## Multiply 3 Digits by 1 Digit

4. Order these calculations from smallest to largest according to their answers.
B.

|  | 5 | 0 | 6 |
| :--- | :--- | :--- | :--- |
| x |  |  | 3 |

C.

|  | 2 | 3 | 4 |
| ---: | ---: | ---: | ---: |
| $x$ |  |  | 4 |


5. Which calculation is the odd one out?

| Hundreds | Tens | Ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |



| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

B. |  | 2 | 5 | 3 |
| :--- | :--- | :--- | :--- |
| x |  |  | 5 |
| 1 | 2 | 6 | 5 |
|  | 2 | 1 |  |

C. $\begin{array}{llll} & 5 & 4\end{array}$

| $x$ |  |  | 3 |
| :---: | :---: | :---: | :---: |
| 1 | 6 | 2 | 3 |
| 1 |  |  |  |

A.

|  | 3 | 0 | 4 |
| :---: | :---: | :---: | :---: |
| $x$ |  |  | 4 |
| 1 | 2 | 1 | 6 |
|  |  |  | 1 |

## Count in Fractions

4. Use the fraction cards to complete the top of the number line.
$\frac{13}{10} \quad \frac{16}{10}$


Now complete the bottom of the number line using mixed numbers.
5. A fraction sequence starts at $\frac{4}{5}$ and increases by $\frac{2}{5}$ each time.
$\frac{4}{5}$


Start

What is the fifth number in the sequence?
综
6. Vincent is thinking of a fraction sequence.

My sequence starts with a mixed number between 1 and 2.
The number increases by $\frac{2}{7}$ each time.

Write the first four fractions in Vincent's sequence. Find a second possibility.

## What is a Fraction?

4. Shade and complete the shapes to represent the fractions below.
A.
B.
C.
D.

O

| $\circ \bigcirc$ | $\square$ |
| :--- | :--- |
| $\square \bigcirc \bigcirc$ | $\square$ |




Write the correct fraction next to each shape.
5. Match the number lines to the representations.
A. Out of 10 dogs, 7 are brown.

1. |  |
| :--- |
| 0 |$|$| 1 |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

B.


2. | 0 | $\mid$ | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

C.

3.

6. Sally and Boris are discussing the fraction represented below.


Who is correct? Explain your reasoning.

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## Equivalent Fractions 1

4. Use the bar models to help you find the equivalent fractions.
A. $\frac{1}{4}=\frac{\square}{\square}$
B. $\frac{9}{12}=\frac{\square}{\square}$
C. $\frac{\mathbf{2}}{\mathbf{4}}=\frac{\square}{\square}$


|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

5. Match each fraction to the equivalent shaded fraction.
A. $\frac{2}{3}$
B. $\frac{2}{12}$
C. $\frac{1}{5}$
6. 


2.

3.

4.


Which image is the odd one out? Write an equivalent fraction for it.
6. Anwar and Alisha are discussing Matilda's fraction which is written below.

Anwar


Whose fraction is equivalent to Matilda's? Explain how you know.

## Comparing Area

4. Find the two shapes below with the same area.


HW/Ext
5. Which two shapes below must swap places for the inequality symbols to be correct?

6. Add a set of the extra squares below to each shape to make the inequality symbols correct. You can only use a set of extra squares once. They cannot be rotated.




## Counting Squares

4. Count the squares in the shapes below to find the odd one out. Circle your answer.
A.

B.

C.

5. Tick the shape that will make the statement correct.

A.

B.

C.

6. Harrison and Layla have each made a 6 -sided, rectilinear shape. They are discussing the areas of their starting shapes after the paper was accidentally ripped!

HW/Ext


Who is correct? Convince me.

## Divide 3 Digits by 1 Digit

4. Suzy has solved the calculation $926 \div 9$ using a part-whole model.

She says,


Find and correct Suzy's mistake.
5. Compare the two division models by adding <, > or = to the box.


| H | T |  |  | O |  |
| :---: | :--- | :--- | :--- | :--- | :---: |
| 100 | 10 | 10 | 1 | 1 |  |
| 100 | 10 | 10 | 1 | 1 |  |
| 100 | 10 | 10 | 1 | 1 |  |
| 100 | 10 | 10 | 1 | 1 |  |
| 100 | 10 | 10 | 1 | 1 |  |
| 100 | 10 | 10 | 1 | 1 |  |
| 100 |  |  |  |  |  |

6. Navdeep is comparing the following calculations. He writes the statement below.


Calculation $B$ is the odd one out because it has 26 in the answer.
A. $219 \div 9=$
B. $159 \div 6=$
C. $170 \div 7=$

Do you agree with Navdeep? Explain your answer.

