## Represent Numbers to 50

1. Circle all the representations that show the number 37.
A.

B.

C.

D.


2. Complete each box below to show different ways of representing the number 24.


2 tens
ones
HW/Ext
3. Ava and Max are representing a 2-digit number.


Ava says,


Max says, show 29.

Both representations show 47.


Who is correct? Explain why.

## Represent Numbers to 50

4. Circle all the representations that show the number 34.
A. forty-three
B.

C. 3 tens and 4 ones
D.

E. thirty-four
F.

5. Complete each box below to show different ways of representing the number 27.

6. Jonah and Bella are representing a 2-digit number.


Who is correct? Explain why.

## Represent Numbers to 50

7. Circle all the representations that show the number 46.
A.

B. 40 + 6
C.

10
1
D. forty-six
E.
1
F. 4 tens and 6 ones
8. Complete each box below to show different ways of representing the number 29.

9. Ryan and Anita are representing a 2-digit number.


Ryan says,


Who is correct? Explain why.


## Homework/Extension

## Represent Numbers to 50

## Developing

1. B; C; D
2. 


3. Max is correct because both representations show 4 tens and 7 ones, which makes 47.

## Expected

4. B; C; D; E
5. 


6. Jonah is correct because both representations show 4 tens and 2 ones, which makes 42.

## Greater Depth

7. B; C; D; F
8. 


9. Anita is correct because the place value counters show 3 tens and 1 one, and the part-whole model shows thirty and one. Both represent 31.

