

Wednesday 10th February 2021

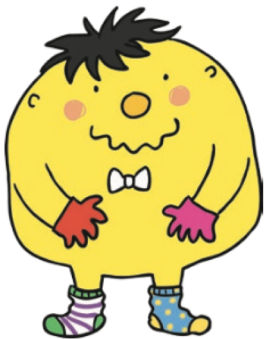
Male Emperor Penguin Recount

Starter (10 minutes)

a

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases.



b

Write 'a' or 'an' correctly before the items on the recipe:

_____ egg

_____ cupful of flour

_____ teaspoon of vanilla extract

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Starter (10 minutes) - ANSWERS

a

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases

grammar

describe



b

Write 'a' or 'an' correctly before the items on the recipe:

an egg

a cupful of flour

a teaspoon of vanilla extract

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Accept any suitable preposition, e.g. under, within, below.

Task (approx. 40 minutes)

Today, please begin writing paragraph 3 of your recount.

A template for a story map and plan. It consists of four rectangular boxes arranged in a 2x2 grid. Each box is intended for a key event in the story. Below each box are several horizontal lines for writing a detailed description of the event.

Story map and plan

This task is a little trickier....

Can you use the sentence starters to write your own sentences?

Once my mate had laid the egg,	This morning,
As soon as she waddled off to the sea,	Carefully,
Slowly,	Steadily,
Luckily,	Fortunately,
Most of the time,	Before long,
Once we reached the bottom,	Eventually,
Sliding down the hill,	Excitedly,
As fast as lightning,	Suddenly,
Once things had quietened down,	Hungrily,
Delighted,	Quietly,
After what felt like forever,	Loudly,
	As quick as a flash,

Word banks

Sentences

A template for a word bank. It is divided into three main sections: 'Actions – adverbs and verbs', 'Feelings', and 'Adjectives – descriptive words and phrases'. A sample sentence is provided: '4.) Female returns – getting closer and closer. Mum feeds the chick.'

You may wish to use these word mats to help your word bank.

Alternative Adjectives															
small				big				bad				nice			
tiny	minuscule	microscopic	petite	small	medium	gigantic	enormous	colossal	gigantic	enormous	colossal	gigantic	enormous	colossal	gigantic
minute	microscopic	petite	small	medium	gigantic	enormous	colossal	gigantic	enormous	colossal	gigantic	enormous	colossal	gigantic	enormous
tiny	minute	microscopic	petite	small	medium	gigantic	enormous	colossal	gigantic	enormous	colossal	gigantic	enormous	colossal	gigantic
quiet				loud				fast				slow			
quiet	silent	hushed	still	loud	booming	roaring	thundering	fast	rapid	swift	quick	slow	leisurely	sluggish	slowly
quiet	silent	hushed	still	loud	booming	roaring	thundering	fast	rapid	swift	quick	slow	leisurely	sluggish	slowly
old				young				hard (not easy)				angry			
old	ancient	elderly	senior	young	juvenile	teenage	adolescent	hard	difficult	challenging	tricky	angry	furious	irate	enraged
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Have you got these to help you to begin writing?

Can you remember the sequence of events? If we were in the classroom we would put them up on the board in order. If you need to, keep coming back to this to check the order of your recount.

Today, please only focus on the parts of the recount circled in red.

1. My mate went to sea to hunt.
2. I was left on the ice with the egg.
3. I joined the huddle.
4. We had to slide down a steep hill on our bellies.
4. I heard a noise.
5. The egg hatched.
6. I had to keep it warm and feed it.
7. Mum arrived and fed the chick.

WAGOLL

Our next piece of writing will be to recount when you, the male Emperor penguin, had to look after your chick and keep it safe.

As I woke up, I noticed a black dot on the horizon, getting closer and closer. I recognised who it was...it was my mate! At last, the wait was finally over! After what felt like forever, she was back. Feeling overjoyed, I trumpeted to her as loudly as I could so I could show her how pleased I was that she was back! Even the chick joined in, whistling and calling with me. Quickly, Mum fed the chick with fish that she had caught in the depths of the ocean and stored in her stomach. Hungrily, it gobbled down the lot. Finally, it is my turn for some food. Leaving my mate to look after the chick, I am going to set off on the long journey to the sea for a well-earned meal. About time too!

Spellings (10 minutes)

Apples / Oranges / Pears

Please spend some time practising your spellings today.

I have uploaded a PowerPoint to the online learning page if you would like to play a game to guess the spelling word.

Pineapples

Please have a go at the spellings activity uploaded on the online learning page and on Seesaw.