



Delivering an outstanding learning experience for all children so they flourish and thrive; enabling them to achieve their own individual excellence.

5th March 2021
Newsletter 15

Dear Parents/Carers,

What a busy time we have had in school this week! We are really excited to be welcoming all of our children back in next week and our staff have been working hard to make sure that everything is prepared. Throughout the week there has been fabulous learning going on and the children have been working incredibly hard both at home and at school. I know that it has been extremely difficult for our teachers to select just two stars!

Reception

This week in Reception, the children have explored 3D shapes. They have been hunting, sorting, building, printing and naming them. The children have found out that shapes with curved sides are trickier to build with, but in the right place can look amazing. Our Reception children have also made repeating patterns with objects, shapes and their bodies. The children huffed and puffed like the wolf as they investigated which objects they could move by blowing, which was the best material to build a house with and how they could arrange the bricks to construct a strong brick wall. The children built and drew homes for the pigs and enjoyed different versions of the story, including a version with one bad pig and 3 little wolves. Our Reception children had an extremely busy World Book Day. Having learnt about "The Queen of Curve", Zaha Hadid, the children got involved in a range of activities including, building dens, snuggling up with a good book, making bookmarks, book covers, solving book related quizzes and clues and building their own models just like Zaha Hadid.

★ **Star from near: Calum – For writing his name independently**

★ **Star from afar: Henry: For his enthusiasm and engagement with his home learning.**

Year 1

Year 1 have been hard at work this week. In English, the children have looked at 'Inspirational People', to fit in with our World Book Day theme. They have looked at the fictional character, 'Amazing Grace' and have

thought about her inspirational qualities. The children have also found out lots about Sir David Attenborough, learning many facts about his amazing achievements. The children have recorded these in a fact file. Year 1 have also thought about their own aspirations, thinking about what they might like to be when they are older. In maths, the children have continued to explore numbers to 50. They have compared numbers using symbols and words for less than, greater than and equal to. They have also practiced skip counting in 10s, 5s and 2s. In Science, the children have explored how the trees change with the seasons. They have enjoyed collecting and sorting leaf collections. In PSHE, the children had time to think about their feelings and have made their own happiness jars to fill with things that make them happy. I think they are all looking forward to seeing one another next week!

★ **Star from near: Emily F – For her amazing maths work and for having such a positive attitude. Keep it up!**

★ **Star from afar: Inaaya – For being so hard working and always going that extra mile with her online learning. Fabulous effort!**

Year 2

At the Museum of London, Year 2 saw just how narrow the streets of London were in 1666 and how close together the houses were. No wonder the Great Fire of London spread so quickly! A Minecraft version of the events was also very popular. The Year 2 artists have been busy again creating collage faces from different kinds of paper. No scissors were allowed, so they had to rip, twist, curl, concertina and bend the textures and shapes they needed.



★ **Star from near: Jack H – For trying his best, not giving up and being sensible in class. Well done.**

★ **Star from afar: Iwan - For trying his best with home learning and solving some of our mini technical issues along the way.**

Year 3

In maths, Year 3 have been continuing their statistics topic and have used their knowledge of tally charts and pictograms to draw and interpret bar charts. In English, Year 3 have continued their poetry unit. This week, they have been beginning to plan and write a Haiku. In science, the children have been learning about different types of skeletons and have identified that humans and some animals need skeletons for support, protection and movement. Year 3 have also been developing their sketching skills this week and have created amazing

penguin drawings! Well done Year 3 for all your hard work!

★ **Star from near: Alexia – For her superb attitude and consistent hard work.**

★ **Star from afar: Thomas W – For his fantastic effort in all areas of his online learning.**

Year 4

What a busy week Year 4 have had! In maths, the children have been focusing on working out quantities of a fraction. In their English work, the children have been finishing their news reports and have even filmed them! For World Book Day this week, the children have researched the life of Captain Tom Moore and have thought about what they would've liked to have said to him given the opportunity. In science, the children have been learning about non-newtonian fluids and how to make them! What a lot of work! Well done Year 4.

★ **Star from near: Noah - for really getting stuck into his news report this week and producing a brilliant piece of work.**

★ **Star from afar: Martha - for recording a brilliant news report on earthquakes!**

Year 5

This week, Year 5 have worked really well with subtracting fractions and mixed numbers. In English, they have been writing a descriptive narrative based on a journey taken by two of the characters in the class text - Carrie's War. Using historical sources, they have been learning about rationing and its impact on people during and after the war. As well as this, they have researched different air-raid shelters and designed their own. In music, the children have been learning about Reggae music - in particular "Three Little Birds" by Bob Marley. During French, they focussed on the book "La Chenille Qui Fait des Trous" by Eric Carle. Our theme for World Book Day was Inspirational People. Year 5 learnt about Ruby Bridges and why, at the age of 6, she became an inspiration to all. Well done Year 5.

★ **Star from near: George – For such a super effort in all areas.**

★ **Star from afar: Aden T – For showing excellent perseverance with maths this week. Well done, Aden.**

Year 6

Year 6 have had a week packed full of learning across the curriculum. In maths, they have started their study of properties of shape, with a focus on the rules regarding angles. In English, they have written their character's diary entry from *the Invention of Hugo Cabret*. In addition, to celebrate World Book Day on Thursday, the children learnt about Malala Yousafzai, a young woman

who campaigns for the universal right to education. The children wrote about their own feelings if school were to be closed permanently and learnt more about Malala through creating a fact file. Across the other subjects, Year 6 have been just as busy: utilising the online resource, Yumu, they explored different songs; in geography, they continued to develop their skills with grid references by plotting a route through the Peak District on an OS map; in PSHE, the children explored how to keep healthy by exercising and looked at how images are portrayed in the media; in PE, the children developed their core stability through yoga and boxercise and in art, they progressed their artwork to the drawing of the superhero costumes. What a packed week of learning! Well done Year 6.

★ **Star from near: Ellie - For superb effort and hard work.**

★ **Star from afar: Ellis - For outstanding quality work across all subjects.**

World Book Day - Thursday 4th March 2021

Yesterday, the whole school took part in World Book Day, with our focus on "Inspirational People". Stay tuned next week when there will be an update on the school website, under the "World Book Day" tab, showing what fantastic activities each class got up to.

Mega Mileage Challenge

The mileage challenges are continuing to go well. Our children who have been in school have completed a superb **273 miles** towards the John o' Groats to Land's End challenge. Meanwhile, our staff are progressing well on their journey around the equator. They have now travelled a superb **2278 miles**, meaning they have now reached South America from their starting point in the Gulf of Guinea. On our return to school, we will be continuing our challenge so keep track of your own miles travelled as well.

Face Coverings

As was the system before Christmas, and for the safety of our whole school community, we would ask that all parents and carers wear face coverings when on the school grounds.

Lateral Flow Tests

Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles. Tests are fast, easy and completely free.

For further information, please refer to the following link:

<https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff>

Testing is voluntary, but strongly recommended to all who are eligible. Alongside the vaccine, washing hands, wearing face coverings, and maintaining social distancing, rapid testing plays a vital role in reducing transmission rates.

And finally

Please accept our sincere thanks for all the support that you have provided over the past year. We do appreciate all that you have done in supporting your children with their home schooling and understand how difficult, at times, this has been. You have been nothing short of fantastic!

If you require any further assistance or support in any matter, please do not hesitate in contacting us.

Mrs Jones
Head Teacher