

EXCALIBUR PRIMARY SCHOOL

TOPIC OVERVIEW

EYFS		
Autumn	Spring	Summer
For the children to use their senses to explore the world around them. To build relationships with other children and adults. To develop confidence in making their own choices, turn taking and sharing.	For the children to begin to learn their place in the wider world. To solve problems, cooperate with others and work as part of a team.	To develop independence and confidence as learners in preparation for Year One. To value the opinions and approaches of others.
<i>Intentions for Year One</i> Our children will be independent learners who can plan, resource and carry out a project. They will problem solve and work as part of a team. They will share ideas and take on board the ideas of others, valuing different opinions and approaches.		

KEY STAGE 1

Year	Autumn	Spring	Summer
1	Autumn 1 Gunpowder, Treason and Plot British History	Spring 1 Toys Local History	Summer 1 Grace Darling British History
	Autumn 2 What's it like to live here? Local Geography Fieldwork – school grounds	Spring 2 What's the weather like in the UK? Local/UK geography Fieldwork – school grounds	Summer 2 How is life different in China? Global geography
2	Autumn 1 Great Fire of London British/Local History	Spring 1 The Moon Landings British History	Summer 1 Going to the Seaside Local/Global History
	Autumn 2 Would you prefer to live in a hot or cold place? Global geography Fieldwork – school grounds	Spring 2 Why is our natural world so wonderful? Local/Global geography	Summer 2 What is it like to live by the coast? UK geography

KEY STAGE 2

Year	Autumn	Spring	Summer
3	Autumn 1 Prehistoric Britain British/Local History	Spring 1 Ancient Egyptians Global History	Summer 1 Roman Britain British History
	Autumn 2 Why are rainforests important to us? Global geography Fieldwork – local woodland/park	Spring 2 Who lives in Antarctica? Global geography Fieldwork – school grounds	Summer 2 Where does our food come from? Local/UK geography Fieldwork – school grounds
4	Autumn 1 The Anglo-Saxons British/Global History	Spring 1 The Vikings British/Global History	Summer 1 Victorian Britain British/Local History
	Autumn 2 What are rivers and how are they formed? Local/UK/Global geography Fieldwork – local river	Spring 2 Why do people live near volcanoes? Global geography Fieldwork – school grounds	Summer 2 Are all settlements the same? Local/UK geography
5	Autumn 1 World War 2 British/Local History	Spring 1 The Mayan Civilisation Global History	Summer 1 Ancient Greece Global History
	Autumn 2 Why does population change? Local/UK geography Fieldwork – urban area – town centre	Spring 2 What is life like in the Alps? Global geography Fieldwork – Local area – focus on recreational land use	Summer 2 Why do oceans matter? Global geography
6	Autumn 1 Black and British British/Global History	Spring 1 Alsager's Changing Landscape Local History	Summer 1 Beyond Face Value Thematic
	Autumn 2	Spring 2	Summer 2

	<p>Would you like to live in the desert?</p> <p>Global geography</p>	<p>Where does our energy come from?</p> <p>Global geography</p>	<p>How could we make our local area more environmentally friendly?</p> <p>Local geography</p>
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