# **Autumn Newsletter**

Dear Parents and Carers,

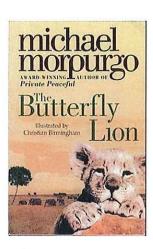
Welcome to the new school year. I hope you have all had an enjoyable time over the summer break. I have an exciting term planned for your child and hope they will enjoy learning through the varied experiences we are going to have.

## Year 4's topics and themes

This term's main topic will be based upon the Ancient Egyptian civilisation. Many areas of this topic will be cross-curricular through Literacy, Numeracy, art, history, geography, DT and ICT. Further maths work will be split into five blocks: Counting, Partitioning and Calculating, Securing Number Facts and Understanding Shape, Handling Data and Measures, and Calculating, Measuring and Understanding Shape. Our first science topic this term will be concerned with sound. We will be investigating the way in which sounds are created, how sounds can be changed and how we hear sounds.



Throughout the term we will be concentrating on improving our standards of presentation, spelling and the use of language. The children will also be encouraged to read a wide range of texts, both to improve their reading fluency and also for pleasure! Following the great success of a similar book with a guided reading group last year, our main text for the autumn term will be "The Butterfly Lion" by Michael Morpurgo. I would be grateful if you would continue reading with your child for enjoyment and to ensure they are reading with understanding and fluency.



## **Practical Information**

The classroom door will be opened at 8.50am where the children can access an early morning activity which we encourage your child to participate in. Registers are taken at 9.00am.

We feel that it is important for children to drink water throughout the day. Therefore, children may bring in bottles of water each day so long as the bottle has a secure lid. These should be taken home each night to be washed and refilled. In Year 4 we keep our water bottles at the side of the room, please try and name your child's bottle so that it is easily identifiable. Please also try and make sure that all your child's clothes are clearly labeled with their name. Any lost property can then be easily identified.

The welly stores will be reopened so that children can access the field, even in wetter weather. Please send in either a pair of wellies or an old pair of shoes for your child to wear. This footwear will need to be labeled with both forename and surname to ensure they are identifiable.

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PE lessons are on Thursdays. Please ensure that your child has their kit in school on that day. Kit should be taken home over the weekend to be washed. Tracksuits may be sent in when the weather s cold. Children should not wear any jewellery during these lessons and all earrings must be either taken out or covered with micro-pore tape. Please can hair bobbles be brought in to tie back long nair? These can be left in drawers permanently or can be brought in ready for the session.

We will also be beginning swimming sessions on Wednesday afternoons and permission slips will be coming home in the next few days. Children should bring in their swimming kit including a swimming costume/trunks, a towel and swimming goggles if required. If your child has a verruca, please provide verruca socks or a waterproof plaster.

## <u>Homework</u>

- > Guided reading homework will be sent home on the day of your child's guided reading session (the children will find out when this is) and is due in to be marked one week from this day.
- > Spellings will be sent home on a Monday and will be tested on a Friday (suggested activities will be provided each week).
- MyMaths homework will be posted online on Fridays and is due in by the following Friday.

f your child experiences any problems with their homework, they can always come and speak to me or there is a homework club supervised by a member of staff on a Tuesday after school.

## **Meet the Teacher**

This meeting will take place on 13<sup>th</sup> September at 4.30pm and will last approximately 15-30 minutes. I will give a short presentation which expands on the contents of this letter and give you the chance to ask any questions you may have.

My door is always open after school; please do not hesitate to contact me if you have any questions or queries.

I look forward to another fabulous year working with you and your child and hope to see you next Tuesday.

Thank you for your cooperation and support.

Yours sincerely,

**Miss Taylor**