics Year 1: (1N2a) [Count, read and write numbers to 100 in numerals](#)

Mathematics Year 1: (1N4) [Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than \(fewer\), most, least](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Draw objects to complete the order of 3 groups of up to 10 objects, using the language smallest and greatest. Objects arranged in a line.

**Expected** Draw objects to complete the order of 3 groups of up to 20 objects using the language smallest and greatest. Objects arranged in lines and groups.

**Greater Depth** Draw objects to complete the order of 3 groups of up to 20 objects using the language smallest and greatest. Objects arranged randomly.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Answer true or false when ordering 3 groups of up to 10 objects, using the language smallest and greatest. Objects arranged in a line.

**Expected** Answer true or false using knowledge of ordering 3 groups of up to 20 objects. Using the language smallest and greatest. Objects arranged in lines and groups.

**Greater Depth** Answer true or false using knowledge of ordering 3 groups of up to 20 objects. Using the language smallest and greatest. Objects arranged randomly.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Create different sequences by ordering 3 groups of up to 10 objects, including the language smallest and greatest. Objects arranged in a line.

**Expected** Create different sequences, by ordering 3 groups of up to 20 objects. Using the language smallest and greatest. Objects arranged in lines and groups.

**Greater Depth** Create different sequences by ordering 3 groups of up to 20 objects. Using the language smallest and greatest. Objects arranged randomly.

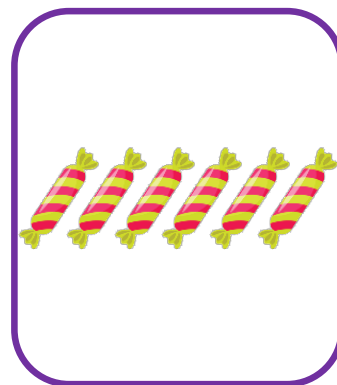
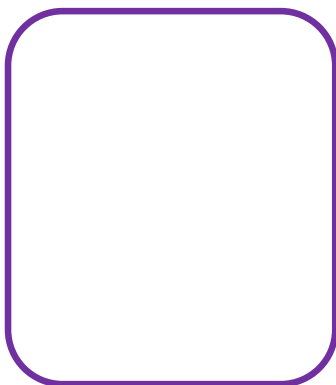
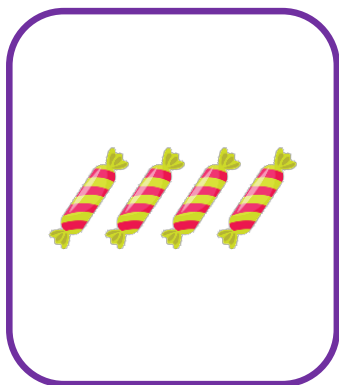
More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

## Order Groups of Objects

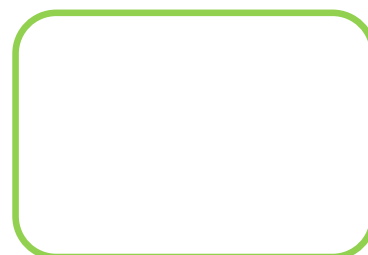
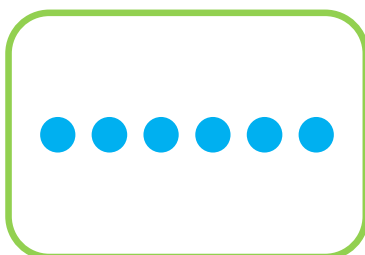
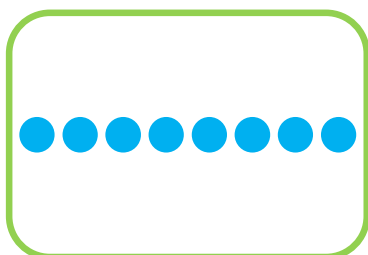
1. Draw a group of sweets in the empty box to make the order correct.

The groups are ordered from smallest to greatest.



VF  
HW/Ext

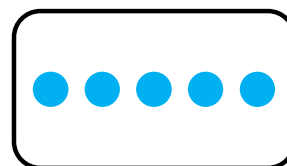
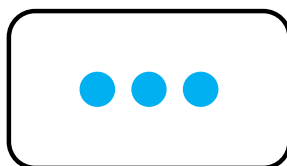
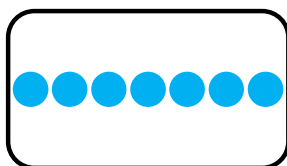
2. True or false? Each number card below could fit in the empty box.



