1) Fill in the missing numbers.
a)

| 200 |  | 300 | 350 |  |
| :--- | :--- | :--- | :--- | :--- |

b)

|  | 220 | 240 |  |  |
| :--- | :--- | :--- | :--- | :--- |

2) What measurement is each scale showing?

3) The beaker contains 400 ml of water. If I pour out 80 ml , how much is left?

4) How many 25 p stickers can I buy with $£ 3$ ?

| 100 |  |  |  |
| :--- | :--- | :--- | :--- |
| 25 | 25 | 25 | 25 |



1) Meera thinks that these two measurement scales show the same value because the arrows are in the same position. Is she correct?

2) Hasim has 200 g of strawberries. He wants to share them equally between 5 people. Explain how Hasim could do this by dividing 100 into equal parts.

$\qquad$
$\qquad$
$\qquad$
3) This pictogram shows how many cars are parked in a car park.


Explain how you can use dividing into equal parts to know that there are fewer than 350 cars.

Number of Cars

$=100$ cars

1) These scales show the number of cars that passed by a school during one day.

b) Create your own problem-solving questions using this data for a friend to solve.
$\qquad$
$\qquad$
$\qquad$
