### Homework/Extension Step 5: Giving Change

### National Curriculum Objectives:

Mathematics Year 3:(3M9a) Add and subtract amounts of money to give change, using both £ and p in practical contexts

### **Differentiation:**

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Match items bought to change given. Pictorial support used alongside values. Where scaffolding for the answer is provided.

Expected Match items bought to change given using number lines in the answer.

Greater Depth Match items bought to change given including conversions from pounds to pence within a question. No scaffolding provided.

#### Questions 2, 5 and 8 (Varied Fluency)

Developing Identify the correct change when a given item is bought. Pictorial support used alongside values. Where scaffolding for the answer is provided.

Expected Identify the correct change and choose from three items bought using number lines in the answer.

Greater Depth Identify the correct change and choose from three items bought including conversions from pounds to pence within a question. No scaffolding provided.

#### Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Calculate the possible coins given as change choosing from items in a list. Pictorial support used alongside values. Where scaffolding for the answer is provided. Expected Calculate the possible change using clues about the coins, in order to identify which items are bought from a list using number lines in the answer.

Greater Depth Calculate the possible change using clues about the coins, in order to identify which items are bought from a list including conversions from pounds to pence within a question. No scaffolding provided.

### More <u>Year 3 Money</u> resources.

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Homework/Extension – Giving Change – Teaching Information

# **Giving Change**



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Homework/Extension - Giving Change - Year 3 Developing

## **Giving Change**

4. Match the children to the item they bought. They both paid with a £5 note. Draw a number line to help you.



5. Which purse has the correct amount of change from  $\pounds 10$ , when just one item below is bought. Which item was bought? Draw a number line to help you.



6. Stephanie buys an item from the list below. She pays with a £10 note. Stephanie receives seven coins in her change and has no two coins the same.

Name three different items she could buy. Prove it. Draw a number line to help you.

Price List	
A. Frozen vegetables£3 and 68p	D. Cheese Variety Pack£6 and 17p
B. Selection of biscuits£7 and 12p	E. Fresh Orange Juice 5L£5 and 58p
C. Shower gel£5 and 18p	F. Washing powder£6 and 32p

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Homework/Extension – Giving Change – Year 3 Expected

# **Giving Change**



Homework/Extension – Giving Change – Year 3 Greater Depth

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#### Homework/Extension Giving Change

#### Developing

1. Edmund bought C; Diane bought B.

2. Purse C

3. Various answers, for example: Wilf could buy crisps as his change would be £1, 50p, 50p, 2p and 2p (£2 and 96p), beans as his change would be £2, 50p, 10p, 2p and 2p (£2 and 64p) or cereal as his change would be £1, 50p, 5p, 2p and 2p (£1 and 59p).

#### **Expected**

4. Jen bought A; David bought C.

5. Purse B has the correct change. The fish was the item that was bought.

6. Various answers, for example: Stephanie could buy washing powder because her change would be £3 and 68p (£2, £1, 50p, 10p, 5p, 2p and 1p), a selection of biscuits as her change would be £2 and 88p (£2, 50p, 20p, 10p, 5p, 2p and 1p) or the cheese as her change would be £3 and 83p (£2, £1, 50p, 20p, 10p, 2p and 1p).

#### Greater Depth

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7. Alfie bought A and D; Charlie bought B and C.

8. C is the correct change. The saws were bought costing £8 and 85p.

9. Various answers, for example: Danny could have bought bubble bath and got £15 and 25p change (£10, £2, £2, £1, 10p, 10p and 5p); or a DVD and got £10 and 1p change (£5, £1, £1, £1, £1, £1 and 1p) or a birthday cake and got £12 and 44p change (£10, £1, £1, 20p, 20p, 2p and 2p).