greatest

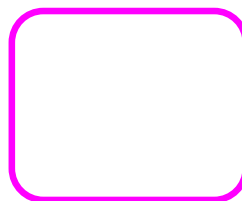
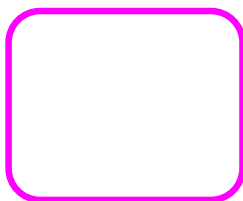


smallest



VF  
HW/Ext

3. Use the picture cards to order two different sequences.

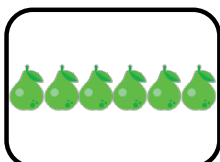


smallest

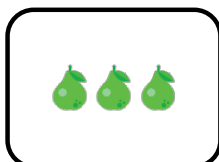


greatest

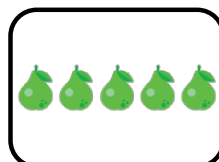
A.



B.



C.



D.

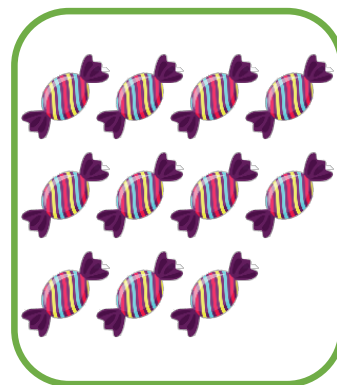
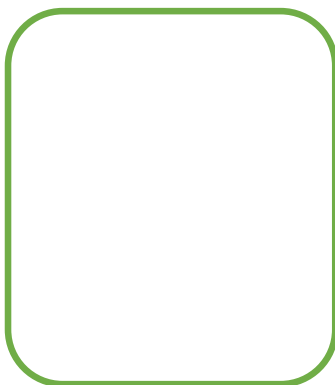
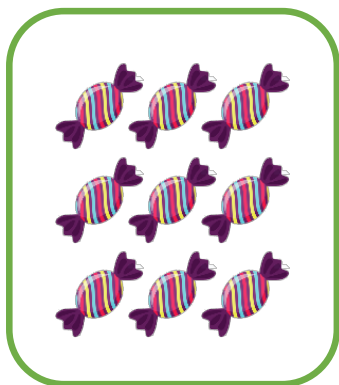


RPS  
HW/Ext

## Order Groups of Objects

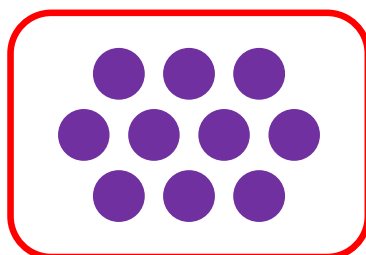
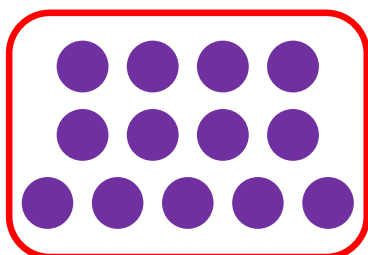
4. Draw a group of sweets in the empty box to make the order correct.

The groups are ordered from smallest to greatest.



VF  
HW/Ext

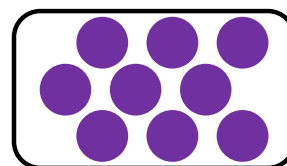
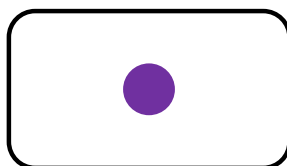
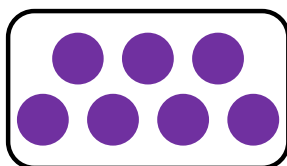
5. True or false? Each number card below could fit in the empty box.



greatest

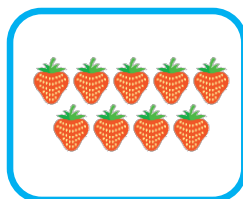


smallest



VF  
HW/Ext

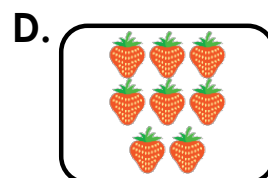
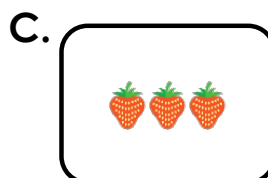
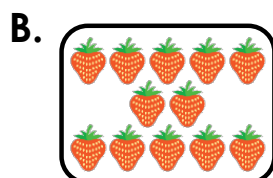
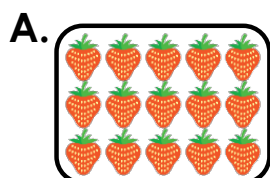
6. Use the picture cards to order two different sequences.



