



Pre-school Medium Term Plan – Autumn 2023



Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> • Enjoy listening to longer stories and remember much of what happens. • Use a wide range of vocabulary. • Begin to sing a large repertoire of songs. • Recite and perform familiar nursery rhymes. • Be able to start a conversation with a friend or an adult and continue it for many turns. • Use talk to organise themselves e.g. “Let’s play in the sand... you have the big spade etc. • Use longer sentences (four to six words). 	<ul style="list-style-type: none"> • Develop new relationships with the children and adults in a new setting. • Settle into a new setting and be able to say goodbye to their adult (positive leave) • Show increasing confidence in new social situations. • Select resources and activities in the setting independently. • Begin to learn the routines and rules of a new setting. • Be increasingly independent when using the toilet and washing hands. 	<ul style="list-style-type: none"> • Use large muscle movements to paint, wave streamers and make marks. • Develop movement, balancing, riding scooters and bikes and ball skills. • To hop, skip and balance (hold a pose). • Use scissors to snip paper or dough. • Be confident putting on own coat with increasing independence. • Use and remember actions and sequences of movement which relate to music and rhythm.



Getting to know you/ Nursery Rhymes



Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Understand that print carries meaning. • Begin to name the different parts of a book. • Develop phonetical knowledge to spot and suggest rhymes. • Begin to record letters of their name accurately. 	<ul style="list-style-type: none"> • Show fingers for numbers up to 5. • Say one number name for each item in order: 1, 2, 3, 4, 5. • Understand position through words alone e.g. the bag is under the table. • Select shapes appropriately for building, e.g. a triangle prism for a roof, etc. 	<ul style="list-style-type: none"> • Explore how things work. • Use all senses in hands on exploration of natural materials. • Talk about what they see, using a wide vocabulary. • Begin to make sense of their own life story. 	<ul style="list-style-type: none"> • Join materials and explore different textures. • Draw with increasing complexity and detail • Make imaginative small worlds using construction kits and building blocks e.g. a castle, a city, or a park. • Talk about what they have created. • Remember and sing entire songs. • Play instruments with increasing control.