

Summer Newsletter

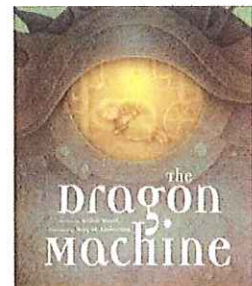
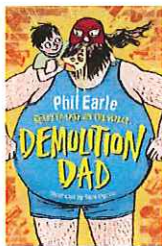
Dear Parents and Carers,

I hope you have all had a lovely break and Easter. I am really looking forward to this term which is going to be packed with lots of new learning experiences!

Year 3's topics and themes

This term we will be looking at Britain's next set of invaders and settlers, the Vikings. We will begin by looking at the Vikings; where they originated from, their way of living, the way in which the way they established trade links has had an impact upon Britain. As a geography focus, we will look at the land use of the Viking origin countries and how this links with why they chose to settle in Britain. We will look at textiles for art, creating a cross stitch design for the sails of the long ships we will create for D and T.

Our main texts will be Demolition Man by Phil Earle which we started before Easter and The Dragon Machine by Helen Ward. Our author focus will be Cressida Cowell so we will be completely taken over by dragons! I would be grateful if you would continue reading with your child for enjoyment and to ensure they are reading with understanding and fluency.



Practical Information

The classroom door will be opened at 8.50am where the children can access an early morning activity which provides an opportunity to practise key skills

such as spellings, handwriting and Maths calculations. Registers are taken at 9.00am.

PE

PE lessons are on Thursdays. Please ensure that your child has their kit in school throughout the week. They will be sent home for washing as needed. Children should have their hair tied back and all earrings must be either taken out or covered with micro-pore tape.

We will also be beginning swimming sessions on Wednesday afternoons the second week back after Easter - our first swimming session will be on Wednesday 26th April. Children should bring in their swimming kit including a swimming costume/trunks and a towel.

Homework

Guided reading homework will be sent home on the day of your child's guided reading session - this may have changed from last term so please check your child's planner. Homework is due in to be marked one week from this day. Sometimes, the homework may be to complete the AR quiz associated with the book. This can be accessed through the school website.

Spellings will be sent home with a suggested activity on a Monday and will be tested on a Friday.

MyMaths homework will be posted online on Fridays and is due in by the following Friday.

If your child has any problems with their homework then they can always come and speak to me or there is a homework club supervised by a member of staff at lunchtimes.

Spellings and Times tables

We have been really focusing on improving both our spellings and times tables during the Spring term. The children are very enthused towards this and some have expressed that they would like to continue their learning at home.

When the Government changed the curriculum back in 2014, they published a list of spellings that they think children should be able to spell at different

milestones throughout their education, eg, end of Key Stage 1 and end of Lower Key Stage 2 (Years 3 and 4). The children were tested on these words earlier in the week and they will be given the list back with those they got wrong in green. This means that they can focus on practising those for the next test. The list of spellings will be sent home within the first few weeks back for the children to practise as they please. I recommend choosing 3-4 spellings to focus on and practise at any one time. Just spending 5 minutes each day practising spelling can really have a huge impact on their learning and progress.

Times tables are a huge part of the Maths curriculum and as the children progress through Key Stage 2, they become increasingly more important and essential for a wide range of Mathematical skills. There are a variety of different ways that the children can learn their tables such as chanting, writing them down and using online games such as Times Table Rockstars. The children know which times table they need to work on and spending just 5 minutes on them each day will have a huge impact on their learning. Times tables will be tested at 2-3 weekly intervals.

My door is always open; please do not hesitate to contact me if you have any questions or queries.

I look forward to another happy and successful term. Thank you for your continued cooperation and support.

Yours sincerely,

Mrs Bailey



The Vikings



English: Our focus is on securing basic skills such as using punctuation including full stops, capital letters, question and exclamation marks, as well as inverted commas and commas to separate clauses. We will be practising these skills through writing a variety of different pieces inspired by our class texts.

Maths: We will continue to work on our times tables and we are hoping to move onto our 8s. Children will learn both the multiplication number sentence and the associated division number sentence to reinforce the link between the two concepts. The children will be practising the written methods for the four main operations and applying them to different scenarios. Our learning will also include other concepts such as time, position and direction.