smallest



greatest

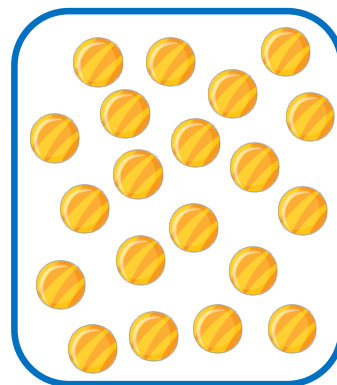
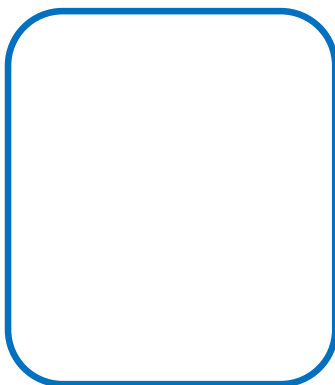
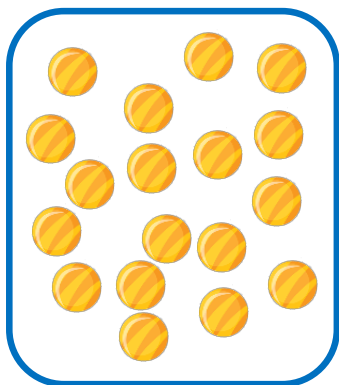


RPS  
HW/Ext

# Order Groups of Objects

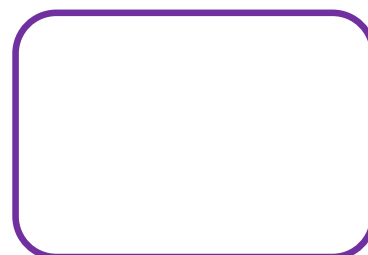
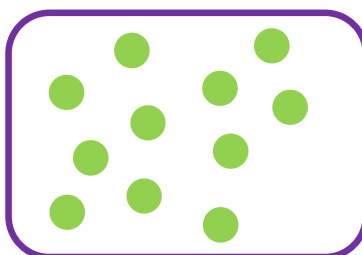
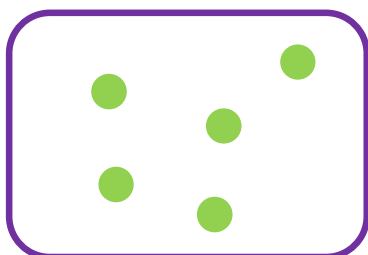
7. Draw a group of sweets in the empty box to make the order correct.

The groups are ordered from smallest to greatest.



VF  
HW/Ext

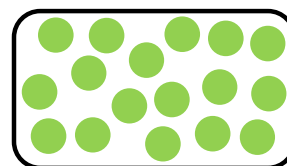
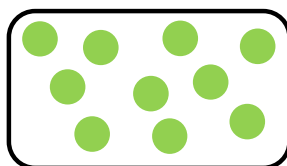
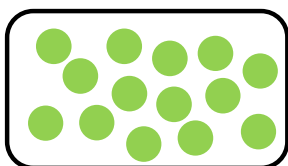
8. True or false? Each number card below could fit in the empty box.



smallest

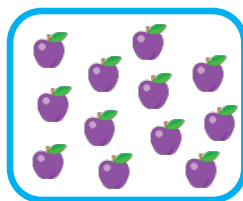


greatest

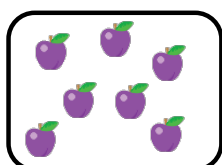


VF  
HW/Ext

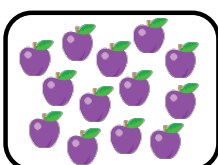
9. Use the picture cards to order two different sequences. Label the arrow to show how your sequence is ordered.



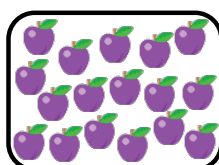
A.



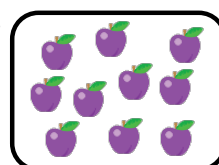
B.



C.



D.



RPS  
HW/Ext

## Homework/Extension

### Order Groups of Objects

#### Developing

1. 5 sweets should be drawn.
2. False because 7 is greater than 6.
3. Various answers, for example: D and C; D and A; B and C; B and A

#### Expected

4. 10 sweets should be drawn.
5. True
6. Various answers, for example: C and B; C and A; D and B; D and A

#### Greater Depth

7. 19 sweets should be drawn.
8. False because 10 is smaller than 11.
9. Various answers, for example: greatest to smallest → C and A, C and D, B and A, B and D; smallest to greatest → A and B, A and C, D and B, D and C