1 Draw tally marks to represent each number.
a) 5
b) 10
c) 4
d) 16
2) There are some socks on a washing line.

The socks are spotty, stripy or plain.


Complete the tally chart.

| Sock | Tally |
| :---: | :---: |
| spotty |  |
| stripy |  |
| plain |  |

(3) Class 2 tally the number of pencils, rubbers and rulers they have.

| Item | Tally |
| :---: | :--- |
| pencils | IIII |
| rubbers | HII IIII |
| rulers | HI I |

Draw the items. The rulers have been drawn for you.

(4) Here are some shapes.

a) Complete a tally chart to show how many of each shape there are.
b) How did you do the tallying? Compare with a partner.

Now try one of the following questions.

8a. Sam did a bug hunt in his garden. He saw 9 worms, 5 beetles, 23 ladybirds and 17 spiders.

| Bugs | Tally | Total |
| :---: | :---: | :---: |
| Worm |  |  |
| Spider |  |  |
| Beetle |  |  |
| Ladybird |  |  |

Complete the tally chart.

Don't rush
your
answer to
this
question.
Check
each of
the
animals
with the
tally boxes
and then
decide.
Remember
to explain
your
answer.

Frankie makes a tally chart of the animals he saw at the zoo

| Animals at the zoo | Tally |
| :--- | :--- |
|  | H |
|  | IIII |

Tick one box below that shows all of the animals Frankie saw and explain why the others are incorrect.


Why is box 2 wrong? Explain.