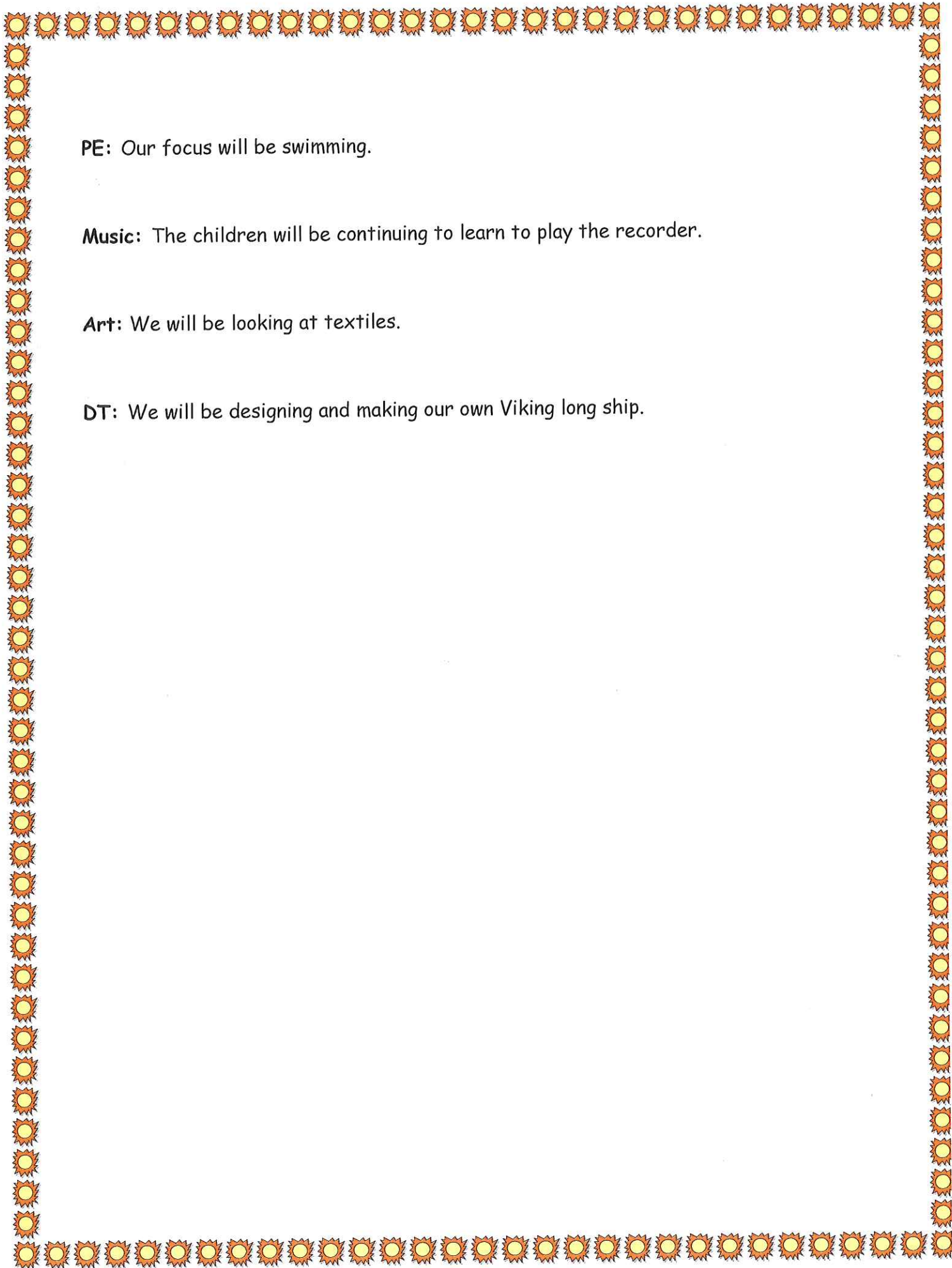
Science: Our first topic this term will be Animals including Humans where the children will look closely at what a balanced diet consists of and learn about the human body in more detail.

History: Our focus for the term is the Vikings..

Geography: We will be looking where the Vikings came from and why they chose to come to Britain.

Computing: We will continue our learning and use of Databases as well as using different multimedia to present our learning.

French: Our learning will focus on months, numbers, days of the week and pets.



PE: Our focus will be swimming.

Music: The children will be continuing to learn to play the recorder.

Art: We will be looking at textiles.

DT: We will be designing and making our own Viking long ship.